



Student Voting Rates for Texas Christian University

NSLVE Campus Report





June 2024 **Dear Colleagues:**

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. For the first time ever, this report contains *four* years of relevant topline data: the midterm elections of 2014, 2018, and 2022, along with contextual data from the 2020 presidential election year. As we build the NSLVE data over time, the additional years of data may help your institution to begin to understand longer-term trends and considerations for practice.

This month, we are also looking forward to the release of Democracy Counts 2022, our national report on our most recent midterm elections. The results from 2022 were mixed - some encouraging trends and some signs of more work to do. We are excited All the Best, to dive into the results with you and share what we see as the major takeaways in the Adam, Duy, Mari, and Victoria coming weeks, so stay tuned.

You've heard this from us before: we urge you to share this report widely and strategically across your campus community. NSLVE data is an important resource for not only understanding your institution but also building a culture of political learning in higher education. We also invite you to invite you to lean on our team's resources, including our Election Imperatives report series, which provides data-backed practical recommendations for centering civic and political learning and participation.

Other resources that you might find helpful in your work include our forthcoming national report (keep an eye on our homepage!), our report on how institutions use NSLVE reports, and our discussion guide on how to talk about your NSLVE reports on campus.

Finally, we always encourage you to reach out to us for support and with any questions that you may have. Email NSLVE@tufts.edu to get in touch with our team, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a constant effort, requiring year-round strategic building. Elections may be episodic, but student engagement in democracy should not be.

The NSLVE Team

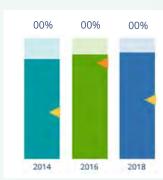
In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	- 9	-	-	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-
Black	-	140	-	-	14	-	-
Hispanic	141	-	-	0	14	-	-

Tables

The tables show the numbers of students and the rates from 2014, 2018, 2020, and 2022,when available. The change column represents difference between comparable counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



Vessel Chart

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in Democracy Counts, our national report series.



Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

Voting, Registration and Yield Rates

YOUR INSTITUTION

27.9% 2022 Voting Rate

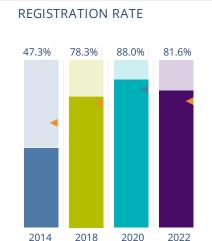
-8.0

Change From 2018

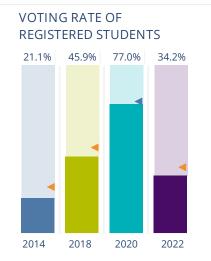
ALL INSTITUTIONS

30.6%

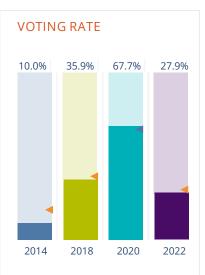
2022 Voting Rate



The **Registration Rate** is the percent of your voting-eligible students who registered to vote.



The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

©2024 National Study of Learning, Voting, and Engagement

Voting and Registration Rates

	2014	2018	2020	2022	2018-2022 Change
Total Student Enrollment	10,005	11,029	11,456	12,078	1 ,049
Age under 18/Unknown	21	30	33	33	1 3
IPEDS estimated non-resident aliens	513	566	465	605	★ 38
Datasource	IPEDS	IPEDS	IPEDS	IPEDS	-
FERPA records blocked	163	193	273	-	-
Non-Degree Seeking Students	-	-	85	-	-
Total eligible voters	9,307	10,239	10,599	11,439	1 ,200
Number of students who registered	4,401	8,014	9,331	9,335	1 ,321
Number of students who voted	929	3,680	7,181	3,190	4 -490
Registration Rate %	47	78	88	81	1 3
Voting Rate of Registered Students %	21	45	76	34	4 -11
Voting Rate %	9	35	67	27	♣ -8

