



# **Student Voting Rates for Temple University**

**NSLVE Campus Report** 





#### June 2024 **Dear Colleagues:**

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. For the first time ever, this report contains *four* years of relevant topline data: the midterm elections of 2014, 2018, and 2022, along with contextual data from the 2020 presidential election year. As we build the NSLVE data over time, the additional years of data may help your institution to begin to understand longer-term trends and considerations for practice.

This month, we are also looking forward to the release of Democracy Counts 2022, our national report on our most recent midterm elections. The results from 2022 were mixed - some encouraging trends and some signs of more work to do. We are excited All the Best, to dive into the results with you and share what we see as the major takeaways in the Adam, Duy, Mari, and Victoria coming weeks, so stay tuned.

You've heard this from us before: we urge you to share this report widely and strategically across your campus community. NSLVE data is an important resource for not only understanding your institution but also building a culture of political learning in higher education. We also invite you to invite you to lean on our team's resources, including our Election Imperatives report series, which provides data-backed practical recommendations for centering civic and political learning and participation.

Other resources that you might find helpful in your work include our forthcoming national report (keep an eye on our homepage!), our report on how institutions use NSLVE reports, and our discussion guide on how to talk about your NSLVE reports on campus.

Finally, we always encourage you to reach out to us for support and with any questions that you may have. Email NSLVE@tufts.edu to get in touch with our team, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a constant effort, requiring year-round strategic building. Elections may be episodic, but student engagement in democracy should not be.

The NSLVE Team

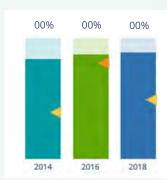
### In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	- 12	-	-	-	-
American Indian/ Alaska Native		-	-	-	-	-	-
Black	14.1	141	-	-	14	-	-
Hispanic	141	+	4	0	16	-	-

#### **Tables**

The tables show the numbers of students and the rates from 2014, 2018, 2020, and 2022,when available. The change column represents difference between comparable counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



#### **Vessel Chart**

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in Democracy Counts, our national report series.



### **Overlapping Donut Chart**

This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

### **Voting, Registration and Yield Rates**

YOUR INSTITUTION

39.5%

2022 Voting Rate

-4.9

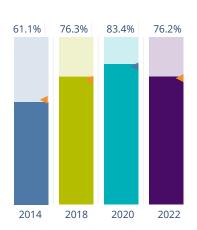
Change From 2018

**ALL INSTITUTIONS** 

30.6%

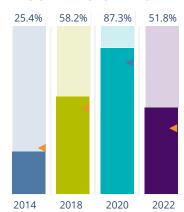
2022 Voting Rate





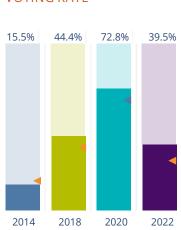
The **Registration Rate** is the percent of your voting-eligible students who registered to vote.

### **VOTING RATE OF REGISTERED STUDENTS**



The Voting Rate of **Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.

### **VOTING RATE**



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

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### **Voting and Registration Rates**

	2014	2018	2020	2022	2018-2022 Change
Total Student Enrollment	37,594	40,530	37,851	35,185	<b>-</b> 5,344
Age under 18/Unknown	149	123	158	180	<b>↑</b> 57
IPEDS estimated non-resident aliens	2,513	3,019	2,119	2,030	<b>4</b> -988
Datasource	IPEDS	IPEDS	IPEDS	IPEDS	-
FERPA records blocked	-	23	11	-	-
Non-Degree Seeking Students	1,753	1,599	1,321	-	-
Total eligible voters	33,170	35,765	34,241	32,974	<b>-</b> 2,791
Number of students who registered	20,256	27,286	28,557	25,130	<b>-</b> 2,156
Number of students who voted	5,142	15,875	24,927	13,021	<b>-</b> 2,854
Registration Rate %	61	76	83	76	<b>⇒</b> 0
Voting Rate of Registered Students %	25	58	87	51	<b>.</b> -6
Voting Rate %	15	44	72	39	<b>4</b> -4

