

# **Student Voting Rates for Belmont University** 2020 NSLVE Campus Report





October 2021

#### October 2021 Dear Colleagues:

We are pleased to send this tailored report containing your students' voting rates for 2020. This report contains three years of relevant topline data: 2016, 2018, and 2020. As always, we disaggregate the data so you can better identify and address gaps in participation.

College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. This year, it jumped to 66%. We encourage you to review Democracy Counts 2020, our most recent national report.

As in past years, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also urge you to review our recommendations for engaging elections to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation: Election Imperatives (2019) and the more recent Election Imperatives: A Time of Physical Distancing and Social Action. Since "pervasive political discussions" and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion , and on hot topics, our Making Sense of ... guides.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email **IDHE@Tufts.edu** for more information. And as always, watch your inbox for our periodic newsletter, IDHE Update, for announcements about upcoming releases and new resources.

Congratulations on engaging your students in the 2020 election. Remember, student political learning is a year-round objective. Elections may be episodic, but student political engagement should not be.

All the Best, IDHE Team



(Top Row from left) Duy Trinh, Program Administrator; Adam Gismondi, Director of Impact; Dave Brinker, Senior Researcher; (Botton Row from left) Nancy Thomas, Director; Norma López, Postdoctoral Scholar; Prabhat Gautam, Data Manager.

We also want to acknowledge and thank **Syed Golam Mohaimen, M.S. student in Data Science at Tufts University** for his contributions toward the creation of these reports.

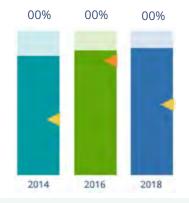
# **In This Report**

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018	3	2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	-	1.10	-	-	-
American Indian/ Alaska Native	-	÷	-	-	+	-	
Black	-	-	-	-		-	-
Hispanic	-	4	-	-	1	-	

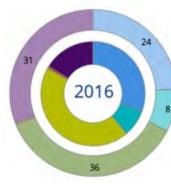
#### Tables

The tables show, on the left-side columns, the numbers of students and the rates from 2016, 2018, and 2020. On the left-side, percentage point (p.p.) changes between 2016 and 2020. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



#### Vessel Chart

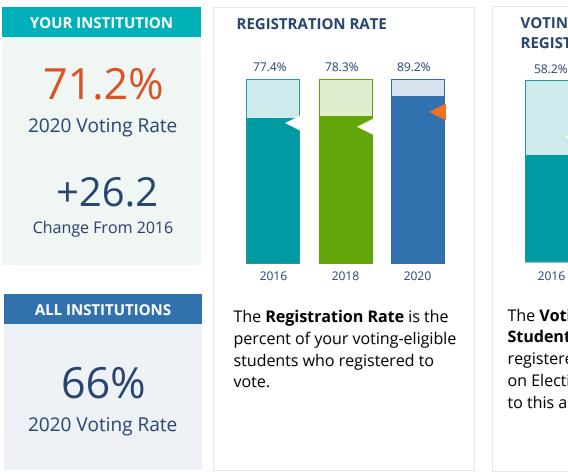
This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in IDHE's national report Democracy Counts 2020.

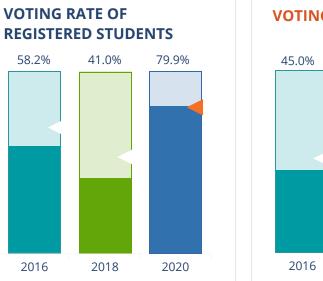


#### **Overlapping Donut Chart**

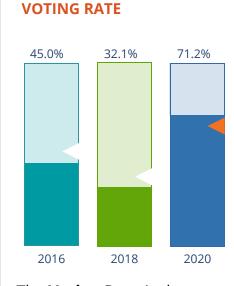
This chart is used to show the breakdown of vote method utilization (page 10), with the outer ring showing your campus method utilization and the inner ring showing the national breakdown. These are described in percentages.

