

Student Voting Rates for University Of Massachusetts-Dartmouth NSLVE Campus Report





June 2024

#### June 2024 **Dear Colleagues:**

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. For the first time ever, this report contains *four* years of relevant topline data: the midterm elections of 2014, 2018, and 2022, along with contextual data from the 2020 presidential election year. As we build the NSLVE data over time, the additional years of data may help your institution to begin to understand longer-term trends and considerations for practice.

This month, we are also looking forward to the release of Democracy Counts 2022, our national report on our most recent midterm elections. The results from 2022 were mixed - some encouraging trends and some signs of more work to do. We are excited All the Best, to dive into the results with you and share what we see as the major takeaways in the Adam, Duy, Mari, and Victoria coming weeks, so stay tuned.

You've heard this from us before: we urge you to share this report widely and strategically across your campus community. NSLVE data is an important resource for not only understanding your institution but also building a culture of political learning in higher education. We also invite you to invite you to lean on our team's resources, including our Election Imperatives report series, which provides data-backed practical recommendations for centering civic and political learning and participation.

Other resources that you might find helpful in your work include our forthcoming national report (keep an eye on our homepage!), our report on how institutions use NSLVE reports, and our discussion guide on how to talk about your NSLVE reports on campus.

Finally, we always encourage you to reach out to us for support and with any questions that you may have. Email NSLVE@tufts.edu to get in touch with our team, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a constant effort, requiring year-round strategic building. Elections may be episodic, but student engagement in democracy should not be.

The NSLVE Team

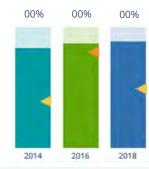
### **In This Report**

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-201
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Chang (p.p
Asian	-	-	-	1.14	-	-	
American Indian/ Alaska Native	-	÷	-	-	+	-	
Black	-	1	-	-		-	
Hispanic	4	4	-	12	14	-	

#### Tables

The tables show the numbers of students and the rates from 2014, 2018, 2020, and 2022, when available. The change column represents difference between comparable counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



#### Vessel Chart

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in Democracy Counts, our national report series.

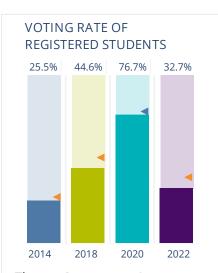


#### **Overlapping Donut Chart**

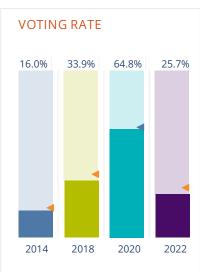
This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

#### Voting, Registration and Yield Rates

YOUR INSTITUTION **REGISTRATION RATE** 62.8% 76.0% 84.5% 78.7% 25.7% 2022 Voting Rate -8.2 Change From 2018 2014 2018 2020 2022 ALL INSTITUTIONS The Registration Rate is the percent of your voting-eligible 30.6% students who registered to vote. 2022 Voting Rate



The Voting Rate of Registered Students is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

Voting and Registration Rates

	2014	2018	2020	2022	2018-2022 Change
Total Student Enrollment	9,106	8,328	7,653	7,285	<b>-</b> 1,043
Age under 18/Unknown	90	76	33	115	<b>1</b> 39
IPEDS estimated non-resident aliens	587	437	303	392	<b>4</b> -45
Datasource	IPEDS	IPEDS	IPEDS	NSC	
FERPA records blocked	31	-	12	-	-
Non-Degree Seeking Students	-	184	157	-	-
Total eligible voters	8,397	7,622	7,147	6,778	4 -844
Number of students who registered	5,273	5,791	6,036	5,336	455 -455
Number of students who voted	1,347	2,585	4,631	1,745	<b>4</b> -840
Registration Rate %	62	75	84	78	<b>1</b> 2
Voting Rate of Registered Students %	25	44	76	32	<b>↓</b> -11
Voting Rate %	16	33	64	25	4 -8

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

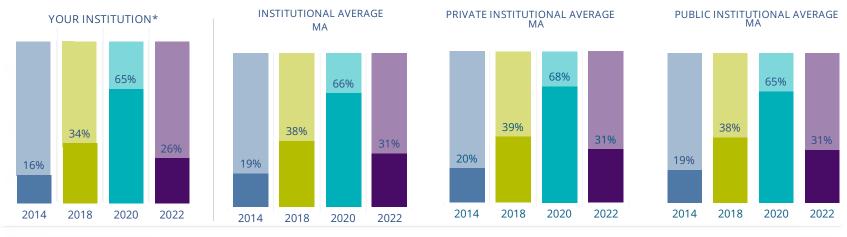
When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

### **By Institution Types**



These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. \*"Your Institution" chart is presented at a different scale.