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

©2024 National Study of Learning, Voting, and Engagement

Э

By Institution Types

2018 Voting Rate for All Institutions

39.1%

HIGH **79**%

LOW 7%

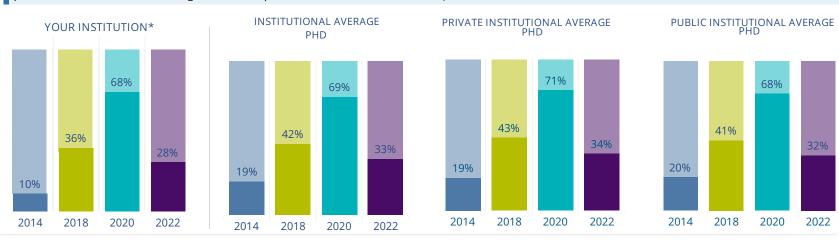
2022 Voting Rate for All Institutions

30.6%

HIGH 68%

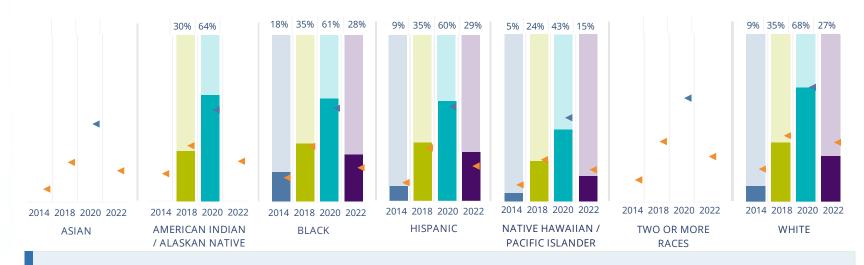
LOW 4%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. *"Your Institution" chart is presented at a different scale.



©2024 National Study of Learning, Voting, and Engagement

By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail: https://tufts.app.box.com/v/idhe-nslve-report-faq

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

 $\verb|^*https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes|$

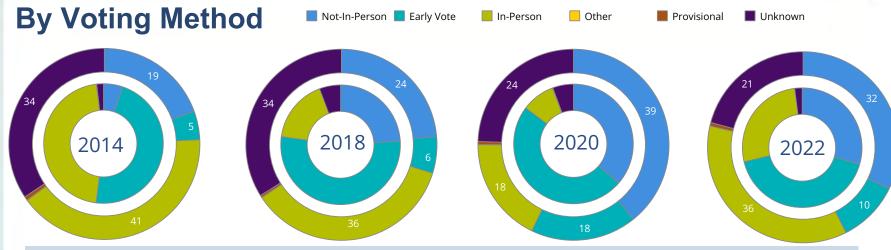
©2024 National Study of Learning, Voting, and Engagement

By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Asian	-			-	-	-	-	-	-	_	-	-	-
American Indian/ Alaska Native	77			83	25	30	50	32	64	25	-	-	-
Black	509	89) 17	658	227	34	695	426	61	651	181	27	- 6
Hispanic	937	85	5 9	1,360	479	35	1,168	703	60	741	218	29	↓ -5
Native Hawaiian/ Pacific Islander	415	20) 4	494	119	24	515	221	42	546	82	. 15	↓ -9
2 or More Races	-			-	-	-	-	-	-	-	-	-	-
White	7,373	678	9	7,783	2,731	35	8,361	5,689	68	9,669	2,622	27	↓ -7
Race Unknown	510	52	2 10	428	99	23	272	110	40	413	80	19	↓ -3

©2024 National Study of Learning, Voting, and Engagement



	2014		2018		2020		2022		2018-20)22
	Voted	Rate (%)	Ch	nang						
Early Vote	435	46	1,957	53	3,510	48	1,330	41	+	-11
In-Person	428	46	628	17	643	9	855	26	1	Ġ
Not-In-Person	48	5	882	24	2,617	36	942	29	1	
Other	-	-	-	-	-	-	-	-		
Provisional	-	-	-	-	-	-	-	-		
Voting Method Unknown	17	1	213	5	407	5	62	2	+	-

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. https://idhe.tufts.edu/nslve/nslve-faq#CampusReports. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

By Age Group

	2014	2018	2020	2022
18-21	4%	30%	65%	23%
22-24	9%	32%	62%	27%
25-29	17%	41%	60%	32%
30-39	32%	51%	65%	43%
40-49	39%	66%	80%	59%
50+	62%	77%	88%	76%

Voting is habit-forming and young voters will often continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate - people in the voter files. Our 2020 data showed a surge among the youngest voters on college campuses, yet 2022 saw a return to past trends, with older students voting at higher rates than their younger counterparts. This change underscores the importance of continued need for institutionalized learning -- working with students to help them understand their political voice and power as they arrive on campus.

©2024 National Study of Learning, Voting, and Engagement

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2014			2018			2020			2022	:	2018-2022
	Enrolled	Voted	Rate (%)	Change									
18-21	6,646	315	4	7,490	2,295	30	7,863	5,115	65	8,720	2,044	23	↓ -7
22-24	1,549	150	9	1,626	532	32	1,647	1,031	62	1,772	490	27	↓ -5
25-29	723	123	17	752	309	41	708	431	60	754	244	32	4 -8
30-39	567	182	32	600	307	51	561	369	65	501	220	43	4 -7
40-49	219	86	39	230	153	66	194	157	80	210	125	59	4 -6
50+	117	73	62	108	84	77	88	78	88	88	67	76	↓ -1

©2024 National Study of Learning, Voting, and Engagement

By Sex

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Female	5,773	526	9	6,312	2,321	36	6,547	4,498	68	7,395	2,090	28	-8
Male	4,044	403	9	4,494	1,359	30	4,510	2,682	59	4,637	1,092	23	- 6

