

**2014 & 2018 CAMPUS REPORT**

Student Voting Rates for  
Amarillo College

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# About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

## About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool - <https://idhe.tufts.edu/nslve-recalculation-tool>.

To read more about NSLVE data, see our Campus Reports FAQ - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

## Reviewing the Data

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

## What to do next?

- ❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - <https://idhe.tufts.edu/public-data-portal-visualizations>.
- ❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.
- ❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - <https://idhe.tufts.edu/electionimperatives>.
- ❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: <https://idhe.tufts.edu>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at [NSLVE@tufts.edu](mailto:NSLVE@tufts.edu).

Warm regards,

IDHE Team



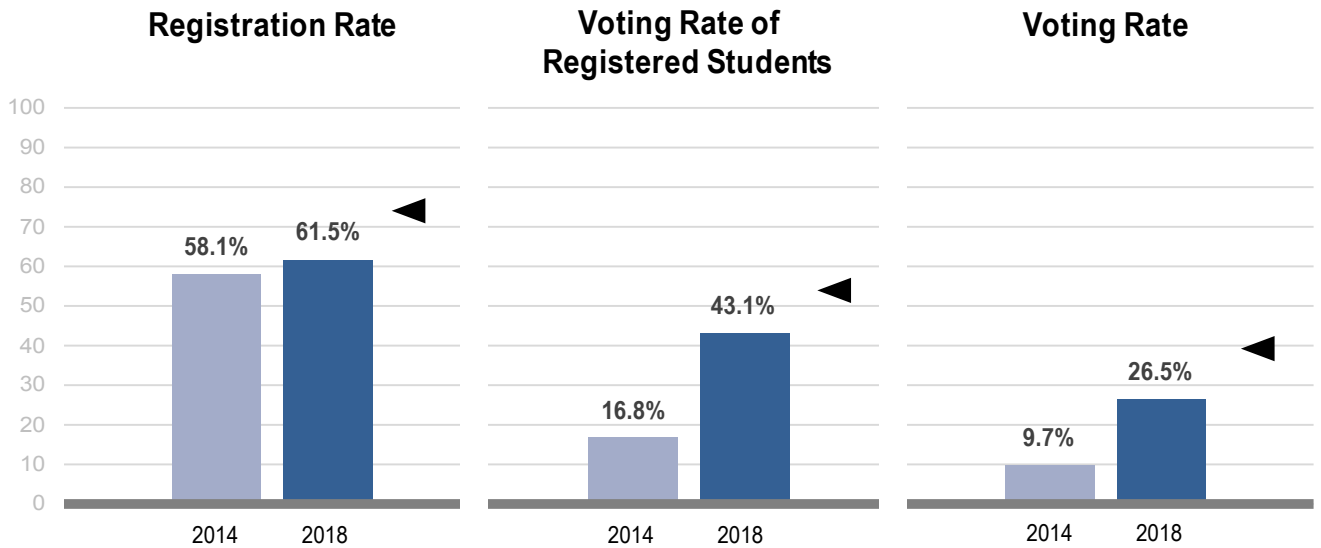
**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

# Voting and Registration Rates

**2018 Voting Rate**  
**26.5%**

**CHANGE FROM 2014**  
**+16.8**

**2018 VOTING RATE FOR ALL INSTITUTIONS**  
**39.1%**



◀ All Institutions, 2018

	2014	2018	Change
Total student enrollment	7,938	9,659	↑ 1,721
Age under 18/Unknown	(99)	(1,972)	
IPEDS estimated non-resident aliens	*	0	
FERPA records blocked	(27)	*	
Total eligible voters	7,811	7,680	↓ -131
Number of students who registered	4,537	4,725	↑ 188
Number of students who voted	760	2,035	↑ 1,275
Registration rate	58.1%	61.5%	↑ 3.4
Voting rate of registered students	16.8%	43.1%	↑ 26.3
Voting rate	9.7%	26.5%	↑ 16.8
Difference from all institutions	-10.0	-12.6	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

