



Student Voting Rates for University of Toledo

NSLVE Campus Report





June 2024 **Dear Colleagues:**

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. For the first time ever, this report contains *four* years of relevant topline data: the midterm elections of 2014, 2018, and 2022, along with contextual data from the 2020 presidential election year. As we build the NSLVE data over time, the additional years of data may help your institution to begin to understand longer-term trends and considerations for practice.

This month, we are also looking forward to the release of Democracy Counts 2022, our national report on our most recent midterm elections. The results from 2022 were mixed - some encouraging trends and some signs of more work to do. We are excited All the Best, to dive into the results with you and share what we see as the major takeaways in the Adam, Duy, Mari, and Victoria coming weeks, so stay tuned.

You've heard this from us before: we urge you to share this report widely and strategically across your campus community. NSLVE data is an important resource for not only understanding your institution but also building a culture of political learning in higher education. We also invite you to invite you to lean on our team's resources, including our Election Imperatives report series, which provides data-backed practical recommendations for centering civic and political learning and participation.

Other resources that you might find helpful in your work include our forthcoming national report (keep an eye on our homepage!), our report on how institutions use NSLVE reports, and our discussion guide on how to talk about your NSLVE reports on campus.

Finally, we always encourage you to reach out to us for support and with any questions that you may have. Email NSLVE@tufts.edu to get in touch with our team, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a constant effort, requiring year-round strategic building. Elections may be episodic, but student engagement in democracy should not be.

The NSLVE Team

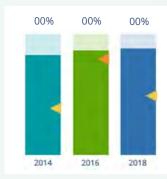
In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014				2014-2018		
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)	
Asian	-	-	- 0	-	-	-	-	
American Indian/ Alaska Native	-	-	-	-	-	-	-	
Black	14.1	141	-	- 4	14	-	-	
Hispanic	14	+	- 4	0	16	4	-	

Tables

The tables show the numbers of students and the rates from 2014, 2018, 2020, and 2022,when available. The change column represents difference between comparable counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



Vessel Chart

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in Democracy Counts, our national report series.



Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

Voting, Registration and Yield Rates

YOUR INSTITUTION

34.0%

2022 Voting Rate

-4.9

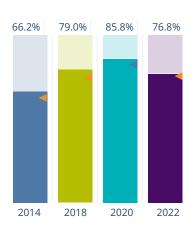
Change From 2018

ALL INSTITUTIONS

30.6%

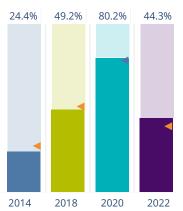
2022 Voting Rate

REGISTRATION RATE

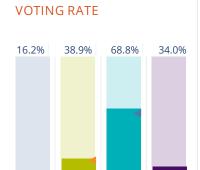


The **Registration Rate** is the percent of your voting-eligible students who registered to vote.

VOTING RATE OF REGISTERED STUDENTS



The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

2020

2018

2014

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Voting and Registration Rates

	2014	2018	2020	2022	2018-2022 Change
Total Student Enrollment	20,092	18,769	17,585	15,066	- 3,703
Age under 18/Unknown	531	675	661	971	1 296
IPEDS estimated non-resident aliens	1,475	1,376	1,111	1,250	4 -125
Datasource	IPEDS	IPEDS	IPEDS	IPEDS	-
FERPA records blocked	908	434	346	-	-
Non-Degree Seeking Students	543	-	359	-	-
Total eligible voters	16,634	16,283	15,107	12,844	- 3,439
Number of students who registered	11,020	12,868	12,969	9,867	- 3,001
Number of students who voted	2,689	6,328	10,399	4,372	↓ -1,956
Registration Rate %	66	79	85	76	4 -2
Voting Rate of Registered Students %	24	49	80	44	4 -4
Voting Rate %	16	38	68	34	4 -4