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

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### **By Institution Types**

2018 Voting Rate for All Institutions

39.1%

HIGH **79**%

LOW 7%

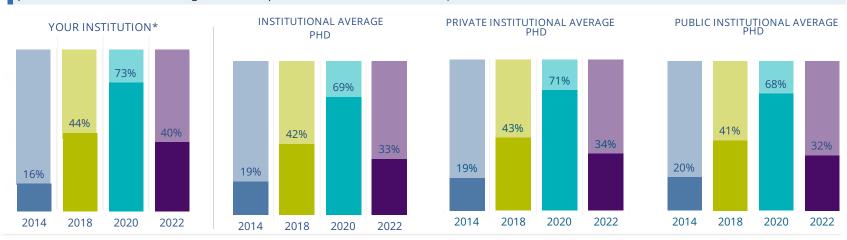
2022 Voting Rate for All Institutions

30.6%

HIGH 68%

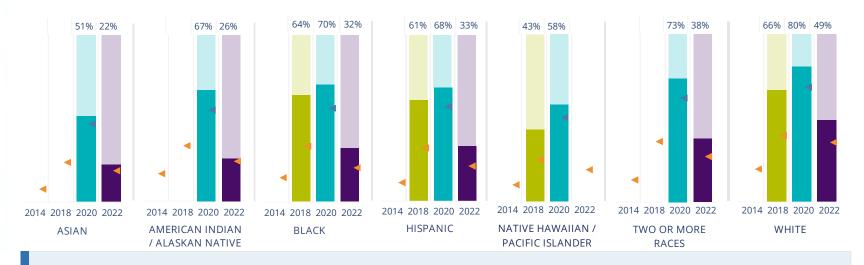
LOW 4%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. \*"Your Institution" chart is presented at a different scale.



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### By Race / Ethnicity



**These are estimated voting rates for race / ethnicity groups**. These classifications are provided by campuses and are obtained following race reporting procedures\* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail: <a href="https://tufts.app.box.com/v/idhe-nslve-report-faq">https://tufts.app.box.com/v/idhe-nslve-report-faq</a>

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

 $\verb|^*https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes|$ 

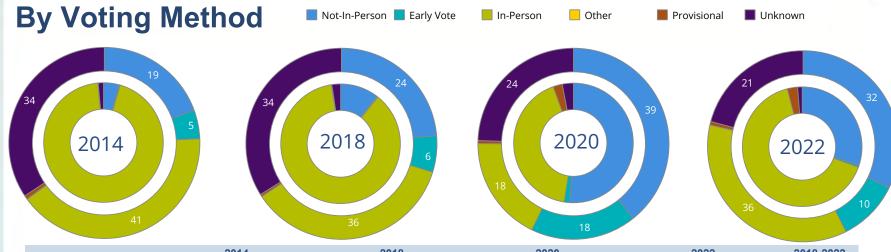
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### By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
Asian	-			-	-	-	5,353	2,729	50	5,506	1,234	22	-
American Indian/ Alaska Native	-			-	-	-	24	16	66	47	12	25	-
Black	-			156	99	63	4,651	3,258	70	4,925	1,580	32	<b>4</b> 31
Hispanic	-			33	20	60	2,825	1,925	68	3,044	1,005	33	<b>4</b> 27
Native Hawaiian/ Pacific Islander	-			77	33	42	26	15	57	22	-	-	-
2 or More Races	-			-	-	-	1,297	950	73	1,308	491	37	-
White	-			414	275	66	19,061	15,267	80	16,479	7,996	48	<b>↓</b> 17
Race Unknown	35,560	5,14	12 14	37,979	15,448	40	3,045	767	25	3,674	700	19	<b>4</b> 21

