





#### June 2024 **Dear Colleagues:**

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. For the first time ever, this report contains *four* years of relevant topline data: the midterm elections of 2014, 2018, and 2022, along with contextual data from the 2020 presidential election year. As we build the NSLVE data over time, the additional years of data may help your institution to begin to understand longer-term trends and considerations for practice.

This month, we are also looking forward to the release of Democracy Counts 2022, our national report on our most recent midterm elections. The results from 2022 were mixed – some encouraging trends and some signs of more work to do. We are excited All the Best, to dive into the results with you and share what we see as the major takeaways in the Adam, Duy, Mari, and Victoria coming weeks, so stay tuned.

You've heard this from us before: we urge you to share this report widely and strategically across your campus community. NSLVE data is an important resource for not only understanding your institution but also building a culture of political learning in higher education. We also invite you to invite you to lean on our team's resources, including our Election Imperatives report series, which provides data-backed practical recommendations for centering civic and political learning and participation.

Other resources that you might find helpful in your work include our forthcoming national report (keep an eye on our homepage!), our report on how institutions use NSLVE reports, and our discussion guide on how to talk about your NSLVE reports on campus.

Finally, we always encourage you to reach out to us for support and with any questions that you may have. Email NSLVE@tufts.edu to get in touch with our team, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a constant effort, requiring year-round strategic building. Elections may be episodic, but student engagement in democracy should not be.

The NSLVE Team

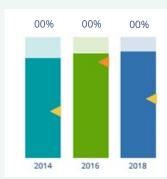
### In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014				2014-2018	
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	-	-	_	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-
Black	-	-	1 12	-	-	-	-
Hispanic	-	-		-	-	-	-

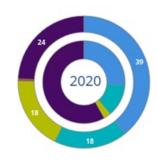
#### **Tables**

The tables show the numbers of students and the rates from 2014, 2018, 2020, and 2022,when available. The change column represents difference between comparable counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



#### **Vessel Chart**

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in Democracy Counts, our national report series.



#### Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

### **Voting, Registration and Yield Rates**

YOUR INSTITUTION

22.6%

2022 Voting Rate

-12.7

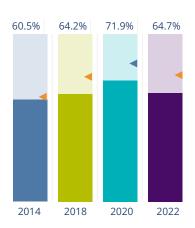
Change From 2018

**ALL INSTITUTIONS** 

30.6%

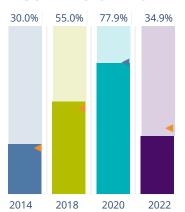
2022 Voting Rate





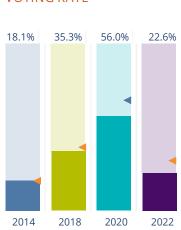
The **Registration Rate** is the percent of your voting-eligible students who registered to vote.

#### **VOTING RATE OF REGISTERED STUDENTS**



The Voting Rate of **Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.

### **VOTING RATE**



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

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#### **Voting and Registration Rates**

	2014	2018	2020	2022	2018-2022 Change
Total Student Enrollment	67,308	60,264	52,522	49,824	<b>4</b> 10,440
Age under 18/Unknown	2,526	3,767	4,218	5,616	<b>1</b> ,849
IPEDS estimated non-resident aliens	3,322	3,579	2,941	3,019	<b>4</b> -559
Datasource	IPEDS	IPEDS	IPEDS	IPEDS	-
FERPA records blocked	-	166	153	-	-
Non-Degree Seeking Students	-	-	-	-	-
Total eligible voters	61,450	52,751	45,209	41,188	<b>4</b> 11,563
Number of students who registered	37,164	33,866	32,504	26,629	<b>↓</b> -7,237
Number of students who voted	11,147	18,612	25,326	9,304	<b>-</b> 9,308
Registration Rate %	60	64	71	64	<b>⇒</b> 0
Voting Rate of Registered Students %	29	54	77	34	<b>-</b> 20
Voting Rate %	18	35	56	22	<b>-</b> 12

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

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### **By Institution Types**

2018 Voting Rate for All Institutions

39.1%

HIGH 79%

LOW 7%

2022 Voting Rate for All Institutions

30.6%

HIGH 68%

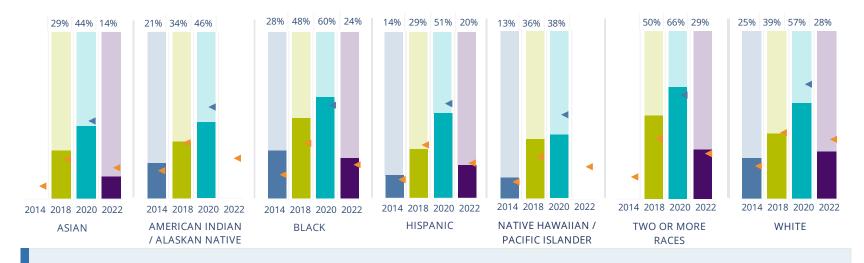
LOW 4%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. \*"Your Institution" chart is presented at a different scale.



