### **NATIONAL STUDY OF** LEARNING, VOTING, AND ENGAGEMENT

### **SEPTEMBER 2019**

### 2014 & 2018 CAMPUS REPORT

# Student Voting Rates for California State University-Sacramento

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### About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

#### **Reviewing the Data**

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

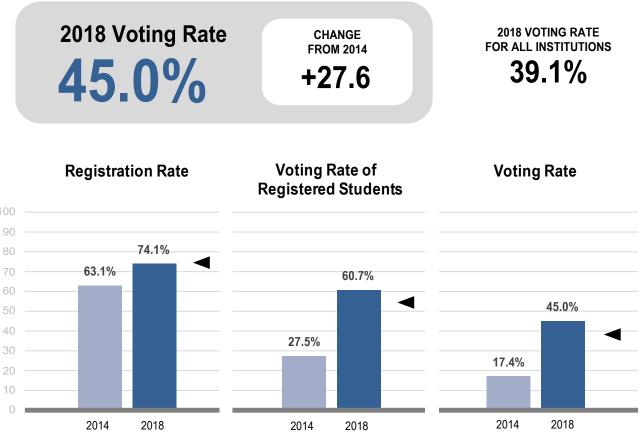
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



# Voting and Registration Rates

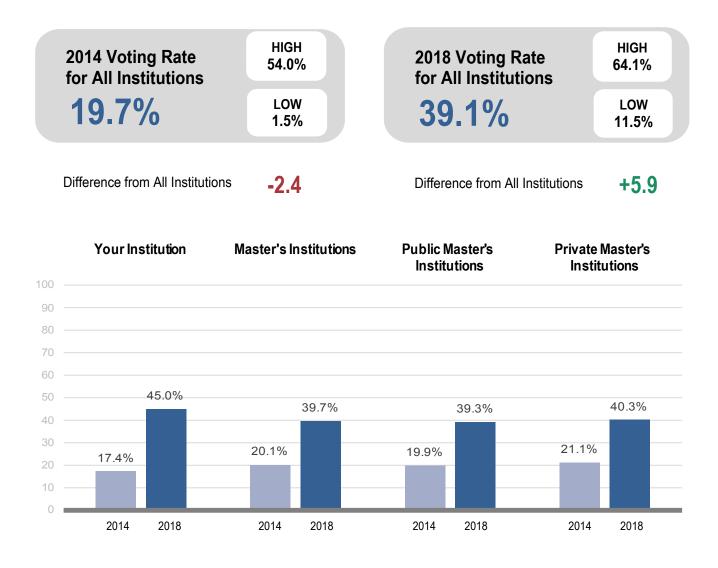


	All	Institutions,	2018
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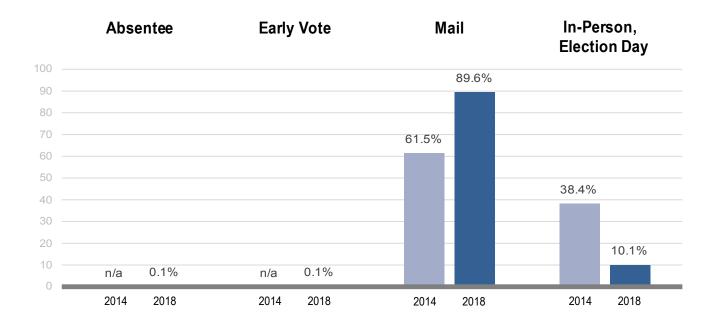
	2014	2018		Change
Total student enrollment	29,887	31,378	疗	1,491
Age under 18/Unknown IPEDS estimated non-resident aliens	(482) (793)	(424) (1,047)		
FERPA records blocked	(151)	(1,017)		
Total eligible voters	28,461	29,830	ᡗ	1,369
Number of students who registered	17,944	22,093	疗	4,149
Number of students who voted	4,937	13,410	疗	8,473
Registration rate	63.1%	74.1%	疗	11.0
Voting rate of registered students	27.5%	60.7%	疗	33.2
Voting rate	17.4%	45.0%	疗	27.6
Difference from all institutions	-2.4	+5.9		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

# By Carnegie Classification



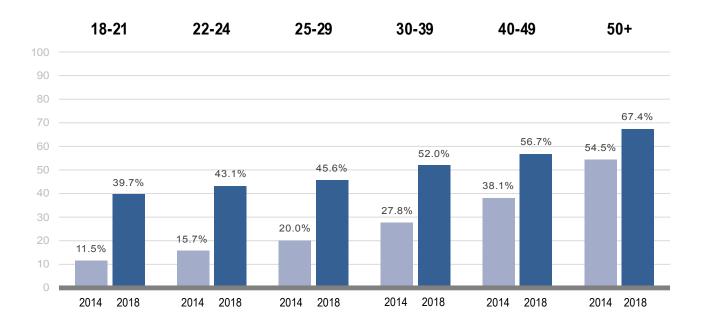
# By Voting Method\*



	20	14	2018				
	Voted	Rate	Voted	Rate		Change	
Absentee	*	n/a	12	0.1%		n/a	
Early Vote	*	n/a	19	0.1%		n/a	
Mail	3,036	61.5%	12,021	89.6%	ᠬ	28.2	
In-Person, Election Day	1,894	38.4%	1,356	10.1%	Ŷ	-28.3	
Unknown	*	n/a	*	n/a			
Total	4,937		13,410				