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

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By Institution Types

2018 Voting Rate for All Institutions

39.1%

HIGH **7**9%

LOW 7%

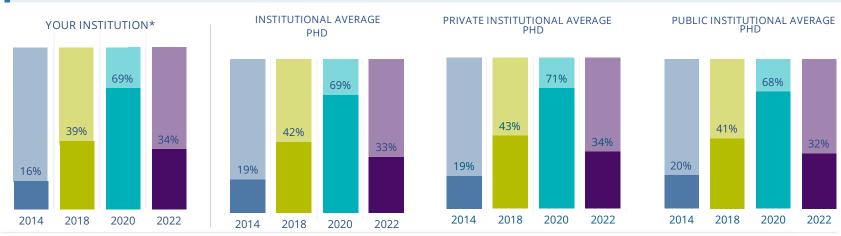
2022 Voting Rate for All Institutions

30.6%

HIGH 68%

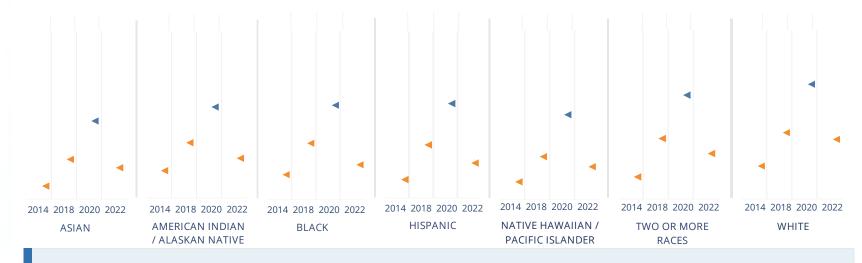
LOW 4%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. *"Your Institution" chart is presented at a different scale.



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By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail: https://tufts.app.box.com/v/idhe-nslve-report-faq

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

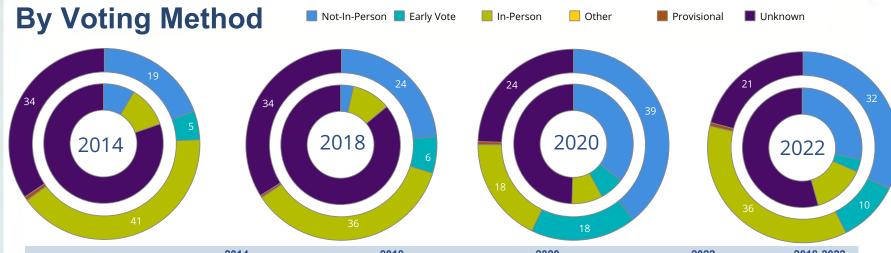
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By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
Asian	-	-	-	-	-	-	-			-		-	-
American Indian/ Alaska Native	-	-	-	-	-	-	_			-			-
Black	-	-		-	-	-	-			-		-	-
Hispanic	-	-	-	-	-	-	-			-			-
Native Hawaiian/ Pacific Islander	-	-		-	-	-	-			-		-	-
2 or More Races	-	-	-	-	-	-	-			-			-
White	-	-	-	-	-	-	-			-			-
Race Unknown	18,027	2,689	14	17,660	6,328	35	16,151	10,399	64	14,095	4,372	2 31	- 4

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	2014		201	8	202	20	202	22	2018-20	022
	Voted	Rate (%)	Cl	hange						
Early Vote	-	-	-	-	683	6	147	3		-
In-Person	300	11	664	10	859	8	615	14	1	3
Not-In-Person	228	8	223	3	3,692	35	1,232	28	1	24
Other	-	-	-	-	-	-	-	-		-
Provisional	-	-	-	-	-	-	-	-		-
Voting Method Unknown	2,160	80	5,440	86	5,163	49	2,377	54	+	-31

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. https://idhe.tufts.edu/nslve/nslve-faq#CampusReports.. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

By Age Group

	2014	2018	2020	2022
18-21	10%	31%	65%	27%
22-24	14%	36%	65%	31%
25-29	16%	38%	59%	32%
30-39	25%	46%	56%	34%
40-49	37%	60%	73%	51%
50+	54%	73%	80%	71%

Voting is habit-forming and young voters will often continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate - people in the voter files. Our 2020 data showed a surge among the youngest voters on college campuses, yet 2022 saw a return to past trends, with older students voting at higher rates than their younger counterparts. This change underscores the importance of continued need for institutionalized learning -- working with students to help them understand their political voice and power as they arrive on campus.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2014			2018			2020			2022	:	2018-2022
	Enrolled	Voted I	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
18-21	9,345	1,020	10	9,620	3,001	31	8,656	5,651	65	7,287	2,024	27	↓ -3
22-24	4,183	587	14	3,863	1,421	36	3,837	2,501	65	3,551	1,128	31	↓ -5
25-29	2,317	376	16	2,162	828	38	1,927	1,156	59	1,669	546	32	↓ -5
30-39	1,351	348	25	1,265	592	46	1,152	653	56	1,026	351	34	↓ -12
40-49	566	213	37	511	310	60	396	291	73	386	198	51	4 -9
50+	265	145	54	239	176	73	183	147	80	176	125	71	4 -2

