



Student Voting Rates for Saint Mary's College of California

**NSLVE Campus Report** 





#### June 2024 **Dear Colleagues:**

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. For the first time ever, this report contains *four* years of relevant topline data: the midterm elections of 2014, 2018, and 2022, along with contextual data from the 2020 presidential election year. As we build the NSLVE data over time, the additional years of data may help your institution to begin to understand longer-term trends and considerations for practice.

This month, we are also looking forward to the release of Democracy Counts 2022, our national report on our most recent midterm elections. The results from 2022 were mixed – some encouraging trends and some signs of more work to do. We are excited All the Best, to dive into the results with you and share what we see as the major takeaways in the Adam, Duy, Mari, and Victoria coming weeks, so stay tuned.

You've heard this from us before: we urge you to share this report widely and strategically across your campus community. NSLVE data is an important resource for not only understanding your institution but also building a culture of political learning in higher education. We also invite you to invite you to lean on our team's resources, including our Election Imperatives report series, which provides data-backed practical recommendations for centering civic and political learning and participation.

Other resources that you might find helpful in your work include our forthcoming national report (keep an eye on our homepage!), our report on how institutions use NSLVE reports, and our discussion guide on how to talk about your NSLVE reports on campus.

Finally, we always encourage you to reach out to us for support and with any questions that you may have. Email NSLVE@tufts.edu to get in touch with our team, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a constant effort, requiring year-round strategic building. Elections may be episodic, but student engagement in democracy should not be.

The NSLVE Team

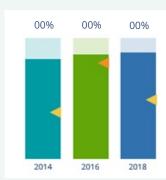
## In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	-	-	_	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-
Black	-	-	1 12	-	-	-	-
Hispanic	-	-		-	-	-	-

#### **Tables**

The tables show the numbers of students and the rates from 2014, 2018, 2020, and 2022,when available. The change column represents difference between comparable counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



### **Vessel Chart**

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in Democracy Counts, our national report series.



#### Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

### **Voting, Registration and Yield Rates**

YOUR INSTITUTION

39.8%

2022 Voting Rate

-8.5

Change From 2018

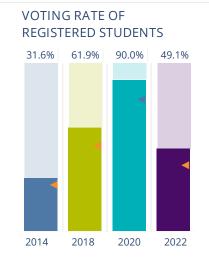
**ALL INSTITUTIONS** 

30.6%

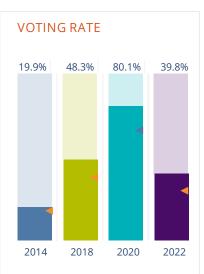
2022 Voting Rate



The **Registration Rate** is the percent of your voting-eligible students who registered to vote.



The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

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#### **Voting and Registration Rates**

	2014	2018	2020	2022	2018-2022 Change
Total Student Enrollment	3,976	3,844	3,414	2,710	<b>-</b> 1,134
Age under 18/Unknown	80	88	80	77	<b>4</b> -11
IPEDS estimated non-resident aliens	72	119	93	76	<b>4</b> -43
Datasource	IPEDS	NSC	NSC	NSC	-
FERPA records blocked	25	33	17	-	-
Non-Degree Seeking Students	-	19	22	-	-
Total eligible voters	3,798	3,585	3,202	2,557	<b>-</b> 1,028
Number of students who registered	2,389	2,797	2,848	2,071	<b>-</b> -726
Number of students who voted	756	1,731	2,564	1,017	<b>4</b> -714
Registration Rate %	62	78	88	80	<b>1</b> 2
Voting Rate of Registered Students %	31	61	90	49	<b>-</b> 12
Voting Rate %	19	48	80	39	<b>.</b> -8

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

### **By Institution Types**

2018 Voting Rate for All Institutions

39.1%

HIGH 79%

LOW 7%

2022 Voting Rate for All Institutions

30.6%

HIGH 68%

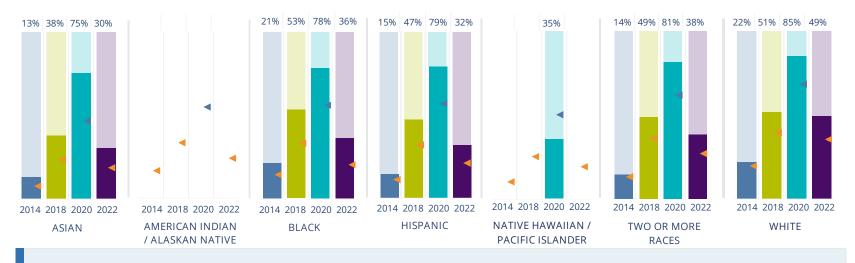
LOW 4%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. \*"Your Institution" chart is presented at a different scale.