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

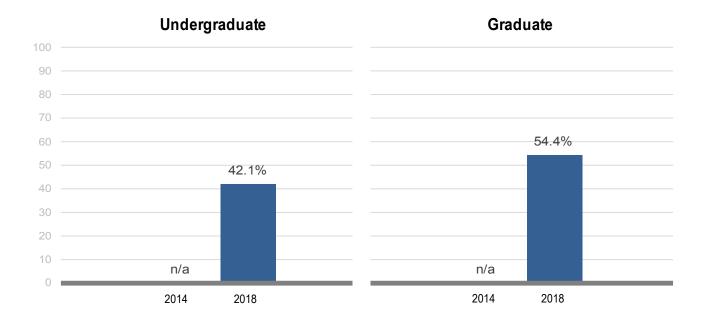
## By Age Group\*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	11,838	1,361	11.5%	12,996	5,159	39.7%	↑	28.2
22-24	8,752	1,376	15.7%	8,876	3,824	43.1%	♠	27.4
25-29	5,074	1,017	20.0%	5,390	2,459	45.6%	♠	25.6
30-39	2,446	679	27.8%	2,495	1,298	52.0%	♠	24.3
40-49	729	278	38.1%	789	447	56.7%	♠	18.5
50+	415	226	54.5%	331	223	67.4%	♠	12.9
Unknown	0			*				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

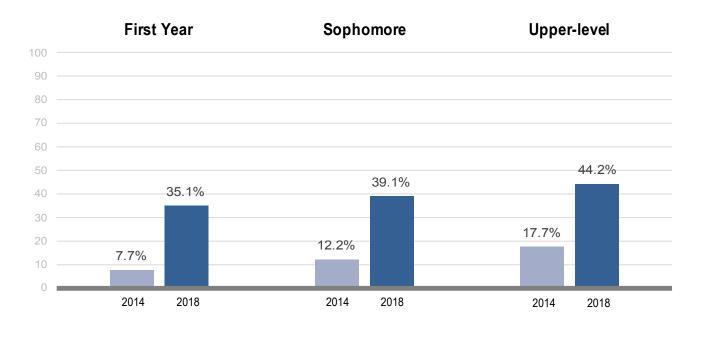
# **By Education Level\***



	2014			2018	
	Enrolled	Voted	Rate	Enrolled Voted Rate	Change
Undergraduate	0	0	n/a	27,697 11,662 <b>42.1%</b>	n/a
Graduate	0	0	n/a	2,631 1,430 <b>54.4%</b>	n/a
Unknown	29,254			549	

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

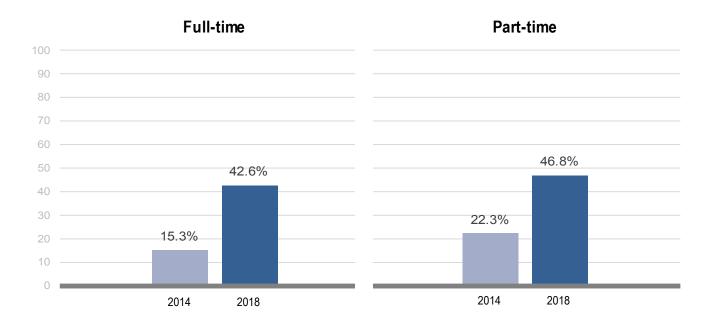
## By Undergraduate Class Year\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	5,096	394	7.7%	4,695	1,647	35.1%	♠	27.4
Sophomore	3,034	371	12.2%	3,582	1,399	39.1%		26.8
Upper-level	17,852	3,160	17.7%	19,085	8,443	44.2%	♠	26.5

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

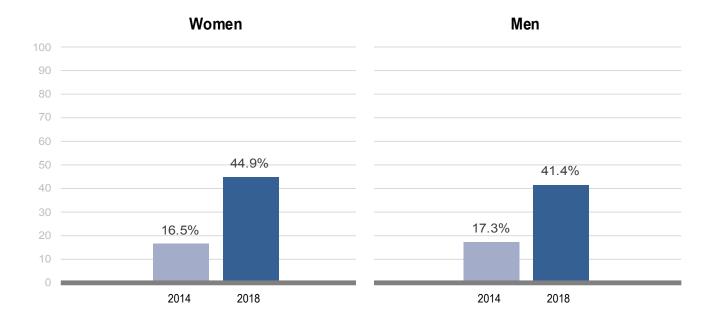
## By Enrollment Status\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	22,623	3,457	15.3%	24,946	10,635	42.6%	↑	27.4
Part-time	6,631	1,480	22.3%	5,931	2,775	46.8%	♠	24.5
Unknown	0	0	n/a	0	0	n/a		