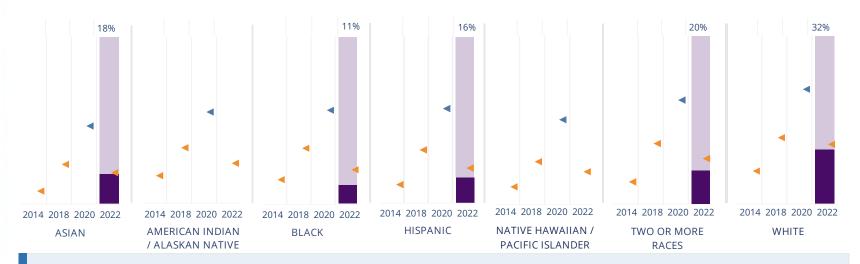


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CAMPUS REPORT: University Of Massachusetts-Dartmouth

### **By Race / Ethnicity**



**These are estimated voting rates for race / ethnicity groups**. These classifications are provided by campuses and are obtained following race reporting procedures\* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail : <u>https://tufts.app.box.com/v/idhe-nslve-report-faq</u>

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2014			2018 2020					2018-2022			
	Enrolled V	oted	Rate (%)	Enrolled \	/oted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
Asian	-	-	-	-	-	-	-			269	48	17	-
American Indian/ Alaska Native	-	-	-	-	-	-	-			-	-	-	-
Black	-	-	-	-	-	-	-			1,041	113	10	-
Hispanic	-	-	-	-	-	-	-			802	126	15	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-			-	-	-	-
2 or More Races	-	-	-	-	-	-	-			336	66	19	-
White	-	-	-	-	-	-	-			4,108	1,327	32	-
Race Unknown	8,985	1,347	14	8,050	2,585	32	7,445	4,63	62	215	63	29	<b>↓</b> -2

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These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <u>https://idhe.tufts.edu/nslve/nslve-faq#CampusReports</u>. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

### By Age Group

18-21 8% 26% 62% 17%   22-24 12% 31% 58% 27% Often election		2014	2018	2020	2022	
25-29 19% 37% 58% 33% polls so people surge a campus older st younge importal learning underst arrive of the string of t	18-21	8%			17%	
25-29 19% 37% 58% 33% people surge a campus older st younge importal learnin, unders arrive of the surge a campus older st younge importal learnin, unders arrive of the surge a campus older st younge importal learnin, unders arrive of the surge a campus older st younge importal learnin, unders arrive of the surge a campus older st younge importal learnin, unders arrive of the surge a campus older st younge importal learnin, unders arrive of the surge a campus older st younge importal learnin, unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive of the surge a campus older st younge importal learning unders arrive older st younge importal learning unders arrive older st younge importal learning unders arrive ol	22-24	12%	31%	58%	27%	often electio
30-39   30%   46%   62%   38%   younge importa- learnin, unders- arrive of     40-49   42%   56%   73%   50%   arrive of	25-29	19%	37%	58%	33%	people surge a campus
40-49 42% 56% 73% 50% unders arrive of	30-39	30%	46%	62%	38%	younge importa
50+ 62% 68% 83% 55%	40-49	42%	56%	73%	50%	unders
	50+	62%	68%	83%	55%	

**Voting is habit-forming and young voters will Steer continue as voters in subsequent Elections.** Also, elected officials and public opinion polls solicit opinions from people they can locate people in the voter files. Our 2020 data showed a urge among the youngest voters on college ampuses, yet 2022 saw a return to past trends, with older students voting at higher rates than their ounger counterparts. This change underscores the mportance of continued need for institutionalized earning -- working with students to help them understand their political voice and power as they irrive on campus.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

			2014			2018			2020			2022	2	018-2022	
		Enrolled	Voted R	ate (%)	Enrolled	Voted F	Rate (%)	Enrolled	Voted R	ate (%)	Enrolled	Voted F	ate (%)	Change	
or	18-21	4,942	426	8	4,519	1,179	26	3,960	2,479	62	3,638	643	17	<b>4</b> -8	
lay	22-24	1,810	224	12	1,552	495	31	1,423	829	58	1,289	355	27	<b>4</b> -4	
ay	25-29	929	184	19	866	325	37	861	501	58	721	238	33	<b>4</b> -4	
	30-39	747	228	30	642	296	46	715	450	62	604	233	38	<b>4</b> -7	
	40-49	316	134	42	281	159	56	332	243	73	340	173	50	<b>\$</b> -5	
	50+	241	151	62	190	131	68	154	129	83	186	103	55	<b>4</b> -13	

By Sex

	2014			2018				2020		2022			2018-2022
	Enrolled	Voted	Rate (%)	Change									
Female	-	-	-	-	-	-	-	-	-	3,612	944	26	-
Male	-	-	-	-	-	-	-	-	-	3,166	801	25	-

