



# **Student Voting Rates for Duquesne University**

**NSLVE Campus Report** 





#### June 2024 **Dear Colleagues:**

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. For the first time ever, this report contains *four* years of relevant topline data: the midterm elections of 2014, 2018, and 2022, along with contextual data from the 2020 presidential election year. As we build the NSLVE data over time, the additional years of data may help your institution to begin to understand longer-term trends and considerations for practice.

This month, we are also looking forward to the release of Democracy Counts 2022, our national report on our most recent midterm elections. The results from 2022 were mixed - some encouraging trends and some signs of more work to do. We are excited All the Best, to dive into the results with you and share what we see as the major takeaways in the Adam, Duy, Mari, and Victoria coming weeks, so stay tuned.

You've heard this from us before: we urge you to share this report widely and strategically across your campus community. NSLVE data is an important resource for not only understanding your institution but also building a culture of political learning in higher education. We also invite you to invite you to lean on our team's resources, including our Election Imperatives report series, which provides data-backed practical recommendations for centering civic and political learning and participation.

Other resources that you might find helpful in your work include our forthcoming national report (keep an eye on our homepage!), our report on how institutions use NSLVE reports, and our discussion guide on how to talk about your NSLVE reports on campus.

Finally, we always encourage you to reach out to us for support and with any questions that you may have. Email NSLVE@tufts.edu to get in touch with our team, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a constant effort, requiring year-round strategic building. Elections may be episodic, but student engagement in democracy should not be.

The NSLVE Team

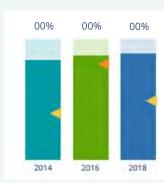
### In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.
Asian	-	-	- 12	-	-	_	-
American Indian/ Alaska Native	-	-	-	-	-	-	-
Black	-	140	-	-	14	-	
Hispanic	4	3	4	0	14	-	

#### **Tables**

The tables show the numbers of students and the rates from 2014, 2018, 2020, and 2022,when available. The change column represents difference between comparable counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



#### **Vessel Chart**

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in Democracy Counts, our national report series.



### Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

### **Voting, Registration and Yield Rates**

YOUR INSTITUTION

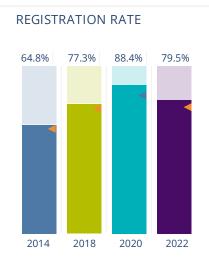
38.7% 2022 Voting Rate

+1.2

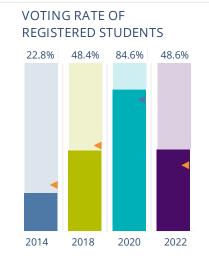
Change From 2018

**ALL INSTITUTIONS** 

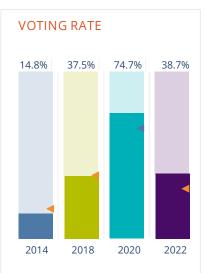
30.6% 2022 Voting Rate



The **Registration Rate** is the percent of your voting-eligible students who registered to vote.



The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

©2024 National Study of Learning, Voting, and Engagement

#### **Voting and Registration Rates**

	2014	2018	2020	2022	2018-2022 Change
Total Student Enrollment	9,507	9,216	8,747	7,537	<b>-</b> 1,679
Age under 18/Unknown	30	17	15	22	<b>1</b> 5
IPEDS estimated non-resident aliens	503	439	387	440	<b>★</b> 1
Datasource	IPEDS	IPEDS	IPEDS	IPEDS	-
FERPA records blocked	762	998	802	-	-
Non-Degree Seeking Students	-	55	-	-	-
Total eligible voters	8,211	7,706	7,542	7,074	<b>4</b> -632
Number of students who registered	5,322	5,961	6,665	5,622	<b>4</b> -339
Number of students who voted	1,214	2,888	5,636	2,735	<b>↓</b> -153
Registration Rate %	64	77	88	79	<b>1</b> 2
Voting Rate of Registered Students %	22	48	84	48	<b>⇒</b> 0
Voting Rate %	14	37	74	38	<b>↑</b> 1