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	2014		2018	3	202	20	202	22	2018-2	022
	Voted	Rate (%)	Voted	Rate (%)	Voted	Rate (%)	Voted	Rate (%)	Cl	hange
Early Vote	13	0	45	0	374	1	63	0	$\Rightarrow$	0
In-Person	4,835	94	13,787	86	10,461	42	8,513	65	+	-21
Not-In-Person	215	4	1,652	10	12,706	51	3,921	30	1	19
Other	-	-	-	-	-	-	-	-		-
Provisional	-	-	34	0	614	2	369	2	1	2
Voting Method Unknown	73	1	356	2	770	3	154	1	+	-1

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <a href="https://idhe.tufts.edu/nslve/nslve-faq#CampusReports">https://idhe.tufts.edu/nslve/nslve-faq#CampusReports</a>. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

### By Age Group

	2014	2018	2020	2022
18-21	8%	38%	72%	33%
22-24	14%	39%	65%	37%
25-29	19%	44%	63%	41%
30-39	28%	48%	62%	46%
40-49	38%	50%	60%	51%
50+	54%	65%	72%	60%

Voting is habit-forming and young voters will often continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate - people in the voter files. Our 2020 data showed a surge among the youngest voters on college campuses, yet 2022 saw a return to past trends, with older students voting at higher rates than their younger counterparts. This change underscores the importance of continued need for institutionalized learning -- working with students to help them understand their political voice and power as they arrive on campus.

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By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2014			2018			2020			2022	:	2018-2022
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
18-21	18,030	1,606	8	20,964	8,133	38	19,938	14,420	72	18,757	6,265	33	<b>↓</b> -5
22-24	8,695	1,223	14	8,416	3,337	39	7,921	5,164	65	7,471	2,802	37	<b>↓</b> -2
25-29	4,762	950	19	4,881	2,174	44	4,625	2,956	63	4,670	1,928	41	<b>↓</b> -3
30-39	2,769	790	28	3,108	1,517	48	2,622	1,628	62	2,685	1,251	46	<b>4</b> -2
40-49	872	337	38	876	443	50	800	487	60	933	481	51	<b>⇒</b> 0
50+	432	236	54	414	271	65	376	272	72	489	294	60	<b>↓</b> -5

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### By Sex

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Female	-	-	-	502	302	60	282	228	80	210	129	61	1
Male	-	-	-	459	263	57	227	170	74	137	85	62	<b>1</b> 4

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.\*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

### By Education Level / Undergraduate Class Year

	Enrolled	<b>2014</b> Voted	Rate (%)	Enrolled	2018 Voted Ra	ate (%)	Enrolled	<b>2020</b> Voted	Rate (%)	Enrolled	<b>2022</b> Voted	Rate (%)	2018-2022 Rate Change
EDUCATION	LEVEL												
Undergraduate	27,767	3,407	12	29,766	11,767	39	27,767	19,37	7 69	25,174	8,83	1 35	5 4 -4
Graduate	7,740	1,724	22	8,859	4,093	46	8,509	5,54	7 65	8,238	3,60	5 43	3 👃 -2
Class Unknown	53	11	20	34	15	44	-			1,593	28	4 17	<b>7 4</b> -26
CLASS YEAR													
Freshman	6,111	375	6	6,430	2,208	34	5,944	4,018	8 67	6,924	1,75	9 25	5 4 -8
Sophomore	6,262	589	9	6,729	2,518	37	6,125	4,24	1 69	5,554	1,86	4 33	<b>4</b> -3
Upperclassman	15,405	2,442	! 15	16,624	7,029	42	15,756	11,158	3 70	13,323	5,32	4 39	<b>4</b> -2
ENROLLMEN	T STAT	US											
Full-time	30,784	3,86	7 12	34,247	13,628	39	32,207	22,18	2 68	30,361	10,83	8 35	5 👢 -4
Part-time	4,776	1,27	5 26	4,412	2,247	50	4,075	2,74	5 67	4,643	2,18	2 46	5 👃 -3

