



Student Voting Rates for Columbus State Community College

NSLVE Campus Report





June 2024 **Dear Colleagues:**

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. For the first time ever, this report contains *four* years of relevant topline data: the midterm elections of 2014, 2018, and 2022, along with contextual data from the 2020 presidential election year. As we build the NSLVE data over time, the additional years of data may help your institution to begin to understand longer-term trends and considerations for practice.

This month, we are also looking forward to the release of Democracy Counts 2022, our national report on our most recent midterm elections. The results from 2022 were mixed - some encouraging trends and some signs of more work to do. We are excited All the Best, to dive into the results with you and share what we see as the major takeaways in the Adam, Duy, Mari, and Victoria coming weeks, so stay tuned.

You've heard this from us before: we urge you to share this report widely and strategically across your campus community. NSLVE data is an important resource for not only understanding your institution but also building a culture of political learning in higher education. We also invite you to invite you to lean on our team's resources, including our Election Imperatives report series, which provides data-backed practical recommendations for centering civic and political learning and participation.

Other resources that you might find helpful in your work include our forthcoming national report (keep an eye on our homepage!), our report on how institutions use NSLVE reports, and our discussion guide on how to talk about your NSLVE reports on campus.

Finally, we always encourage you to reach out to us for support and with any questions that you may have. Email NSLVE@tufts.edu to get in touch with our team, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a constant effort, requiring year-round strategic building. Elections may be episodic, but student engagement in democracy should not be.

The NSLVE Team

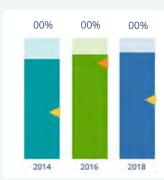
In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018
	Errolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	- 12	-	-	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-
Black	14.1	140	-	-	14	-	-
Hispanic	141	-	4	0	16	-	-

Tables

The tables show the numbers of students and the rates from 2014, 2018, 2020, and 2022,when available. The change column represents difference between comparable counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



Vessel Chart

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in Democracy Counts, our national report series.



Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

Voting, Registration and Yield Rates

YOUR INSTITUTION

28.3%

2022 Voting Rate

-9.4

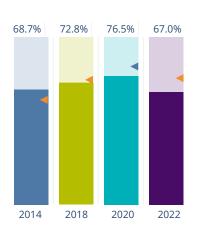
Change From 2018

ALL INSTITUTIONS

30.6%

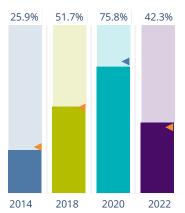
2022 Voting Rate

REGISTRATION RATE

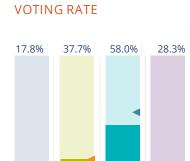


The **Registration Rate** is the percent of your voting-eligible students who registered to vote.

VOTING RATE OF REGISTERED STUDENTS



The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

2020

2018

2014

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Voting and Registration Rates

	2014	2018	2020	2022	2018-2022 Change
Total Student Enrollment	23,611	26,929	27,129	24,606	- 2,323
Age under 18/Unknown	976	4,662	5,688	6,116	1 ,454
IPEDS estimated non-resident aliens	275	394	289	296	4 -98
Datasource	IPEDS	IPEDS	IPEDS	IPEDS	-
FERPA records blocked	-	-	-	-	-
Non-Degree Seeking Students	-	3,253	3,531	-	-
Total eligible voters	22,351	18,609	17,613	18,193	4 -415
Number of students who registered	15,349	13,551	13,475	12,184	- 1,367
Number of students who voted	3,981	7,009	10,212	5,156	- 1,853
Registration Rate %	68	72	76	66	4 -5
Voting Rate of Registered Students %	25	51	75	42	4 -9
Voting Rate %	17	37	57	28	- 9

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

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By Institution Types

2018 Voting Rate for All Institutions

39.1%

HIGH 79%

LOW 7%

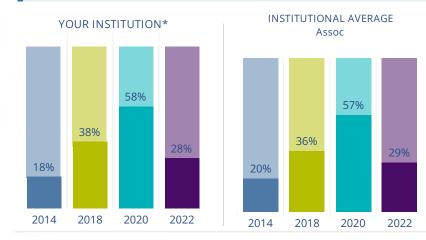
2022 Voting Rate for All Institutions

30.6%

HIGH 68%

LOW 4%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. *"Your Institution" chart is presented at a different scale.