By Sex

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Female	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

By Education Level / Undergraduate Class Year

	Enrolled	2014 Voted	Rate (%)	Enrolled	2018 Voted R	ate (%)	Enrolled	2020 Voted	Rate (%)	Enrolled	2022 Voted	Rate (%)	2018-2022 Rate Change
EDUCATION	LEVEL												
Jndergraduate	14,181	1,88	5 13	13,722	4,547	33	12,543	8,10	5 64	10,318	2,99	4 29	- 4
Graduate	3,828	79	8 20	3,509	1,531	43	3,597	2,29	4 63	3,322	1,19	6 36	4 -7
Class Unknown	18			429	72	16	11			455	5	2 11	4 -5
CLASS YEAR	R												
Freshman	-			-	-	-	-			-			_
Sophomore	-			-	-	-	-			-			_
Jpperclassman	_			-	-	-	-			-			_

These are estimated voting rates by **Education Level (under**graduate/graduate), Class Year, and **Enrollment Status (full**time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

Full-time	14,141	1,795	12	15,031	5,038	33	13,839	8,921	64	11,940	3,541	29	4 -3
Part-time	3,886	894	23	2,629	1,290	49	2,312	1,478	63	2,155	831	38	↓ -10

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By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Area, Ethnic, Cultural, and Gender Studies	25	-	-	26	-	-	35	24	68	23	11	47	-
Biological and Biomedical Sciences	813	80	9	883	304	34	882	534	60	1,206	300	24	- 9
Business, Management, and Marketing	2,618	350	13	2,703	858	31	2,594	1,507	58	2,044	551	26	4 -4
Communication and Journalism	333	44	13	171	71	41	281	189	67	187	50	26	4 14

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

*https://tufts.app.box.com/v/idhe-nslve-report-faq

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By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Computer and Information Sciences	230	44	19	242	88	36	149	82	55	233	59	25	4 11
Education	1,295	321	24	1,160	500	43	1,037	767	73	739	313	42	⇨ 0
Engineering and Engineering Technologies	3,363	415	12	3,484	1,096	31	3,254	2,044	62	2,683	790	29	- 2
English Language and Literature	138	27	19	122	68	55	96	67	69	74	36	48	- 7
Foreign Languages, Literatures, and Linguistics	43	12	27	24	11	45	21	16	76	25	-	-	-
Health Professions	4,090	611	14	3,798	1,376	36	3,760	2,601	69	3,246	1,020	31	4 -4
History	87	22	25	53	26	49	55	43	78	50	31	62	1 2
Law Enforcement, Firefighting, and Protective Services	434	53	12	402	135	33	366	235	64	242	62	25	- 7
Parks, Recreation, Leisure, and Fitness Studies	546	61	11	476	146	30	501	314	62	14	-	-	-

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By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Legal Professions and Studies	344	118	34	357	209	58	376	288	76	393	196	49	-8
Liberal Arts and Sciences, and Humanities	1,383	131	9	1,469	475	32	850	460	54	1,102	318	28	- 3
Mathematics and Statistics	87	-	-	96	25	26	93	43	46	66	14	21	-4
Multi/Interdisciplinary Studies	381	75	19	331	146	44	140	90	64	104	44	42	- 1
Philosophy and Religious Studies	92	12	13	76	40	52	90	63	70	58	26	44	- 7
Social Sciences	249	60	24	277	143	51	239	163	68	185	72	38	1 2
Visual and Performing Arts	330	47	14	362	166	45	212	133	62	201	65	32	1 3
Unknown	55	12	21	46	20	43	51	30	58	103	24	23	- 20

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020, and 2022 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database representing an average of well over 10 million students for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

The National Study of Learning, Voting and Engagement (NSLVE, "en-solve") is a service offered to colleges and universities that provides a tailored report on their students' voting rates and other metrics. Launched in 2013 at Tufts University's Jonathan M. Tisch College of Civic Life, NSLVE represents more than 1,200 campuses in all 50 states + D.C. and now serves as a widely impactful resource for the work of understanding and fostering student political learning.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, 2020, and 2022 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://nslve.tufts.edu.

References: NSLVE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: National Study of Learning, Voting and Engagement. (2024). 2022 report for _____ [name of institution]. Medford, MA.

Contact us to get more info



nslve@tufts.edu



nslve.tufts.edu



The National Study for Learning Voting and Engagement



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