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## By Race / Ethnicity



**These are estimated voting rates for race / ethnicity groups**. These classifications are provided by campuses and are obtained following race reporting procedures\* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail: <a href="https://tufts.app.box.com/v/idhe-nslve-report-faq">https://tufts.app.box.com/v/idhe-nslve-report-faq</a>

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

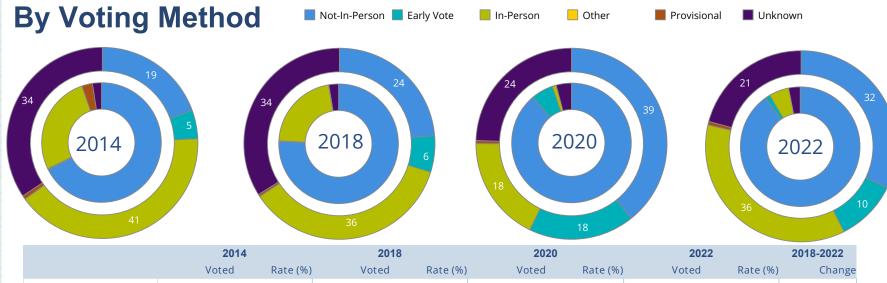
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### By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Asian	403	52	2 12	359	136	37	319	239	74	252	76	30	<b>↓</b> -7
American Indian/ Alaska Native	11	-		13	-	-	11	-		_	-	-	-
Black	210	44	1 20	193	102	52	145	113	77	149	54	36	<b>4</b> 16
Hispanic	897	130	) 14	931	439	47	903	713	78	725	231	31	<b>4</b> 15
Native Hawaiian/ Pacific Islander	21			45	-	-	37	13	35	20	-	-	-
2 or More Races	210	30	) 14	206	100	48	236	192	. 81	215	82	38	<b>4</b> 10
White	1,766	386	5 21	1,600	822	. 51	1,226	1,038	84	993	488	49	<b>↓</b> -2
Race Unknown	353	110	) 31	238	116	48	325	246	75	196	82	41	<b>4</b> -6

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	2014		201	8	202	20	202	22	2018-2022		
	Voted	Rate (%)	C	hange							
Early Vote	-	-	-	-	150	5	13	1		-	
In-Person	203	26	372	21	28	1	55	5	+	-16	
Not-In-Person	510	67	1,308	75	2,279	88	917	90	1	14	
Other	-	-	-	-	-	-	-	-		-	
Provisional	22	2	-	-	-	-	-	-		-	
Voting Method Unknown	19	2	46	2	106	4	32	3	<b>⇒</b>	0	

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <a href="https://idhe.tufts.edu/nslve/nslve-faq#CampusReports">https://idhe.tufts.edu/nslve/nslve-faq#CampusReports</a>. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

## By Age Group

	2014	2018	2020	2022
18-21	13%	43%	81%	34%
22-24	18%	52%	81%	41%
25-29	18%	47%	78%	43%
30-39	31%	55%	72%	51%
40-49	45%	67%	77%	55%
50+	62%	78%	86%	65%

Voting is habit-forming and young voters will often continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate - people in the voter files. Our 2020 data showed a surge among the youngest voters on college campuses, yet 2022 saw a return to past trends, with older students voting at higher rates than their younger counterparts. This change underscores the importance of continued need for institutionalized learning -- working with students to help them understand their political voice and power as they arrive on campus.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
18-21	2,208	288	13	2,141	924	43	1,898	1,538	81	1,589	552	34	<b>4</b> -8
22-24	542	100	18	463	243	52	447	365	81	367	154	41	<b>↓</b> -10
25-29	390	74	18	365	174	47	319	250	78	213	93	43	<b>4</b> -4
30-39	393	123	31	313	174	55	290	210	72	174	89	51	<b>4</b> -4
40-49	240	110	45	197	133	67	159	124	77	110	61	55	<b>-</b> 12
50+	98	61	62	106	83	78	89	77	86	104	68	65	<b>↓</b> -12

