

Student Voting Rates for Northern Arizona University

NSLVE Campus Report

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June 2024

June 2024 **Dear Colleagues:**

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. For the first time ever, this report contains *four* years of relevant topline data: the midterm elections of 2014, 2018, and 2022, along with contextual data from the 2020 presidential election year. As we build the NSLVE data over time, the additional years of data may help your institution to begin to understand longer-term trends and considerations for practice.

This month, we are also looking forward to the release of Democracy Counts 2022, our national report on our most recent midterm elections. The results from 2022 were mixed – some encouraging trends and some signs of more work to do. We are excited All the Best, to dive into the results with you and share what we see as the major takeaways in the Adam, Duy, Mari, and Victoria coming weeks, so stay tuned.

You've heard this from us before: we urge you to share this report widely and strategically across your campus community. NSLVE data is an important resource for not only understanding your institution but also building a culture of political learning in higher education. We also invite you to invite you to lean on our team's resources, including our Election Imperatives report series, which provides data-backed practical recommendations for centering civic and political learning and participation.

Other resources that you might find helpful in your work include our forthcoming national report (keep an eye on our homepage!), our report on how institutions use NSLVE reports, and our discussion guide on how to talk about your NSLVE reports on campus.

Finally, we always encourage you to reach out to us for support and with any questions that you may have. Email NSLVE@tufts.edu to get in touch with our team, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a constant effort, requiring year-round strategic building. Elections may be episodic, but student engagement in democracy should not be.

The NSLVE Team

In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	-	-	-	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-

Tables

The tables show the numbers of students and the rates from 2014, 2018, 2020, and 2022, when available. The change column represents difference between comparable counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



Vessel Chart

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in Democracy Counts, our national report series.

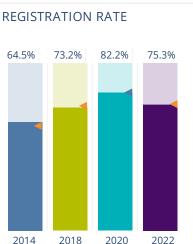


Overlapping Donut Chart

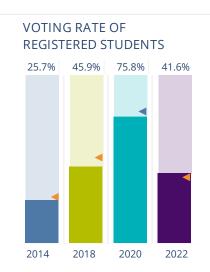
This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

Voting, Registration and Yield Rates

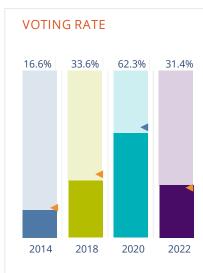
VOUR INSTITUTIONREGISTRATION31.4%02022 Voting Rate0-2.20Change From 20180ALL INSTITUTIONS030.6%02022 Voting Rate0



The **Registration Rate** is the percent of your voting-eligible students who registered to vote.



The Voting Rate of Registered Students is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

Voting and Registration Rates

	2014	2018	2020	2022	2018-2022 Change
Total Student Enrollment	26,599	30,536	29,024	27,533	- 3,002
Age under 18/Unknown	149	162	155	144	4 -18
IPEDS estimated non-resident aliens	1,170	1,338	631	919	418 -418
Datasource	IPEDS	IPEDS	IPEDS	IPEDS	-
FERPA records blocked	-	337	234	-	-
Non-Degree Seeking Students	408	348	363	-	-
Total eligible voters	24,870	28,350	27,640	26,469	↓ -1,881
Number of students who registered	16,035	20,761	22,730	19,934	+ -827
Number of students who voted	4,128	9,528	17,224	8,300	↓ -1,228
Registration Rate %	64	73	82	75	† 2
Voting Rate of Registered Students %	25	45	75	41	4 -4
Voting Rate %	16	33	62	31	- 2

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

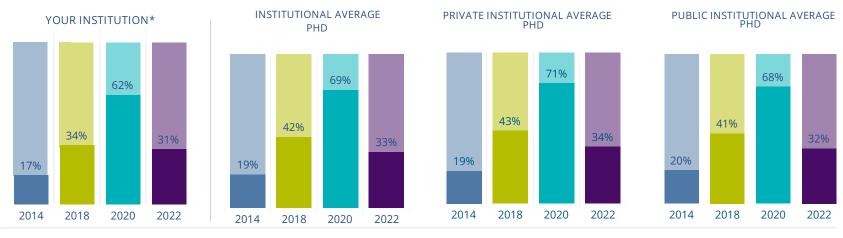
When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