# By Carnegie Classification

**2014 Voting Rate for All Institutions**  
**19.7%**

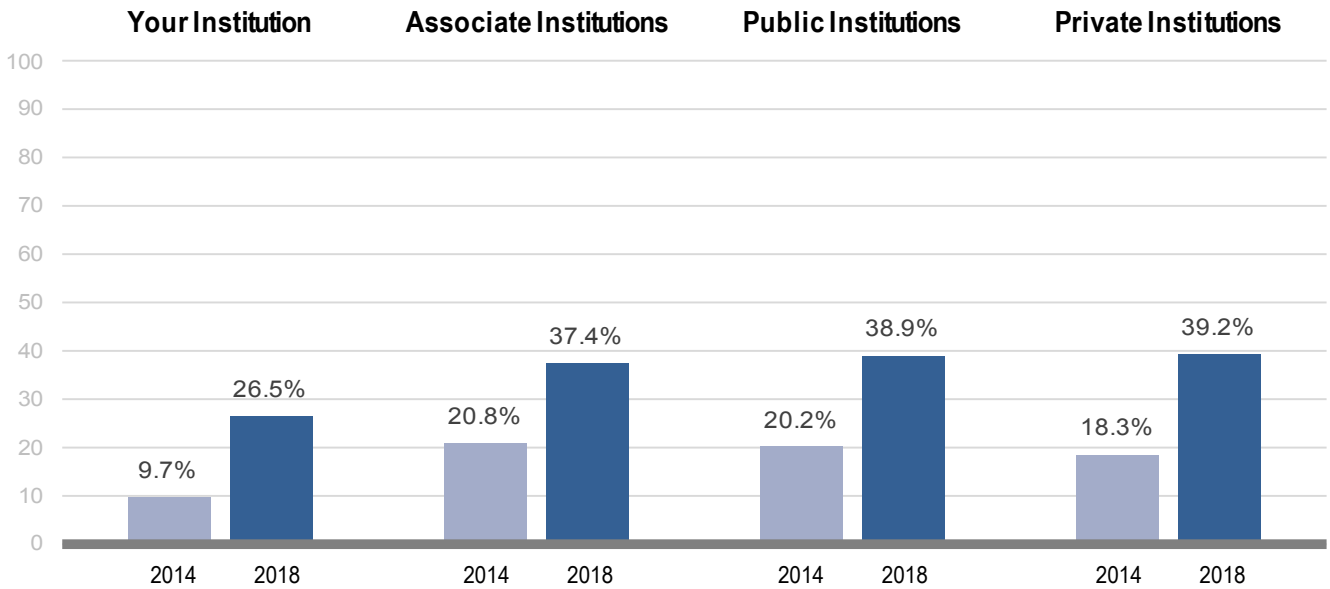
HIGH 54.0%  
 LOW 1.5%

**2018 Voting Rate for All Institutions**  
**39.1%**

HIGH 64.1%  
 LOW 11.5%

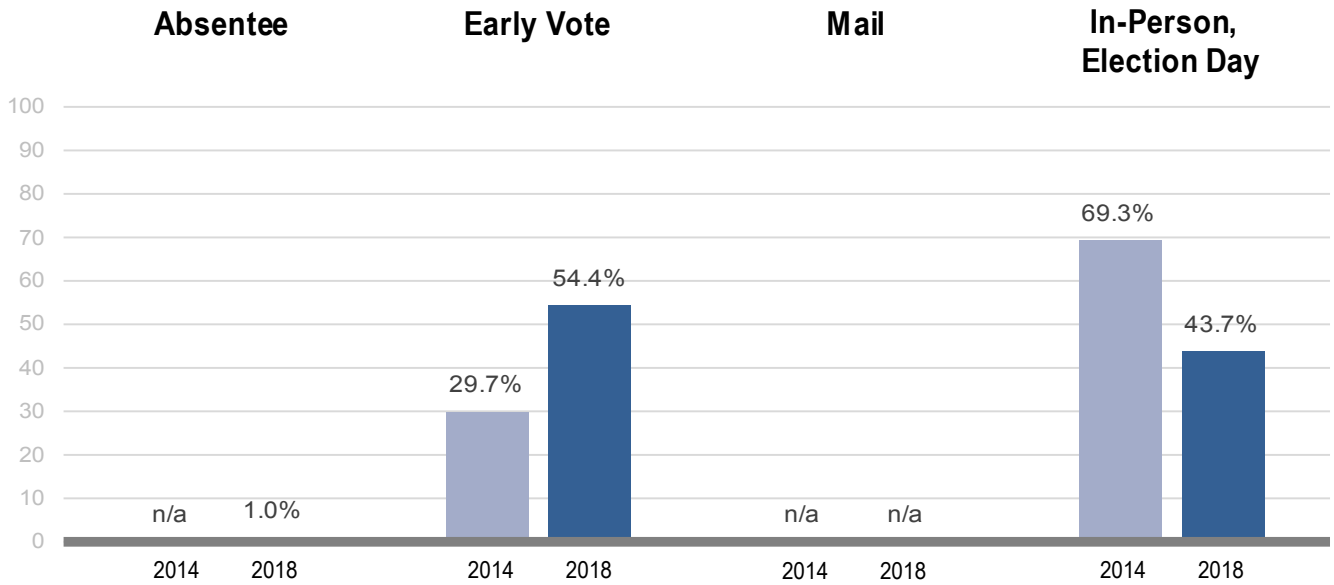
Difference from All Institutions **-10.0**

Difference from All Institutions **-12.6**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

