

Constitution Day Trivia Tabling Activity – Berkeley College

This is an interactive tabling activity that is great to pair with concurrent tabling on voter registration or voter education. Tables should be set up in high-traffic areas on campus.

Supplies needed:

- Trivia Wheel (examples: <https://www.amazon.com/trivia-wheel/s?k=trivia+wheel>)
- Themed and numbered inserts for each slot of the wheel (if that is the type of wheel you are using) – please see “Constitution Day Wheel.pdf” for inserts that can be used in a 10-12 slot wheel.
- Numbered question and answer sheets for the facilitator (we prepare several to avoid repetition of questions for each number).
 - Constitution Day Trivia Question Sources (there are a lot available online)
 - <https://www.archives.gov/founding-docs/constitution-q-and-a>
 - <https://www.constitutionfacts.com/content/funZone/files/Quiz.pdf>
 - https://constitutioncenter.org/media/files/4.7_Test_Your_Knowledge_Constitutional_Convention_and_Ratification_.pdf
- Pocket Constitutions for all students who stop by the table (you can purchase these from Amazon). If you do not have a budget for this, create a QR code flyer that links to the US Constitution online: [US-Constitution-V1.1.pdf](#)
- Themed prizes for students who answer three questions correctly in a row.
 - If your budget allows you can provide different types of prizes for students to select from based on the number of consecutive questions they answer correctly; we usually start at three consecutive correct answers to win a prize.
- Snacks or water to encourage students to stop by the table.
- Sign in sheet/ID scan to track participation and follow up with participants for program evaluation.
- Red, white and blue tablecloth and themed decorations/program flyer.

Instructions:

- Set up your table with your red, white and blue tablecloth and display the pocket US Constitutions, snacks, and prizes.
- Print out your facilitator’s question and answer sheets, sign-in forms (if not scanning IDs or using QR code to link to sign in), and your numbered trivia wheel inserts.
- Set up your trivia wheel on the table.
- Facilitators should stand in front of the table and start enthusiastically inviting students to stop by to test their knowledge of the US Constitution for a chance to win prizes.

- Every student who participates should receive a pocket Constitution. If you have a limited number of pocket Constitutions or don't have the budget for them, you can provide a QR code for students to download a copy: [US-Consitution-V1.1.pdf](#)
- Explain the rules:
 - The student spins the wheel, and the facilitator reads the question that corresponds to the question the wheel stopped on.
 - If the student answers the question correctly, they can spin the wheel again. If they answer the second question correctly, they can spin a third time and win a prize if they answer that question correctly.
 - If students are not feeling competitive or confident, you can change this to a small prize for everyone who answers one question correctly.
- Have fun! Remember to take pictures to provide to your institution's SGA or Student Activities office, and if you are co-tabling for voter registration or voter education, send the students on to those tables after.
- After the program, email the students who participated (who signed in to the activity) to thank them for attending and to provide them with the link to your institution's student program evaluation. Include information on your institution's upcoming voter registration and education programming as well.

Berkeley College's Constitution Day: True or False Tabling

(Alternative to Constitution Day Trivia if you don't have a wheel)

Join Student Development and Campus Life to test your knowledge about the US Constitution!

Purpose: To engage Berkeley College students, staff and faculty in a fun and informative activity that encourages critical thinking and awareness about the US Constitution.

Instructions:

- Set-up table with red, white and blue tablecloth and decorations.
- Display, US Constitution along with mini-Constitutions on table.
- Provide snacks or Berkeley Swag for correct answers.
- Print True and False questions.
- Encourage students to stop by the table to test their knowledge of the US Constitution.
- Provide the students with Voter Registration information.

Supplies:

- Mini-Constitutions
- Tablecloth
- Snacks or Berkeley Swag
- True and False questions
- Voter Registration information
- Sign-in sheet!

1. The U.S. Constitution was signed on July 4, 1776.

False: It was signed on September 17, 1787. July 4, 1776, is the Declaration of Independence.

2. James Madison is often called the Father of the Constitution.

True: He played a key role in drafting and promoting the Constitution and the Bill of Rights.

3. The Constitution includes the phrase "All men are created equal."

False: That phrase is from the Declaration of Independence, not the Constitution.

4. The Constitution established three branches of government: Legislative, Executive, and Judicial.

True: This structure ensures separation of powers, checks, and balances.

5. The Bill of Rights is part of the original Constitution.

False: The Bill of Rights is not part of the original Constitution. It was added later as the first ten amendments.

6. The Constitution can be amended.

True: The U.S. Constitution can be amended

7. The President has the power to declare war according to the Constitution.

False: Only Congress has the power to declare war.

8. The Constitution begins with the words, "We the People."

True: We the People affirm that the government of the United States exists to serve its citizens

9. All 13 original states immediately ratified the Constitution.

False: Only 9 states were required to ratify it, others followed later.

10. The U.S. Constitution is the oldest written national constitution still in use.

True: The U.S. Constitution, drafted in 1787 and ratified in 1789, is indeed the oldest written national constitution still in use today