By Institution Types



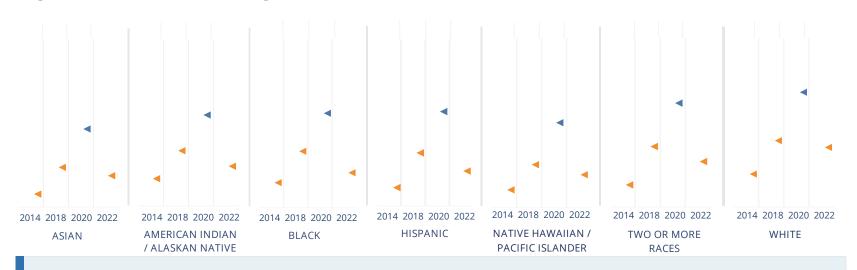
These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. *"Your Institution" chart is presented at a different scale.



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CAMPUS REPORT: Northern Arizona University

By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail : <u>https://tufts.app.box.com/v/idhe-nslve-report-faq</u>

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

	2014		2018				2020		2022			2018-2022
	Enrolled Vo	oted Rate (%)	Enrolled V	oted Ra	ite (%)	Enrolled `	Voted R	ate (%)	Enrolled V	oted F	ate (%)	Change
Asian	-		-	-	-	-	-	-	-	-	-	-
American Indian/ Alaska Native	-		-	-	-	-	-	-	-	-	-	-
Black	-		-	-	-	-	-	-	-	-	-	-
Hispanic	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-		-	-	-	-	-	-	-	-	-	-
2 or More Races	-		-	-	-	-	-	-	-	-	-	-
White	-		-	-	-	-	-	-	-	-	-	-
Race Unknown	26,023	4,128 15	29,673	9,528	32	28,264	17,224	60	27,389	8,300	30	- 1

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These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <u>https://idhe.tufts.edu/nslve/nslve-faq#CampusReports</u>. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

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By Age Group

2014	2018	2020	2022	
1 9%	27%	61%	26%	
4 14%	28%	57%	30%	V о е р
9 17%	36%	56%	30%	p si ca
9 27%	45%	61%	38%	o ya in
9 38%	55%	71%	50%	le u ai
53%	68%	74%	64%	
	1 9% 4 14% 9 17% 9 27% 9 38%	1 9% 27% 4 14% 28% 9 17% 36% 9 27% 45% 9 38% 55%	1 9% 27% 61% 4 14% 28% 57% 9 17% 36% 56% 9 27% 45% 61% 9 38% 55% 71%	1 9% 27% 61% 26% 4 14% 28% 57% 30% 9 17% 36% 56% 30% 9 27% 45% 61% 38% 9 38% 55% 71% 50%

Voting is habit-forming and young voters will often continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate people in the voter files. Our 2020 data showed a surge among the youngest voters on college campuses, yet 2022 saw a return to past trends, with older students voting at higher rates than their younger counterparts. This change underscores the importance of continued need for institutionalized learning -- working with students to help them understand their political voice and power as they arrive on campus.

CAMPUS REPORT: Northern Arizona University

Looking Closer

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

			2014			2018			2020			2022	2	2018-2022	
		Enrolled	Voted F	Rate (%)	Enrolled	Voted R	ate (%)	Enrolled	Voted F	ate (%)	Enrolled	Voted F	Rate (%)	Change	
r	18-21	13,842	1,302	9	17,458	4,792	27	16,868	10,336	61	16,434	4,336	26	4 -1	
	22-24	4,473	629	14	4,779	1,353	28	4,394	2,533	57	4,314	1,308	30	1 2	
ау	25-29	2,821	505	17	2,908	1,061	36	2,699	1,520	56	2,478	766	30	4 -5	
	30-39	2,745	759	27	2,676	1,212	45	2,530	1,556	61	2,423	935	38	4 -6	
	40-49	1,430	550	38	1,247	693	55	1,241	885	71	1,214	617	50	↓ -4	
	50+	712	383	53	605	417	68	532	394	74	526	338	64	↓ -4	

By Sex

	2014				2018			2020				2018-2022	
	Enrolled	Voted	Rate (%)	Change									
Female	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