**These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates**. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.\*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

#### By Education Level / Undergraduate Class Year

	Enrolled	<b>2014</b> Voted	Rate (%)	Enrolled	<b>2018</b> Voted Ra	ıte (%)	Enrolled	<b>2020</b> Voted F	Rate (%)	Enrolled	<b>2022</b> Voted F	Rate (%)	2018-202 Rate Change	2
EDUCATION I	LEVEL													
Undergraduate	5,997	76	58 12	6,502	1,952	30	5,713	3,549	62	5,106	1,062	2 20	) 🕴 -	9
Graduate	1,376	36	54 26	5 1,290	532	41	1,539	959	62	1,350	544	4 40	) 🔿	0
Class Unknown	1,612	21	5 13	8 258	101	39	193	123	63	322	139	9 43	1	4
CLASS YEAR	Ł													
Freshman	1,134	9	96 8	1,396	289	20	1,345	810	60	1,109	123	3 11	+-	Э
Sophomore	1,280	10	)8 8	8 1,357	361	26	1,193	747	62	976	175	5 17	7 🕂 -	3
Upperclassman	3,670	56	59 15	3,497	1,266	36	2,959	1,886	63	2,802	749	9 26	5 🔸 -!	Э
ENROLLMEN	TSTAT	US												
Full-time	-	_	-	- 6,517	1,826	28	5,811	3,532	2 60	5,211	1,097	7 21	<b>.</b>	6

1,533

759

1,634

49

1,099

67

1,567

648

41

4 -8

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (fulltime/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

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Part-time

## **By Field of Study**

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Architecture	-	-	-	-	-	-	44	28	63	70	12	17	-
Area, Ethnic, Cultural, and Gender Studies	-	-	-	20	13	65	13	-	-	25	14	56	-8
Biological and Biomedical Sciences	-	-	-	350	107	30	328	206	62	314	83	26	<b>4</b> -4
Business, Management, and Marketing	-	-	-	1,921	526	27	1,823	1,101	60	1,665	383	23	-4

**These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates**. For an explanation of CIP codes, please see our FAQ.\* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

\*<u>https://tufts.app.box.com/v/idhe-nslve-report-faq</u>

# **By Field of Study**

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Computer and Information Sciences	-	-	-	337	90	26	297	154	51	345	95	27	🔶 о
Education	-	-	-	177	91	51	157	108	68	176	71	40	<b>4</b> 11
Engineering and Engineering Technologies	-	-	-	888	231	26	810	472	58	597	138	23	<b>-</b> 2
English Language and Literature	-	-	-	167	89	53	118	85	72	87	25	28	<b>4</b> 24
Foreign Languages, Literatures, and Linguistics	-	-	-	27	11	40	23	15	65	12	-	-	-
Health Professions	-	-	-	861	389	45	946	609	64	901	204	22	<b>4</b> -22
History	-	-	-	102	46	45	92	71	77	72	30	41	<b>-</b> 3

# **By Field of Study**

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Legal Professions and Studies	-	-	-	222	91	40	353	251	71	373	139	37	<b>-</b> 3
Liberal Arts and Sciences, and Humanities	-	-	-	611	118	19	492	270	54	388	42	10	-8
Mathematics and Statistics	-	-	-	45	14	31	37	25	67	16	-	-	-
Multi/Interdisciplinary Studies	-	-	-	112	30	26	117	64	54	90	34	37	10
Philosophy and Religious Studies	-	-	-	13	-	-	-	-	-	12	-	-	-
Social Sciences	-	-	-	638	181	28	552	347	62	441	114	25	<b>-</b> 2
Visual and Performing Arts	-	-	-	528	194	36	417	292	70	388	101	26	<b>-</b> 10
Unknown	8,985	1,347	14	267	105	39	214	137	64	209	83	39	🔷 0

#### **About This Report**

#### Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020, and 2022 federal elections. Along with others, your institution's participation in this study has allowed us to build a robust database representing an average of well over 10 million students for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

The National Study of Learning, Voting and Engagement (NSLVE, "en-solve") is a service offered to colleges and universities that provides a tailored report on their students' voting rates and other metrics. Launched in 2013 at Tufts University's Jonathan M. Tisch College of Civic Life, NSLVE represents more than 1,200 campuses in all 50 states + D.C. and now serves as a widely impactful resource for the work of understanding and fostering student political learning.

#### **About the Data**

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, 2020, and 2022 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://nslve.tufts.edu.

References: NSLVE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: National Study of Learning, Voting and Engagement. (2024). 2022 report for [name of institution]. Medford, MA.

#### Contact us to get more info



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The National Study for Learning Voting and Engagement