# By Voting Method\*

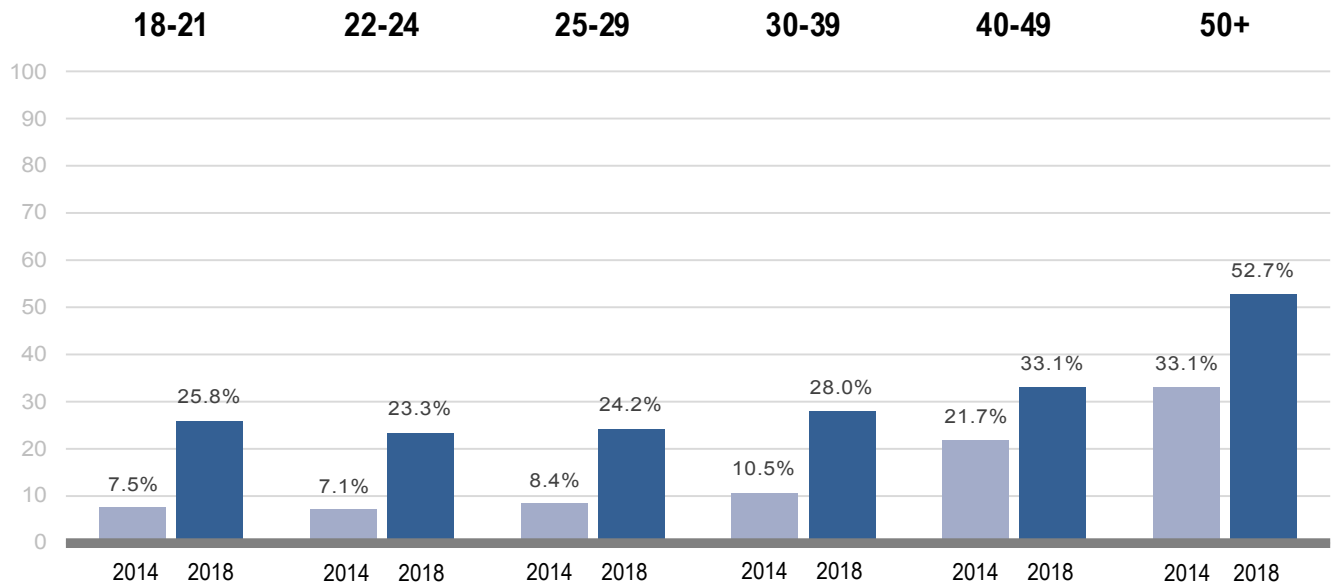


	2014		2018		Change
	Voted	Rate	Voted	Rate	
Absentee	*	n/a	20	1.0%	n/a
Early Vote	226	29.7%	1,107	54.4%	↑ 24.7
Mail	0	n/a	*	n/a	n/a
In-Person, Election Day	527	69.3%	890	43.7%	↓ -25.6
Unknown	*	n/a	10	0.5%	
<b>Total</b>	<b>760</b>		<b>2,035</b>		

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

# By Age Group\*

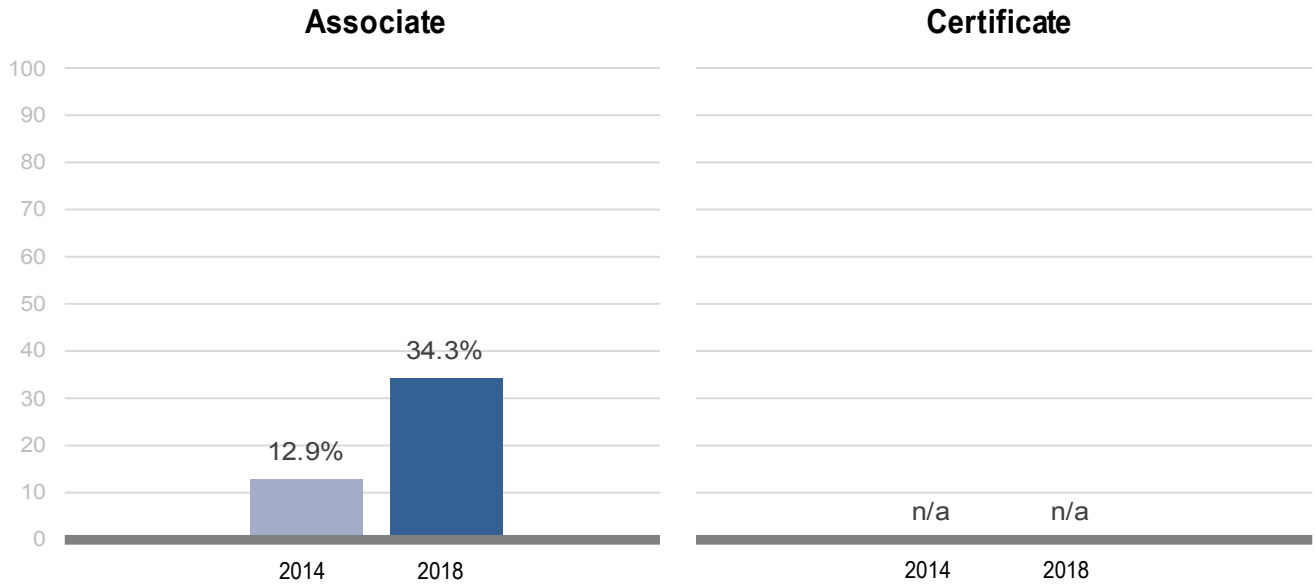


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
18-21	3,383	254	7.5%	3,664	945	25.8%	↑ 18.3
22-24	1,220	87	7.1%	1,148	268	23.3%	↑ 16.2
25-29	1,274	107	8.4%	1,165	282	24.2%	↑ 15.8
30-39	1,205	127	10.5%	1,098	307	28.0%	↑ 17.4
40-49	497	108	21.7%	438	145	33.1%	↑ 11.4
50+	233	77	33.1%	167	88	52.7%	↑ 19.6
Unknown	0			0			