By Education Level / Undergraduate Class Year

L	Enrolled	2014 Voted	Rate (%)	Enrolled	2018 Voted Ra	ate (%)	Enrolled	2020 Voted	Rate (%)	Enrolled	2022 Voted	Rate (%)	2018-2022 Rate Change
EDUCATION L	EVEL												
Undergraduate	22,450	2,946	5 13	25,680	7,748	30	24,019	14,664	4 61	22,402	6,33	0 28	- 1
Graduate	3,328	1,097	7 32	3,554	1,693	47	3,883	2,499	9 64	4,485	1,75	5 39	4 -8
Class Unknown	245	85	5 34	439	87	19	362	6′	I 16	502	19	1 38	18
CLASS YEAR													
Freshman	51			65	31	47	56	36	5 64	28	1	1 39	4 -8
Sophomore	56	19	9 33	94	44	46	64	4	1 64	26			-
Upperclassman	106	33	3 31	324	154	47	293	201	68	218	9	6 44	↓ -3

4 -1 20,437 2,610 12 24,594 7,409 30 23,206 14,356 61 22,732 6,484 28 Full-time 5,586 1,518 27 5,079 2,119 41 5,058 2,868 56 4,657 1,816 38 4-2 Part-time

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (fulltime/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Area, Ethnic, Cultural, and Gender Studies	-	-	-	21	-	-	23	14	60	36	12	33	-
Biological and Biomedical Sciences	34	-	-	2,327	647	27	2,154	1,377	63	1,934	574	29	1
Business, Management, and Marketing	192	36	18	4,737	1,305	27	4,242	2,468	58	3,865	1,023	26	- 1
Communication and Journalism	32	-	-	1,253	412	32	1,152	712	61	969	316	32	→ 0

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

*<u>https://tufts.app.box.com/v/idhe-nslve-report-faq</u>

By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Computer and Information Sciences	-	-	-	632	155	24	657	322	49	1,424	229	16	- 8
Education	221	74	33	3,763	1,602	42	3,653	2,419	66	3,150	1,231	39	- 3
Engineering and Engineering Technologies	27	-	-	1,903	365	19	1,415	703	49	1,379	316	22	1 3
English Language and Literature	-	-	-	424	164	38	413	255	61	445	182	40	1 2
Foreign Languages, Literatures, and Linguistics	-	-	-	68	31	45	80	43	53	91	31	34	4 11
Health Professions	137	33	24	4,328	1,407	32	4,572	2,911	63	4,353	1,367	31	- 1
History	11	-	-	142	54	38	134	90	67	134	50	37	🔶 0
Law Enforcement, Firefighting, and Protective Services	-	-	-	-	-	-	-	-	-	46	14	30	-
Parks, Recreation, Leisure, and Fitness Studies	32	-	-	986	280	28	862	559	64	1,042	262	25	- 3

By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Legal Professions and Studies	-	-	-	54	20	37	65	40	61	14	-	-	-
Liberal Arts and Sciences, and Humanities	120	37	30	1,194	503	42	818	543	66	572	236	41	→ 0
Mathematics and Statistics	-	-	-	171	48	28	177	100	56	147	49	33	1 5
Multi/Interdisciplinary Studies	30	-	-	606	211	34	829	326	39	905	270	29	4 -4
Philosophy and Religious Studies	-	-	-	36	-	-	23	11	47	29	-	-	-
Science Technologies/Technicians	27	-	-	219	88	40	156	104	66	200	32	16	- 24
Social Sciences	55	11	20	2,006	672	33	1,856	1,175	63	1,620	451	27	- 5
Visual and Performing Arts	-	-	-	858	293	34	809	543	67	832	245	29	4 -4
Unknown	92	14	15	451	90	19	376	69	18	191	61	31	11

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020, and 2022 federal elections. Along with others, your institution's participation in this study has allowed us to build a robust database representing an average of well over 10 million students for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

The National Study of Learning, Voting and Engagement (NSLVE, "en-solve") is a service offered to colleges and universities that provides a tailored report on their students' voting rates and other metrics. Launched in 2013 at Tufts University's Jonathan M. Tisch College of Civic Life, NSLVE represents more than 1,200 campuses in all 50 states + D.C. and now serves as a widely impactful resource for the work of understanding and fostering student political learning.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, 2020, and 2022 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <u>https://nslve.tufts.edu.</u>

References: NSLVE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: National Study of Learning, Voting and Engagement. (2024). 2022 report for _____ [name of institution]. Medford, MA.

Contact us to get more info



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The National Study for Learning Voting and Engagement



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