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

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# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Agriculture	51	-	-	46	26	56	35	24	68	53	37	69	<b>1</b> 3
Architecture	425	64	15	431	178	41	496	360	72	489	179	36	<b>-</b> 4
Area, Ethnic, Cultural, and Gender Studies	152	34	22	177	72	40	147	73	49	229	77	33	<b>↓</b> -7
Basic Skills Education	-	-	-	-	-	-	-	-	-	14	-	-	-
Biological and Biomedical Sciences	2,316	207	8	2,586	892	34	2,409	1,711	71	2,312	794	34	<b>⇒</b> 0
Business, Management, and Marketing	7,334	771	10	8,381	2,796	33	7,319	4,676	63	6,215	1,883	30	<b>4</b> -3
Communication and Journalism	2,959	453	15	2,874	1,401	48	2,800	2,054	73	2,393	957	39	<b>4</b> -8

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.\* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

\*https://tufts.app.box.com/v/idhe-nslve-report-faq

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# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Computer and Information Sciences	1,120	129	11	1,718	570	33	1,679	985	58	1,846	530	28	<b>-</b> 4
Education	1,928	503	26	1,944	1,028	52	1,622	1,199	73	1,816	963	53	→ 0
Engineering and Engineering Technologies	1,713	157	9	2,054	669	32	1,725	1,069	61	1,353	411	30	<b>↓</b> -2
English Language and Literature	418	86	20	405	224	55	334	270	80	272	146	53	<b>-</b> 1
Family and Consumer/Human Sciences	12	-	-	125	60	48	95	77	81	69	38	55	<b>1</b> 7
Foreign Languages, Literatures, and Linguistics	255	41	16	231	85	36	181	104	57	261	76	29	<b>-</b> 7
Health Professions	4,271	566	13	4,802	1,892	39	5,363	3,887	72	5,678	2,085	36	<b>-</b> 2
History	283	82	28	248	154	62	204	177	86	202	131	64	<b>1</b> 2
Law Enforcement, Firefighting, and Protective Services	798	149	18	727	326	44	774	577	74	624	230	36	<b>-</b> 7
Parks, Recreation, Leisure, and Fitness Studies	1,743	158	9	1,415	457	32	1,082	724	66	785	227	28	<b>4</b> -3
Basic Skills Education	-	-	-	-	-	-	-	-	-	14	-	-	-

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# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Legal Professions and Studies	1,135	291	25	1,037	609	58	1,060	756	71	977	559	57	<b>-</b> 1
Liberal Arts and Sciences, and Humanities	1,120	78	6	1,419	558	39	1,090	694	63	1,627	387	23	<b>-</b> 15
Mathematics and Statistics	229	38	16	328	104	31	339	203	59	263	97	36	<b>1</b> 5
Multi/Interdisciplinary Studies	60	-	-	313	172	54	328	238	72	367	149	40	<b>-</b> 14
Philosophy and Religious Studies	172	43	25	127	59	46	124	69	55	111	45	40	<b>-</b> 5
Social Sciences	1,355	326	24	1,586	753	47	1,466	950	64	1,408	558	39	<b>-</b> 7
Visual and Performing Arts	2,419	285	11	2,585	1,234	47	2,396	1,708	71	2,344	1,004	42	<b>-</b> 4
Unknown	37	-	-	94	42	44	67	54	80	105	42	40	<b>-</b> 4

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### **About This Report**

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020, and 2022 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database representing an average of well over 10 million students for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

The National Study of Learning, Voting and Engagement (NSLVE, "en-solve") is a service offered to colleges and universities that provides a tailored report on their students' voting rates and other metrics. Launched in 2013 at Tufts University's Jonathan M. Tisch College of Civic Life, NSLVE represents more than 1,200 campuses in all 50 states + D.C. and now serves as a widely impactful resource for the work of understanding and fostering student political learning.

#### **About the Data**

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, 2020, and 2022 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

#### **Temple University**

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <a href="https://nslve.tufts.edu">https://nslve.tufts.edu</a>.

References: NSLVE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: National Study of Learning, Voting and Engagement. (2024). 2022 report for \_\_\_\_\_ [name of institution]. Medford, MA.

### Contact us to get more info



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The National Study for Learning Voting and Engagement



**TuftsNSLVE** 