#### **Voting, Registration and Yield Rates**





The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

**Voting and Registration Rates** 

	2016	2018	2020	2016-20 Change (	
Total Student Enrollment	7,606	8,136	8,116	+	510
(Age under 18/Unknown)	_	-	-		_
(NSC reported non-resident aliens)	79	78	59	+	-20
(FERPA records blocked)	_	-	-		_
(Non-Degree Seeking Students)	61	45	13	+	-48
Total eligible voters	7,466	8,013	8,044	+	578
Number of students who registered	5,775	6,271	7,172	+	1,397
Number of students who voted	3,362	2,569	5,728	+	2,366
Registration Rate %	77	78	89	+	12
Voting Rate of Registered Students %	58	41	80	+	22
Voting Rate %	45	32	71	+	26

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

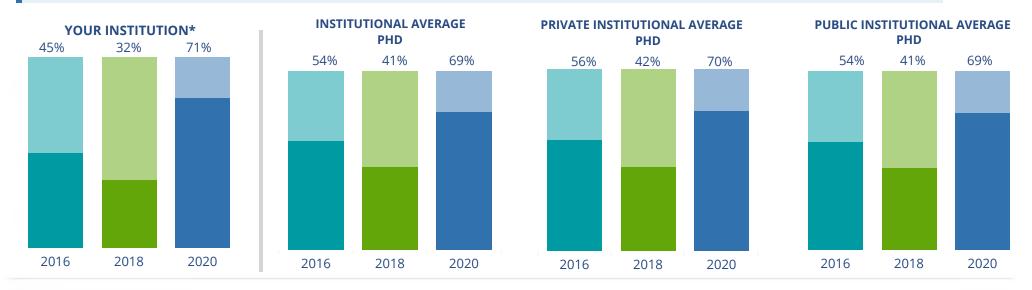
We have removed non-resident aliens (international students) based on your institution's enrollment submission to the National Student Clearinghouse. This is indicated by "NSC reported non-resident aliens" on this page.

### **By Institution Types**

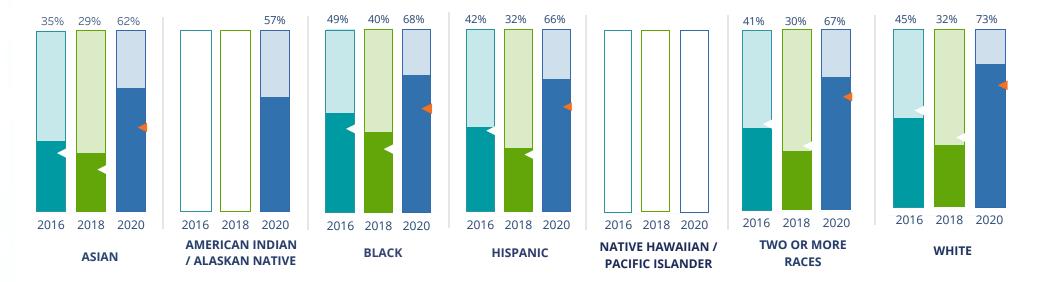


2020 Voting Rate for	HIGH
All Institutions	89%
66%	LOW 19%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. \*"Your Institution" chart is presented at a different scale.



### By Race / Ethnicity



**These are estimated voting rates for race / ethnicity groups**. These classifications are provided by campuses and are obtained following race reporting procedures\* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail on why we cannot report national benchmark for some of the demographic groups: https://tufts.app.box.com/v/idhe-nslve-report-fag