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

# By Program of Study\*

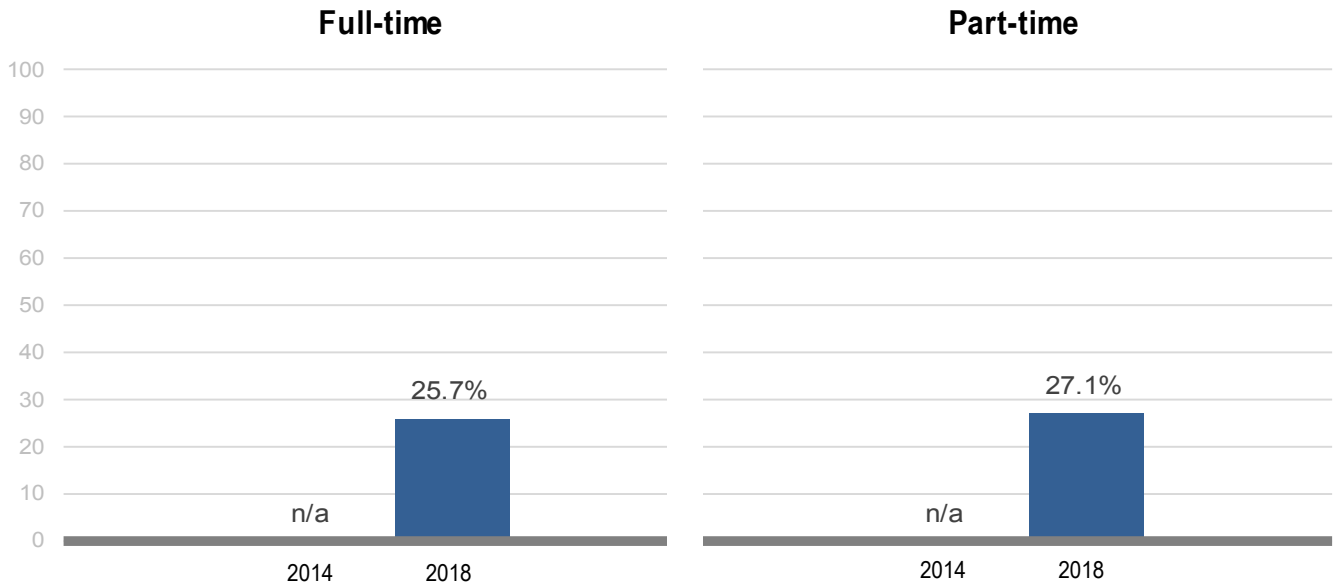


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Associate	263	34	12.9%	204	70	34.3%	↑ 21.4
Certificate	0	0	n/a	0	0	n/a	n/a

\* Your students' data broken down by program of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