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

By Education Level / Undergraduate Class Year

	Enrolled	2014 Voted	Rate (%)	Enrolled	2018 Voted Ra	te (%)	Enrolled	2020 Voted I	Rate (%)	Enrolled	2022 Voted	Rate (%)	2018-2022 Rate Change
EDUCATION	LEVEL												
Undergraduate	6,637	430) 6	7,673	2,525	32	9,371	6,026	64	10,217	2,44	7 2:	3 👃 -8
Graduate	1,508	414	27	1,551	765	49	1,688	1,153	68	1,738	71	6 4	I 4 -8
Class Unknown	1,676	84	5	1,582	375	23	-	-	-	90		-	
CLASS YEAR	R												
Freshman	1,594	56	5 3	1,898	497	26	1,975	1,225	62	2,165	40	3 18	3 👃 -7
Sophomore	1,958	92	2 4	2,129	611	28	2,231	1,433	64	2,614	56	6 2′	4 -7
Upperclassman	4,183	300	7	5,071	1,757	34	5,166	3,369	65	5,438	1,47	8 27	4 -7
ENROLLMEN	T STAT	US											
Full-time	9,099	785	5 8	10,362	3,467	33	10,736	6,953	8 64	11,732	3,06	6 20	5 📭 -7
Part-time	722	144	4 19	444	213	47	325	228	3 70	313	12	4 39	9 4 -8

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

©2024 National Study of Learning, Voting, and Engagement

By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Agriculture	38	-	-	32	-	-	23	17	73	36	-	-	-
Area, Ethnic, Cultural, and Gender Studies	-	-	-	-	-	-	24	21	87	14	-	-	-
Biological and Biomedical Sciences	432	14	3	631	219	34	700	484	69	717	178	24	- 9
Business, Management, and Marketing	2,367	175	7	2,767	838	30	2,951	1,876	63	3,387	743	21	-8
Communication and Journalism	983	55	5	1,190	373	31	1,135	747	65	1,133	302	26	- 4
Theology	185	89	48	181	121	66	134	109	81	101	73	72	1 5

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

*https://tufts.app.box.com/v/idhe-nslve-report-faq

©2024 National Study of Learning, Voting, and Engagement

By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Computer and Information Sciences	99	-	-	301	72	23	278	142	51	310	73	23	⇒ 0
Education	599	97	16	645	297	46	683	498	72	627	249	39	- 6
Engineering and Engineering Technologies	225	19	8	286	72	25	258	142	55	250	47	18	- 6
English Language and Literature	172	26	15	147	67	45	138	104	75	137	53	38	- 6
Foreign Languages, Literatures, and Linguistics	52	-	-	23	-	-	22	13	59	22	-	-	-
Health Professions	1,485	122	8	1,489	511	34	1,548	1,051	67	1,768	509	28	- 5
History	113	34	30	115	63	54	101	72	71	102	45	44	↓ -10
Law Enforcement, Firefighting, and Protective Services	151	13	8	202	72	35	272	175	64	295	95	32	- 3
Parks, Recreation, Leisure, and Fitness Studies	78	-	-	81	15	18	59	34	57	77	-	-	-
Theology	185	89	48	181	121	66	134	109	81	101	73	72	1 5

©2024 National Study of Learning, Voting, and Engagement

By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Liberal Arts and Sciences, and Humanities	505	46	9	485	135	27	388	224	57	472	99	20	-6
Mathematics and Statistics	73	-	-	48	12	25	55	34	61	44	13	29	4
Multi/Interdisciplinary Studies	13	-	-	64	24	37	110	68	61	184	32	17	4 20
Philosophy and Religious Studies	55	11	20	35	15	42	35	21	60	29	-	-	-
Social Sciences	675	70	10	676	252	37	693	422	60	731	192	26	1 11
Visual and Performing Arts	594	45	7	608	226	37	669	436	65	652	175	26	1 0
Unknown	43	-	-	55	28	50	42	27	64	60	24	40	10

©2024 National Study of Learning, Voting, and Engagement

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020, and 2022 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database representing an average of well over 10 million students for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

The National Study of Learning, Voting and Engagement (NSLVE, "en-solve") is a service offered to colleges and universities that provides a tailored report on their students' voting rates and other metrics. Launched in 2013 at Tufts University's Jonathan M. Tisch College of Civic Life, NSLVE represents more than 1,200 campuses in all 50 states + D.C. and now serves as a widely impactful resource for the work of understanding and fostering student political learning.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, 2020, and 2022 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

Texas Christian University

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://nslve.tufts.edu.

References: NSLVE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: National Study of Learning, Voting and Engagement. (2024). 2022 report for _____ [name of institution]. Medford, MA.

Contact us to get more info



nslve@tufts.edu



nslve.tufts.edu



The National Study for Learning Voting and Engagement



TuftsNSLVE