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### By Race / Ethnicity



**These are estimated voting rates for race / ethnicity groups**. These classifications are provided by campuses and are obtained following race reporting procedures\* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail: <a href="https://tufts.app.box.com/v/idhe-nslve-report-faq">https://tufts.app.box.com/v/idhe-nslve-report-faq</a>

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

 $\verb|^*https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes|$ 

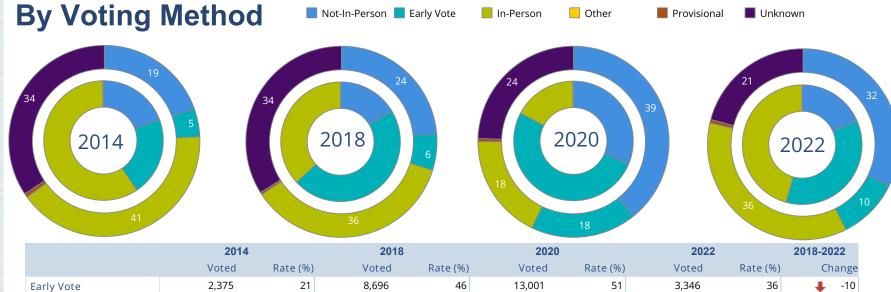
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#### By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
Asian	-	-	-	581	167	28	527	229	43	521	71	13	<b></b> 15
American Indian/ Alaska Native	57	12	21	47	16	34	33	15	45	18	-	-	-
Black	11,387	3,238	28	8,102	3,890	48	7,082	4,280	60	6,819	1,628	23	<b>\$</b> 24
Hispanic	46,063	6,354	13	41,663	12,242	29	36,550	18,603	50	33,807	6,792	20	<b>↓</b> -9
Native Hawaiian/ Pacific Islander	783	98	12	31	11	35	29	11	37	16	-	-	-
2 or More Races	-	-	-	892	443	49	594	393	66	507	149	29	<b>4</b> 20
White	4,431	1,084	24	3,593	1,394	38	2,609	1,490	57	2,135	600	28	<b>↓</b> 10
Race Unknown	2,052	361	17	1,422	449	31	727	305	41	385	59	15	<b>4</b> 16

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	2014		201	18	202	20	202	22	2018-2	022
	Voted	Rate (%)	Voted	Rate (%)	Voted	Rate (%)	Voted	Rate (%)	C	hange
Early Vote	2,375	21	8,696	46	13,001	51	3,346	36	+	-10
In-Person	6,602	59	6,849	36	4,340	17	4,240	45	1	8
Not-In-Person	2,148	19	3,066	16	7,964	31	1,717	18	1	2
Other	-	-	-	-	-	-	-	-		-
Provisional	22	0	-	-	-	-	-	-		-
Voting Method Unknown	-	-	-	-	21	0	-	-		-

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <a href="https://idhe.tufts.edu/nslve/nslve-faq#CampusReports">https://idhe.tufts.edu/nslve/nslve-faq#CampusReports</a>. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

### By Age Group

	2014	2018	2020	2022
18-21	15%	31%	50%	17%
22-24	15%	32%	49%	19%
25-29	16%	31%	52%	20%
30-39	19%	36%	57%	26%
40-49	26%	43%	64%	38%
50+	38%	54%	67%	46%

Voting is habit-forming and young voters will often continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate - people in the voter files. Our 2020 data showed a surge among the youngest voters on college campuses, yet 2022 saw a return to past trends, with older students voting at higher rates than their younger counterparts. This change underscores the importance of continued need for institutionalized learning -- working with students to help them understand their political voice and power as they arrive on campus.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2014			2018			2020			2022	:	2018-2022
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
18-21	30,531	4,581	15	29,226	9,112	31	25,496	13,000	50	24,347	4,364	17	<b>↓</b> -13
22-24	11,493	1,757	15	9,512	3,048	32	7,778	3,841	49	6,966	1,373	19	<b>↓</b> -12
25-29	9,329	1,554	16	7,858	2,512	31	6,383	3,339	52	5,217	1,072	20	<b>4</b> -11
30-39	7,603	1,491	19	5,890	2,126	36	5,454	3,152	57	4,698	1,256	26	<b>4</b> -9
40-49	3,946	1,037	26	2,547	1,105	43	2,045	1,319	64	1,931	746	38	<b>4</b> -4
50+	1,871	727	38	1,298	709	54	995	675	67	1,049	493	46	<b>4</b> -7

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#### By Sex

		2014		2018				2020		2022			2018-2022	
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change	
Female	37,256	6,443	17	32,053	11,043	34	28,360	15,193	53	25,426	5,375	21	<b>-</b> 13	
Male	27,509	4,703	17	24,268	7,566	31	19,786	10,130	51	18,778	3,929	20	<b>-</b> 10	

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.\*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