### By Sex

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Female	2,338	472	20	2,188	1,167	53	1,915	1,591	83	1,505	643	42	<b>-</b> 10
Male	1,532	283	18	1,396	563	40	1,286	973	75	1,044	371	35	<b>-</b> 4

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.\*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

### By Education Level / Undergraduate Class Year

	Enrolled	2014 Voted	Rate (%)	Enrolled	<b>2018</b> Voted Ra	te (%)	Enrolled	2020 Voted	Rate (%)	Enrolled	2022 Voted	Rate (%)	2018-2022 Rate Change
EDUCATION L	EVEL												
Undergraduate	-			2,647	1,168	44	2,343	1,871	79	1,926	69	5 30	5 👢 -8
Graduate	-			938	563	60	853	690	80	599	30	2 50	9 .9
Class Unknown	3,871	75	5 19	-	-	-	-	-		32		-	
CLASS YEAR													
Freshman	604	79	9 13	700	265	37	510	406	5 79	514	14	2 27	<b>7 1</b> 0
Sophomore	679	79	9 11	589	251	42	520	423	8 81	397	14	7 37	<b>7 4</b> -5
Upperclassman	1,420	230	) 16	1,275	601	47	1,240	989	79	974	39	0 40	.7
ENROLLMEN	T STAT	US											
Full-time	3,182	51	9 16	3,085	1,416	45	2,727	2,200	) 80	2,214	84	1 3	7 👃 -7
Part-time	689	23	7 34	500	315	63	474	364	1 76	342	17	5 5	I <b>-</b> 11

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

## By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Area, Ethnic, Cultural, and Gender Studies	23	-	-	24	16	66	17	17	100	24	11	45	<b>1</b> 20
Biological and Biomedical Sciences	161	21	13	170	65	38	174	132	75	130	43	33	<b>-</b> 5
Business, Management, and Marketing	922	179	19	840	343	40	843	642	76	541	194	35	<b>4</b> -4
Communication and Journalism	150	17	11	123	53	43	110	92	83	105	41	39	<b>4</b> -4

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.\* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

\*https://tufts.app.box.com/v/idhe-nslve-report-faq

# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Education	498	182	36	453	304	67	344	291	84	305	168	55	<b>1</b> 2
Engineering and Engineering Technologies	22	-	-	11	-	-	-	-	-	-	-	-	-
English Language and Literature	127	26	20	119	62	52	89	75	84	75	43	57	<b>1</b> 5
Health Professions	102	11	10	87	41	47	99	84	84	85	32	37	<b>-</b> 9
History	31	-	-	32	14	43	24	22	91	21	-	-	-
Parks, Recreation, Leisure, and Fitness Studies	160	12	7	163	70	42	144	113	78	128	36	28	<b>1</b> 4

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# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Liberal Arts and Sciences, and Humanities	955	149	15	861	382	44	668	539	80	554	188	33	<b>1</b> 0
Mathematics and Statistics	15	-	-	48	26	54	40	32	80	32	13	40	<b>1</b> 3
Philosophy and Religious Studies	21	-	-	19	11	57	12	-	-	-	-	-	-
Social Sciences	179	49	27	171	91	53	150	124	82	132	66	50	-3
Visual and Performing Arts	174	38	21	152	89	58	141	109	77	124	48	38	<b>1</b> 9
Unknown	37	-	-	20	12	60	33	25	75	22	-	-	-

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### **About This Report**

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020, and 2022 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database representing an average of well over 10 million students for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

The National Study of Learning, Voting and Engagement (NSLVE, "en-solve") is a service offered to colleges and universities that provides a tailored report on their students' voting rates and other metrics. Launched in 2013 at Tufts University's Jonathan M. Tisch College of Civic Life, NSLVE represents more than 1,200 campuses in all 50 states + D.C. and now serves as a widely impactful resource for the work of understanding and fostering student political learning.

#### **About the Data**

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, 2020, and 2022 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

#### Saint Mary's College of California

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <a href="https://nslve.tufts.edu">https://nslve.tufts.edu</a>.

References: NSLVE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: National Study of Learning, Voting and Engagement. (2024). 2022 report for \_\_\_\_\_ [name of institution]. Medford, MA.

### Contact us to get more info



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The National Study for Learning Voting and Engagement



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