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

©2024 National Study of Learning, Voting, and Engagement

Э

### **By Institution Types**

2018 Voting Rate for All Institutions

39.1%

HIGH **7**9%

LOW 7%

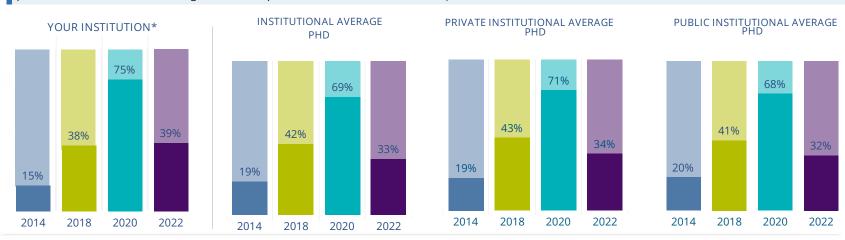
2022 Voting Rate for All Institutions

30.6%

HIGH 68%

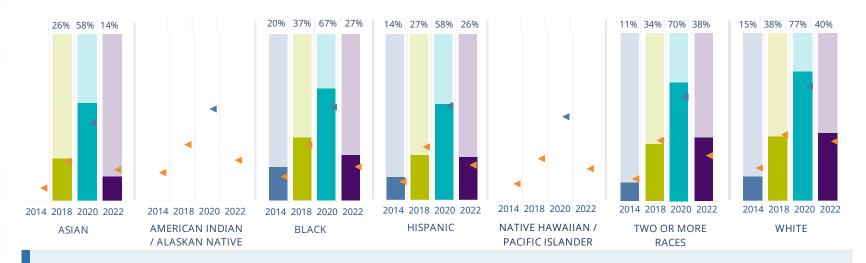
LOW 4%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. \*"Your Institution" chart is presented at a different scale.



©2024 National Study of Learning, Voting, and Engagement

### By Race / Ethnicity



**These are estimated voting rates for race / ethnicity groups**. These classifications are provided by campuses and are obtained following race reporting procedures\* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail: <a href="https://tufts.app.box.com/v/idhe-nslve-report-faq">https://tufts.app.box.com/v/idhe-nslve-report-faq</a>

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

©2024 National Study of Learning, Voting, and Engagement

### By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Asian	219		-	308	79	25	295	172	58	436	63	14	<b>4</b> 11
American Indian/ Alaska Native	13			-	-	-	-	-	-	_	-	-	-
Black	415	83	3 20	420	157	' 37	455	304	. 66	445	121	27	<b>4</b> 10
Hispanic	224	31	13	296	80	27	355	205	57	369	96	26	<b>↓</b> -1
Native Hawaiian/ Pacific Islander	-			-	-		-	-		_	-	-	-
2 or More Races	197	21	10	230	78	33	245	172	70	240	90	37	<b>1</b> 3
White	7,089	1,033	3 14	6,466	2,470	38	6,213	4,755	76	5,834	2,335	40	<b>1</b>
Race Unknown	551	36	5 6	409	20	4	357	21	5	183	30	16	<b>1</b> 1

©2024 National Study of Learning, Voting, and Engagement



			_0.0					_		
	Voted	Rate (%)	Ch	nange						
Early Vote	12	1	19	0	138	2	34	1	<b>⇒</b>	0
In-Person	1,010	83	2,215	76	2,177	38	1,588	58	+	-18
Not-In-Person	131	10	375	13	2,781	49	1,029	37	1	24
Other	-	-	-	-	-	-	-	-		-
Provisional	-	-	-	-	97	1	29	1		-
Voting Method Unknown	61	5	279	9	443	8	55	2	+	-7

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <a href="https://idhe.tufts.edu/nslve/nslve-faq#CampusReports">https://idhe.tufts.edu/nslve/nslve-faq#CampusReports</a>. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

## By Age Group

	2014	2018	2020	2022
18-21	6%	28%	71%	31%
22-24	14%	37%	74%	40%
25-29	19%	50%	69%	41%
30-39	27%	51%	59%	44%
40-49	38%	58%	69%	47%
50+	61%	75%	86%	73%

Voting is habit-forming and young voters will often continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate - people in the voter files. Our 2020 data showed a surge among the youngest voters on college campuses, yet 2022 saw a return to past trends, with older students voting at higher rates than their younger counterparts. This change underscores the importance of continued need for institutionalized learning -- working with students to help them understand their political voice and power as they arrive on campus.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2014			2018			2020			2022	:	2018-2022
	Enrolled	Voted	Rate (%)	Change									
18-21	4,698	326	6	4,625	1,298	28	4,294	3,062	71	4,157	1,290	31	<b>1</b> 2
22-24	1,844	262	14	1,785	664	37	1,760	1,310	74	1,680	683	40	<b>1</b> 3
25-29	971	194	19	834	420	50	856	593	69	755	313	41	<b>4</b> -8
30-39	688	191	27	548	281	51	614	367	59	592	266	44	<b>↓</b> -6
40-49	321	123	38	235	138	58	269	186	69	227	107	47	<b>-</b> -11
50+	193	118	61	116	87	75	137	118	86	104	76	73	<b>4</b> -1

©2024 National Study of Learning, Voting, and Engagement

#### By Sex

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Female	5,246	731	13	5,091	1,898	37	5,097	3,785	74	4,739	1,787	37	<b>⇒</b> 0
Male	3,445	476	13	3,046	987	32	2,829	1,848	65	2,760	939	34	<b>1</b>

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.\*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