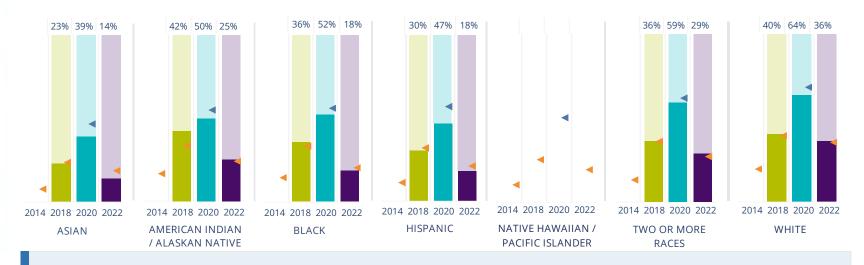


PRIVATE INSTITUTIONAL AVERAGE



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By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail: https://tufts.app.box.com/v/idhe-nslve-report-faq

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

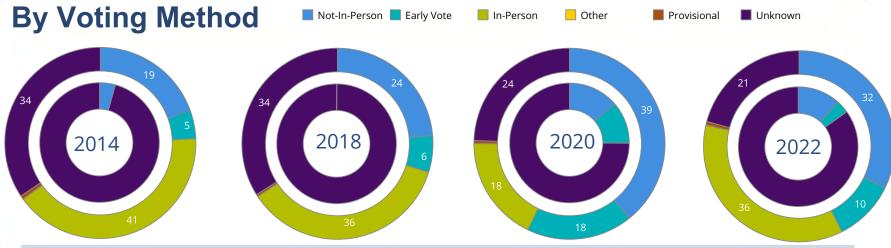
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By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2014			2018			2020			2022		2018-2022
	Enrolled V	oted/	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
Asian	-			922	211	22	848	327	38	959	134	13	4 -8
American Indian/ Alaska Native	-			66	28	42	44	22	50	76	19	25	4 17
Black	-			3,999	1,423	35	3,847	2,008	52	4,207	772	18	4 17
Hispanic	-			1,184	360	30	1,215	566	46	1,470	261	17	4 12
Native Hawaiian/ Pacific Islander	-			17	-	-	18	-	-	19	-	-	-
2 or More Races	-			751	272	36	642	378	58	615	177	28	4 -7
White	-			10,676	4,299	40	9,550	6,062	63	8,740	3,164	36	- 4
Race Unknown	22,627	3,98	1 17	1,227	410	33	1,591	843	52	2,404	627	26	4 -7

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	2014	2014		8	202	20	2022		2018-2022	
	Voted	Rate (%)	Change							
Early Vote	-	-	-	-	1,152	11	183	3	-	
In-Person	-	-	-	-	-	-	-	-	-	
Not-In-Person	171	4	-	-	1,400	13	600	11	-	
Other	-	-	-	-	-	-	-	-	-	
Provisional	-	-	-	-	-	-	-	-	-	
Voting Method Unknown	3,810	95	7,003	99	7,653	74	4,371	84	4 -15	

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. https://idhe.tufts.edu/nslve/nslve-faq#CampusReports.. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

By Age Group

	2014	2018	2020	2022
18-21	12%	34%	56%	24%
22-24	12%	33%	53%	25%
25-29	13%	33%	54%	25%
30-39	23%	44%	61%	33%
40-49	34%	54%	69%	42%
50+	53%	65%	78%	62%

Voting is habit-forming and young voters will often continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate - people in the voter files. Our 2020 data showed a surge among the youngest voters on college campuses, yet 2022 saw a return to past trends, with older students voting at higher rates than their younger counterparts. This change underscores the importance of continued need for institutionalized learning -- working with students to help them understand their political voice and power as they arrive on campus.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2014			2018			2020			2022	:	2018-2022
	Enrolled	Voted	Rate (%)	Change									
18-21	8,888	1,103	12	8,462	2,907	34	8,002	4,516	56	9,517	2,367	24	4 -9
22-24	4,033	487	12	3,409	1,133	33	2,981	1,586	53	2,968	764	25	4 -7
25-29	3,597	496	13	3,028	1,023	33	2,811	1,518	54	2,416	608	25	4 -8
30-39	3,496	808	23	2,459	1,085	44	2,566	1,582	61	2,219	740	33	4 -10
40-49	1,626	563	34	1,038	569	54	963	672	69	915	392	42	↓ -11
50+	987	524	53	446	292	65	432	338	78	455	285	62	↓ -2