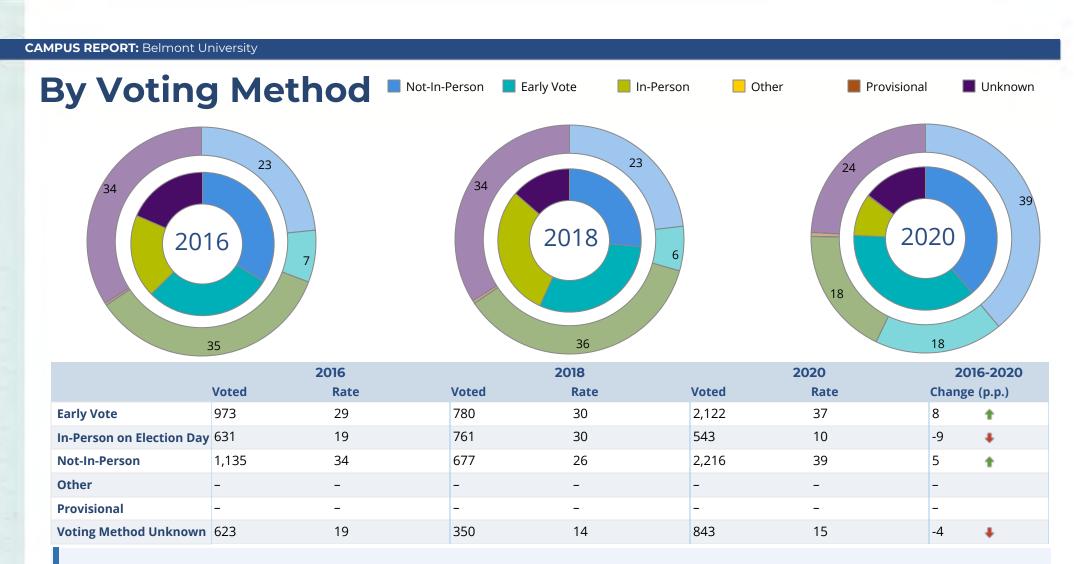
If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\* https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

#### By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2016			2018			2020	2	2016-2020	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)	
Asian	218	77	35	201	59	29	221	136	62	126	
American Indian/ Alaska Native	19	-	_	26	-	-	21	12	57	_	
Black	362	179	49	418	166	40	424	289	68	<b>1</b> 9	
Hispanic	315	132	42	445	140	31	531	349	66	124	
Native Hawaiian/ Pacific Islander	-	_	_	-	-	-	-	-	_	_	
2 or More Races	230	95	41	293	88	30	304	205	67	126	
White	5,650	2,558	45	6,463	2,043	32	6,404	4,653	73	<b>1</b> 27	
Race Unknown	666	314	47	159	62	39	130	77	59	12	



These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <u>https://idhe.tufts.edu/nslve/nslve-faq#CampusReports</u>

#### By Age Group

	2016	2018	2020
18-21	43%	29%	73%
22-24	45%	33%	68%
25-29	45%	37%	63%
30-39	59%	55%	71%
40-49	72%	64%	85%
50+	77%	61%	77%

Voting is habit-forming and young voters will usually continue as voters in subsequent elections. Also, young voters are more likely to be contacted by campaigns and are visible, and therefore significant, to elected officials. While in the past, we have seen voting rates increase across age groups, in recent cycles, the most significant increases have been among first-time and the youngest voters. Some colleges serve primarily young students, traditionally viewed as students in the 18-21 or 22-24 categories here. Others have much higher numbers of enrolled older undergraduate or graduate students.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

	2016				2018			2020		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
18-21	4,895	2,118	43	5,236	1,509	29	5,392	3,949	73	<b>†</b> 30
22-24	1,444	648	45	1,583	529	33	1,522	1,028	68	<b>1</b> 23
25-29	668	303	45	774	290	37	736	460	63	<b>†</b> 17
30-39	316	188	59	298	164	55	288	204	71	<b>†</b> 11
40-49	104	75	72	84	54	64	71	60	85	<b>†</b> 12
50+	39	30	77	38	23	61	35	27	77	<b>1</b> 0

By Sex

		2016			2018		2020				2016-2020		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (	(p.p)		
Female	4,484	2,116	47	5,249	1,763	34	5,378	4,012	75	+	27		
Male	2,604	1,052	40	2,764	806	29	2,666	1,716	64	+	24		

**These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates**. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.\*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*<u>https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11</u>