#### By Education Level / Undergraduate Class Year

	Enrolled	2014 Voted	Rate (%)	Enrolled	2018 Voted F	Rate (%)	Enrolled	<b>2020</b> Voted	Rate (%)	Enrolled	2022 Voted	Rate (%)	2018-2022 Rate Change
EDUCATION	LEVEL												
Undergraduate	1,138	24	4 21	53,139	17,381	32	45,484	23,84	3 52	41,226	8,54	14 2	<b>1</b> 1
Graduate	-			-	-	-	-			-		-	
Class Unknown	63,635	10,90	3 17	3,192	1,214	38	2,667	1,45	7 54	2,982	74	12 2	4 4-13
CLASS YEAR	R												
Freshman	33,524	4,49	8 13	24,946	6,986	28	19,137	9,23	8 48	18,670	2,99	1 16	<b>-</b> 11
Sophomore	23,599	4,67	9 19	23,575	8,353	35	20,882	11,21	8 53	16,753	3,92	5 23	3 4-12
Upperclassman	3,411	92	9 27	2,448	1,163	47	2,416	1,55	4 64	2,343	74	3 3	<b>J</b> -15
ENROLLMEN	T STAT	US											
Full-time	21,566	3,27	'4 15	22,689	6,944	30	20,207	10,20	1 50	18,406	3,51	6 1	9 4-11
Part-time	43,207	7,87	3 18	33,642	11,668	34	27,944	15,12	.5 54	25,802	5,78	38 2	2 4-12

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

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## By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Agriculture	-	-	-	35	23	65	25	18	72	237	57	24	<b>4</b> -41
Architecture	-	-	-	58	11	18	55	26	47	71	-	-	-
Biological and Biomedical Sciences	210	37	17	300	93	31	166	95	57	122	26	21	<b>4</b> -9
Business, Management, and Marketing	1,875	416	22	2,797	1,022	36	2,914	1,604	55	2,922	713	24	<b>1</b> 2
Communications Technologies/Technicians	201	46	22	342	150	43	306	176	57	348	98	28	<b>↓</b> -15
Transportation	316	48	15	339	81	23	312	121	38	270	66	24	<b>⇒</b> 0

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.\* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

\*https://tufts.app.box.com/v/idhe-nslve-report-faq

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# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Communications Technologies/Technicians	201	46	22	342	150	43	306	176	57	348	98	28	<b>1</b> 5
Computer and Information Sciences	280	64	22	1,015	325	32	1,133	602	53	1,601	400	24	<b>4</b> -7
Construction Trades	46	12	26	-	-	-	39	-	-	-	-	-	-
Education	433	123	28	730	350	47	728	475	65	706	251	35	<b>-</b> 12
Engineering and Engineering Technologies	406	59	14	488	131	26	407	197	48	431	73	16	<b>4</b> -9
Family and Consumer/Human Sciences	-	-	-	22	-	-	27	14	51	38	13	34	-
Health Professions	1,798	415	23	8,847	2,835	32	7,851	4,130	52	7,886	1,553	19	<b>-</b> 12
Law Enforcement, Firefighting, and Protective Services	219	63	28	1,273	499	39	1,195	695	58	1,258	304	24	<b>-</b> 15
Transportation	316	48	15	339	81	23	312	121	38	270	66	24	<b>⇒</b> 0

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## By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
Legal Professions and Studies	-	-	-	262	104	39	199	92	46	176	44	25	<b>1</b> 4
Liberal Arts and Sciences, and Humanities	-	-	-	36,359	11,608	31	29,393	15,121	51	24,699	4,811	19	<b>1</b> 2
Mechanic and Repair Technologies/Technicians	-	-	-	-	-	-	16	-	-	27	-	-	-
Personal and Culinary Services	595	132	22	435	168	38	374	216	57	403	94	23	<b>1</b> 5
Science Technologies/Technicians	-	-	-	-	-	-	117	59	50	105	20	19	-
Visual and Performing Arts	246	54	21	1,257	527	41	1,292	760	58	1,132	299	26	<b>4</b> -15
Unknown	58,086	9,664	16	1,772	677	38	1,602	911	56	1,776	472	26	<b>1</b> 11

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### **About This Report**

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020, and 2022 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database representing an average of well over 10 million students for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

The National Study of Learning, Voting and Engagement (NSLVE, "en-solve") is a service offered to colleges and universities that provides a tailored report on their students' voting rates and other metrics. Launched in 2013 at Tufts University's Jonathan M. Tisch College of Civic Life, NSLVE represents more than 1,200 campuses in all 50 states + D.C. and now serves as a widely impactful resource for the work of understanding and fostering student political learning.

#### **About the Data**

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, 2020, and 2022 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

#### Miami Dade College

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <a href="https://nslve.tufts.edu">https://nslve.tufts.edu</a>.

References: NSLVE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: National Study of Learning, Voting and Engagement. (2024). 2022 report for \_\_\_\_\_ [name of institution]. Medford, MA.

#### Contact us to get more info



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**TuftsNSLVE** 