# By Enrollment Status\*



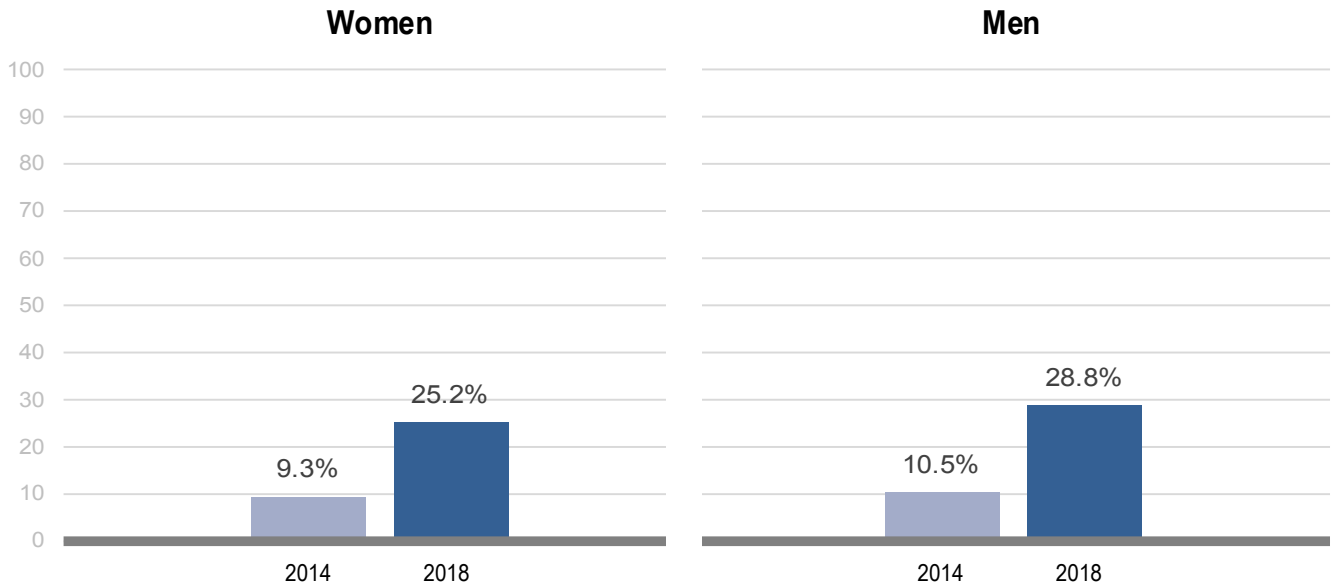
	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Full-time	0	0	n/a	3,300	849	25.7%	n/a
Part-time	0	0	n/a	4,380	1,186	27.1%	n/a
Unknown	0	0	n/a	0	0	n/a	

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.