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By Sex

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Female	-	-	-	9,545	3,709	38	9,590	5,588	58	9,783	2,741	28	- 10
Male	-	-	-	9,297	3,300	35	8,165	4,624	56	8,707	2,415	27	- 7

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

By Education Level / Undergraduate Class Year

	Enrolled	2014 Voted	Rate (%)	Enrolled	2018 Voted Ra	ate (%)	Enrolled	2020 Voted	Rate (%)	Enrolled	2022 Voted	Rate (%)	2018-2022 Rate Change
EDUCATION	LEVEL												
Undergraduate	19,324	3,24	5 16	18,816	6,992	37	17,733	10,19	98 57	15,552	4,06	57 26	5 1 1
Graduate	-			-	-	-	-			-		-	
Class Unknown	3,303	330	9	26	17	65	22	1	4 63	2,938	24	4 {	8 4-57
CLASS YEAR	2												
Freshman	-			-	-	-	-			-		-	
Sophomore	-			-	-	-	-			-		-	-
Upperclassman	-			-	-	-	-			-		-	-
ENROLLMEN	IT STAT	US											
Full-time	6,469	96	54 14	6,445	2,359	36	6,256	3,62	20 57	5,531	1,40)7 25	5 4-11

37 11,499 6,592

57 12,959 3,749

28

18 12,397 4,650

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

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Part-time

16,158 3,017

By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Agriculture	-	-	-	-	-	-	105	61	58	235	54	22	-
Business, Management, and Marketing	-	-	-	1,997	756	37	1,808	1,056	58	1,712	447	26	1 11
Communications Technologies/Technicians	-	-	-	248	117	47	277	182	65	262	97	37	1 10

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

*https://tufts.app.box.com/v/idhe-nslve-report-faq

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By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Communications Technologies/Technicians	-	-	-	248	117	47	277	182	65	262	97	37	- 10
Computer and Information Sciences	-	-	-	873	325	37	897	480	53	961	243	25	4 -11
Construction Trades	-	-	-	655	128	19	839	386	46	1,032	211	20	⇒ 0
Engineering and Engineering Technologies	-	-	-	1,773	615	34	1,596	927	58	1,212	328	27	- 7
Family and Consumer/Human Sciences	-	-	-	328	128	39	282	170	60	204	55	26	- 12
Foreign Languages, Literatures, and Linguistics	-	-	-	130	59	45	127	90	70	101	43	42	- 2
Health Professions	-	-	-	3,888	1,339	34	3,839	2,157	56	3,289	794	24	- 10
Law Enforcement, Firefighting, and Protective Services	-	-	-	410	146	35	336	197	58	274	68	24	- 10
Parks, Recreation, Leisure, and Fitness Studies	-	-	-	268	89	33	229	130	56	220	58	26	- 6

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By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Legal Professions and Studies	-	-	-	113	49	43	109	61	55	103	50	48	1 5
Liberal Arts and Sciences, and Humanities	-	-	-	7,658	3,044	39	6,799	4,039	59	8,290	2,525	30	- 9
Mechanic and Repair Technologies/Technicians	-	-	-	-	-	-	-	-	-	-	-	-	-
Personal and Culinary Services	-	-	-	84	28	33	97	49	50	145	43	29	- 3
Precision Production	-	-	-	132	47	35	160	67	41	185	48	25	- 9
Social Sciences	-	-	-	24	15	62	23	17	73	22	11	50	1 2
Visual and Performing Arts	-	-	-	200	91	45	189	119	62	186	62	33	1 2
Unknown	22,627	3,981	17	52	29	55	39	21	53	50	16	32	- 23

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020, and 2022 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database representing an average of well over 10 million students for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

The National Study of Learning, Voting and Engagement (NSLVE, "en-solve") is a service offered to colleges and universities that provides a tailored report on their students' voting rates and other metrics. Launched in 2013 at Tufts University's Jonathan M. Tisch College of Civic Life, NSLVE represents more than 1,200 campuses in all 50 states + D.C. and now serves as a widely impactful resource for the work of understanding and fostering student political learning.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, 2020, and 2022 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

Columbus State Community College

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://nslve.tufts.edu.

References: NSLVE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: National Study of Learning, Voting and Engagement. (2024). 2022 report for _____ [name of institution]. Medford, MA.

Contact us to get more info



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The National Study for Learning Voting and Engagement



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