### By Education Level / Undergraduate Class Year

	Enrolled	2014 Voted	Rate (%)	Enrolled	2018 Voted Ra	ate (%)	Enrolled	2020 Voted	Rate (%)	Enrolled	<b>2022</b> Voted	Rate (%)	2018-2022 Rate Change
EDUCATION	LEVEL												
Undergraduate	5,781	48	1 8	5,584	1,619	28	4,591	3,264	1 71	4,496	1,44	0 32	2 🛊 3
Graduate	2,851	71	3 25	2,489	1,254	50	3,225	2,301	I 71	2,894	1,25	9 43	3 👃 -6
Class Unknown	83	1	9 22	70	15	21	114	71	l 62	125	3	6 28	3 🛊 7
CLASS YEAR	2												
Freshman	1,472	7-	4 5	1,681	351	20	1,309	875	5 66	1,639	42	3 25	<b>1</b> 4
Sophomore	1,417	8	7 6	1,268	346	27	1,173	822	2 70	1,097	33	3 30	3
Upperclassman	2,759	31	1 11	2,547	892	35	2,545	1,864	1 73	2,129	79	7 37	7 🛊 2
ENROLLMEN	T STAT	US											
Full-time	8,022	99	7 12	7,809	2,721	34	7,510	5,366	5 71	7,178	2,58	0 3	5 🛊 1
Part-time	693	21	7 31	334	167	50	420	270	0 64	337	15	5 45	5 4-4

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

©2024 National Study of Learning, Voting, and Engagement

# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Biological and Biomedical Sciences	315	33	10	333	98	29	317	208	65	344	92	26	-2
Business, Management, and Marketing	1,622	151	9	1,557	473	30	1,447	949	65	1,285	403	31	0
Communication and Journalism	277	28	10	253	98	38	230	164	71	205	76	37	<b>-</b> 1
Theology	69	26	37	45	24	53	46	26	56	30	15	50	<b>-</b> 3

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.\* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

©2024 National Study of Learning, Voting, and Engagement

<sup>\*</sup>https://tufts.app.box.com/v/idhe-nslve-report-faq

# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Computer and Information Sciences	175	38	21	246	68	27	208	122	58	257	81	31	<b>1</b> 3
Education	843	192	22	693	334	48	723	540	74	544	269	49	<b>1</b>
Engineering and Engineering Technologies	39	-	-	97	25	25	104	79	75	85	25	29	<b>1</b> 3
English Language and Literature	188	42	22	189	88	46	172	124	72	145	68	46	→ 0
Foreign Languages, Literatures, and Linguistics	22	-	-	-	-	-	-	-	-	12	-	-	-
Health Professions	2,917	307	10	2,817	877	31	2,884	2,100	72	2,818	950	33	<b>1</b> 2
History	62	17	27	95	60	63	71	61	85	84	50	59	<b>-</b> 3
Law Enforcement, Firefighting, and Protective Services	91	-	-	103	32	31	120	82	68	147	49	33	<b>1</b> 2
Theology	69	26	37	45	24	53	46	26	56	30	15	50	<b>4</b> -3

©2024 National Study of Learning, Voting, and Engagement

# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Legal Professions and Studies	382	97	25	421	236	56	458	388	84	457	278	60	<b>1</b> 4
Liberal Arts and Sciences, and Humanities	542	124	22	144	33	22	96	67	69	66	17	25	<b>1</b> 2
Mathematics and Statistics	37	-	-	57	23	40	56	42	75	39	13	33	<b>-</b> 7
Multi/Interdisciplinary Studies	36	11	30	-	-	-	13	-	-	25	-	-	-
Philosophy and Religious Studies	91	13	14	65	24	36	54	21	38	50	16	32	<b>-</b> 4
Social Sciences	216	29	13	276	122	44	234	174	74	235	87	37	<b>-</b> 7
Visual and Performing Arts	201	19	9	145	50	34	159	91	57	167	47	28	<b>-</b> 6
Unknown	46	-	-	100	26	26	57	35	61	66	25	37	<b>1</b> 1

©2024 National Study of Learning, Voting, and Engagement

### **About This Report**

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020, and 2022 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database representing an average of well over 10 million students for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

The National Study of Learning, Voting and Engagement (NSLVE, "en-solve") is a service offered to colleges and universities that provides a tailored report on their students' voting rates and other metrics. Launched in 2013 at Tufts University's Jonathan M. Tisch College of Civic Life, NSLVE represents more than 1,200 campuses in all 50 states + D.C. and now serves as a widely impactful resource for the work of understanding and fostering student political learning.

#### **About the Data**

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, 2020, and 2022 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

#### **Duquesne University**

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <a href="https://nslve.tufts.edu">https://nslve.tufts.edu</a>.

References: NSLVE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: National Study of Learning, Voting and Engagement. (2024). 2022 report for \_\_\_\_\_ [name of institution]. Medford, MA.

### Contact us to get more info



nslve@tufts.edu



nslve.tufts.edu



The National Study for Learning Voting and Engagement



**TuftsNSLVE** 