**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

# By Gender\*

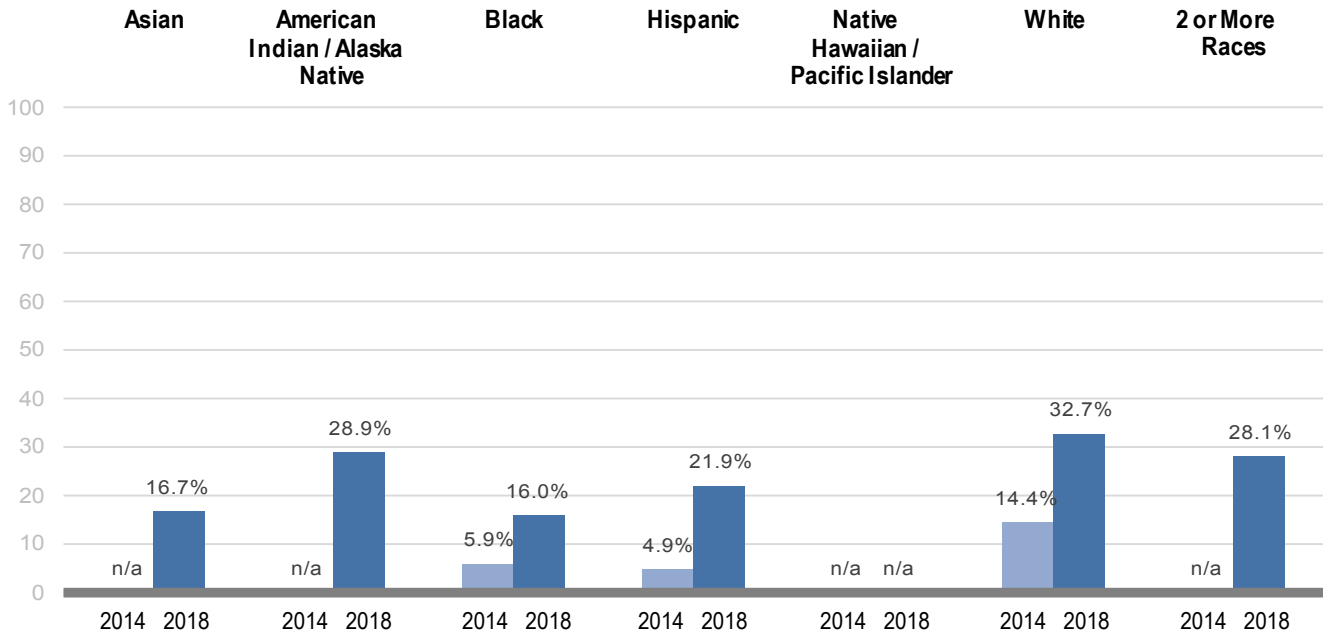


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Women	4,959	462	9.3%	4,956	1,250	25.2%	↑ 15.9
Men	2,853	298	10.5%	2,724	785	28.8%	↑ 18.4
Unknown	0			0			

\* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

# By Race/Ethnicity\*



	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Asian	186	*	n/a	221	37	16.7%	n/a
American Indian/ Alaska Native	44	*	n/a	45	13	28.9%	n/a
Black	389	23	5.9%	444	71	16.0%	↑ 10.1
Hispanic	3,174	156	4.9%	3,335	731	21.9%	↑ 17.0
Native Hawaiian/ Pacific Islander	*	0	n/a	*	*	n/a	n/a
White	3,864	558	14.4%	3,460	1,130	32.7%	↑ 18.2
2 or More Races	147	*	n/a	164	46	28.1%	n/a
Unknown	*			*			

\* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

## YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

## By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Agriculture and Agriculture Operations	0	0	n/a	10	*	n/a	n/a
Architecture	*	0	n/a	0	0	n/a	n/a
Biological and Biomedical Sciences	225	26	11.6%	260	73	28.1% ↑	16.5
Business, Management, and Marketing	768	89	11.6%	822	236	28.7% ↑	17.1
Communication and Journalism	116	17	14.7%	71	30	42.3% ↑	27.6
Communications Technologies/Technicians	0	0	n/a	57	16	28.1%	n/a
Computer and Information Sciences	181	17	9.4%	204	73	35.8% ↑	26.4
Education	510	53	10.4%	300	90	30.0% ↑	19.6