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

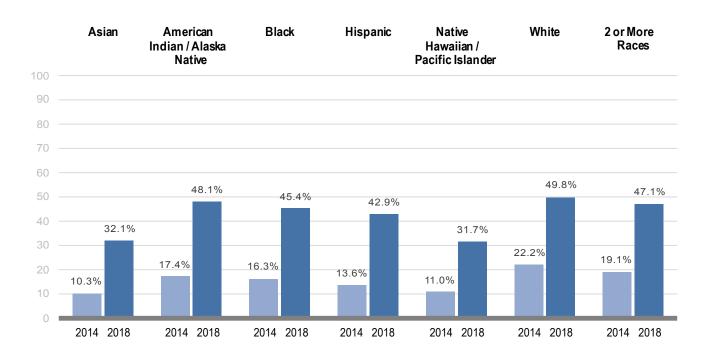
## By Gender\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	16,662	2,756	16.5%	17,347	7,795	44.9%	ᡎ	28.4
Men	12,507	2,157	17.3%	13,441	5,568	41.4%		24.2
Unknown	85			89				

\* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Race/Ethnicity\*



		2014	2014 2018					
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Asian	5,949	610	10.3%	6,323	2,032	32.1%		21.9
American Indian/ Alaska Native	219	38	17.4%	212	102	48.1%	↑	30.8
Black	1,943	316	16.3%	2,225	1,010	45.4%	ᡎ	29.1
Hispanic	6,795	924	13.6%	8,586	3,687	42.9%	♠	29.3
Native Hawaiian/ Pacific Islander	464	51	11.0%	442	140	31.7%	♠	20.7
White	10,709	2,375	22.2%	9,680	4,822	49.8%	♠	27.6
2 or More Races	2,904	554	19.1%	2,974	1,402	47.1%	♠	28.1
Unknown	271			435			1	

\* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

### By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Architecture	68	*	n/a	180	73	40.6%	n/a
Area, Ethnic, Cultural, Gender, and Group Studies	149	30	20.1%	206	97	47.1% 👚	27.0
Biological and Biomedical Sciences	1,738	237	13.6%	1,821	749	41.1% 👚	27.5
Business, Management, and Marketing	3,810	583	15.3%	3,533	1,376	39.0% 👚	23.7
Communication and Journalism	1,539	272	17.7%	1,612	748	46.4% 👚	28.7
Computer and Information Sciences	764	120	15.7%	1,332	476	35.7% 🛧	20.0
Education	994	289	29.1%	1,174	654	55.7% 🛧	26.6
Engineering and Engineering Technologies	2,504	357	14.3%	2,976	1,078	36.2% 🛧	22.0
English Language and Literature	530	137	25.9%	540	291	53.9% 🛧	28.0
Family and Consumer/Human Sciences	1,672	250	15.0%	2,362	967	40.9% 👚	26.0
Foreign Languages, Literatures, and Linguistics	138	29	21.0%	140	59	42.1% 👚	21.1
Health Professions	2,606	382	14.7%	2,338	972	41.6% 👚	26.9
History	440	124	28.2%	493	286	58.0% 🛧	29.8
Law Enforcement, Firefighting, and Protective Services	1,589	245	15.4%	1,682	721	42.9% 👚	27.5
Liberal Arts and Sciences, and Humanities	1,729	201	11.6%	1,388	532	38.3% 👚	26.7
Mathematics and Statistics	271	42	15.5%	295	123	41.7% 👚	26.2
Multi/Interdisciplinary Studies	239	45	18.8%	235	109	46.4% 👚	27.6
Natural Resources and Conservation	177	46	26.0%	239	147	61.5% 🛧	35.5
Parks, Recreation, Leisure, and Fitness Studies	1,734	209	12.1%	1,615	613	38.0% 🛧	25.9
Philosophy and Religious Studies	121	17	14.1%	134	65	48.5% 🛧	34.5
Physical Sciences	387	76	19.6%	392	207	52.8% 👚	33.2
Psychology	1,461	201	13.8%	1,667	707	42.4% 👚	28.7
Public Administration and Social Service Professions	968	235	24.3%	892	456	51.1% 👚	26.8

Social Sciences	2,188	525 <b>24.0%</b>	2,253	1,198	53.2% 👚	29.2
Visual and Performing Arts	1,056	166 <b>15.7%</b>	1,042	518	49.7% 👚	34.0
Unknown	382	111 <b>29.1%</b>	336	188	56.0% 숚	26.9

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_[name of institution]*. Medford, MA.

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Contact us: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement Lincoln Filene Hall, Medford, MA 02155 NSLVE@tufts.edu | 617-627-0620

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