#### By Education Level / Undergraduate Class Year

	2016 Enrolled	Voted	Rate (%)	2018 Enrolled	Voted		2020 Enrolled	Voted		1 <mark>6-2020</mark> ange (p.	-
EDUCATION	LEVEL										
Undergraduate	6,069	2,637	43	6,458	1,955	30	6,490	4,671	72	+	29
Graduate	1,397	725	52	1,555	614	39	1,554	1,057	7 68	+	16
Class Unknown	-	_	-	-	-	-	-	-			_
CLASS YEAR							'				
First Year	1,704	41	704	1,691	26	436	1,661	70	1,160	+	29
Second Year	1,532	43	653	1,666	30	499	1,717	72	1,244	+	30
Upper Level	2,833	45	1,280	3,102	33	1,021	3,114	73	2,269	+	28
ENROLLMEN	T STATUS										
Full-time	7,062	3,143	45	7,638	2,408	32	7,687	5,477	7 71	+	27
Part-time	404	219	54	375	161	43	357	25´	1 70	÷	16

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and

the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

# **By Field of Study**

FIELDS		2016			2018			2020		2016-2020	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)	
Architecture	-	-	-	-	-	-	29	19	66	-	
<b>Biological and Biomedical Sciences</b>	191	66	35	238	69	29	299	214	72	17	
Business, Management, and Marketing	932	470	50	927	363	39	816	553	68	17	
Communication and Journalism	293	132	45	301	112	37	279	219	78	133	
Communications Technologies/Technicians	423	151	36	461	109	24	508	334	66	<b>1</b> 30	
Computer and Information Sciences	40	16	40	51	19	37	63	37	59	19	
Education	175	89	51	213	90	42	249	190	76	125	

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.\* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

\*https://tufts.app.box.com/v/idhe-nslve-report-faq

# **By Field of Study**

FIELDS		2016			2018		2020			2016-2020	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)	
Engineering and Engineering Technologies	-	-	-	-	-	-	-	-	-	-	
English Language and Literature	140	83	59	138	54	39	94	74	79	🛧 19	
Foreign Languages, Literatures, and Lingui	34	21	62	41	-	-	30	25	83	1 22	
Health Professions	1,351	589	44	1,498	431	29	1,544	1,066	69	125	
History	38	21	55	29	14	48	20	19	95	<b>1</b> 40	
Legal Professions and Studies	257	167	65	304	148	49	385	273	71	<b>†</b> 6	
Liberal Arts and Sciences, and Humanities	216	100	46	148	59	40	137	88	64	🛧 18	
Mathematics and Statistics	30	14	47	26	-	-	30	24	80	<b>†</b> 33	
Multi/Interdisciplinary Studies	65	30	46	56	27	48	36	28	78	<b>1</b> 32	
Natural Resources and Conservation	11	-	-	19	-	-	23	21	91	-	
Parks, Recreation, Leisure, and Fitness Stu	207	91	44	215	57	27	217	145	67	1 23	
Philosophy and Religious Studies	48	15	31	47	18	38	39	26	67	<b>1</b> 35	
Physical Sciences	27	13	48	30	14	47	24	14	58	<b>1</b> 0	
Psychology	136	63	46	205	89	43	174	131	75	1 29	

# **By Field of Study**

FIELDS		2016			2018			2020		2016-2020	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)	
Public Administration and Social Service Professions	89	43	48	73	34	47	73	57	78	<b>1</b> 30	
Social Sciences	87	47	54	110	60	55	104	80	77	123	
Visual and Performing Arts	2,564	1,081	42	2,778	742	27	2,774	2,015	73	<b>1</b> 30	
Unknown	42	22	52	22	-	-	20	16	80	128	

#### **About This Report**

#### Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, and 2020 federal elections. Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2016, 2018, and 2020 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also guality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

#### **Belmont University**

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). 2016, 2018, and 2020 report for \_\_\_\_\_ [name of institution]. Medford, MA.



Barnum Hall 163 Packard Ave. Medford, MA 02155

tischcollege@tufts.edu 617.627.3453



Institute for Democracy & Higher Education: National Study of Learning, Voting, and Engagement Barnum Hall, Medford, MA 02155

Follow Us on Twitter: @TuftsIDHE NSLVE@tufts.edu 617.627.0620