Engineering and Engineering Technologies	605	51	8.4%	493	126	25.6% ↑	17.1
English Language and Literature	44	*	n/a	28	*	n/a	n/a
Family and Consumer/Human Sciences	50	*	n/a	71	21	29.6%	n/a
Foreign Languages, Literatures, and Linguistics	24	*	n/a	0	0	n/a	n/a
Health Professions	2,662	197	7.4%	2,795	587	21.0% ↑	13.6
Law Enforcement, Firefighting, and Protective Services	372	33	8.9%	324	86	26.5% ↑	17.7
Legal Professions and Studies	91	*	n/a	65	19	29.2%	n/a
Liberal Arts and Sciences, and Humanities	759	78	10.3%	1,267	413	32.6% ↑	22.3
Mathematics and Statistics	16	*	n/a	12	*	n/a	n/a
Mechanic and Repair Technologies/Technicians	215	11	5.1%	142	27	19.0% ↑	13.9
Parks, Recreation, Leisure, and Fitness Studies	66	*	n/a	0	0	n/a	n/a
Personal and Culinary Services	91	26	28.6%	104	42	40.4% ↑	11.8
Philosophy and Religious Studies	13	*	n/a	*	*	n/a	n/a
Physical Sciences	62	10	16.1%	70	21	30.0% ↑	13.9

Precision Production	86	*	n/a	61	16	26.2%	n/a
Psychology	172	12	7.0%	166	50	30.1% ↑	23.1
Public Administration and Social Service Professions	138	13	9.4%	137	20	14.6% ↑	5.2
Social Sciences	15	*	n/a	11	*	n/a	n/a
Transportation and Materials Moving	0	0	n/a	*	*	n/a	n/a
Visual and Performing Arts	271	26	9.6%	190	62	32.6% ↑	23.0
Unknown	255	59	23.1%	*	*	n/a	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_ [name of institution]*. Medford, MA.

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