



Student Voting Rates for Colorado State University-Fort Collins

**NSLVE Campus Report** 





#### June 2024 **Dear Colleagues:**

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. For the first time ever, this report contains *four* years of relevant topline data: the midterm elections of 2014, 2018, and 2022, along with contextual data from the 2020 presidential election year. As we build the NSLVE data over time, the additional years of data may help your institution to begin to understand longer-term trends and considerations for practice.

This month, we are also looking forward to the release of Democracy Counts 2022, our national report on our most recent midterm elections. The results from 2022 were mixed - some encouraging trends and some signs of more work to do. We are excited All the Best, to dive into the results with you and share what we see as the major takeaways in the Adam, Duy, Mari, and Victoria coming weeks, so stay tuned.

You've heard this from us before: we urge you to share this report widely and strategically across your campus community. NSLVE data is an important resource for not only understanding your institution but also building a culture of political learning in higher education. We also invite you to invite you to lean on our team's resources, including our Election Imperatives report series, which provides data-backed practical recommendations for centering civic and political learning and participation.

Other resources that you might find helpful in your work include our forthcoming national report (keep an eye on our homepage!), our report on how institutions use NSLVE reports, and our discussion guide on how to talk about your NSLVE reports on campus.

Finally, we always encourage you to reach out to us for support and with any questions that you may have. Email NSLVE@tufts.edu to get in touch with our team, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a constant effort, requiring year-round strategic building. Elections may be episodic, but student engagement in democracy should not be.

The NSLVE Team

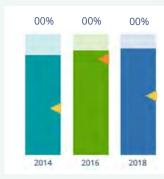
### In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018	- 3	2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	- 12	-	-	-	-
American Indian/ Alaska Native		+	-	- 0	+	-	-
Black	14.	140	-	-	14	-	-
Hispanic	141	4	4	0	14	-	-

#### **Tables**

The tables show the numbers of students and the rates from 2014, 2018, 2020, and 2022,when available. The change column represents difference between comparable counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



#### **Vessel Chart**

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in Democracy Counts, our national report series.



#### Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

### **Voting, Registration and Yield Rates**

YOUR INSTITUTION

42.4% 2022 Voting Rate

-11.7

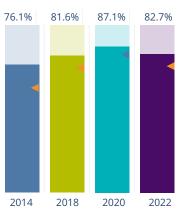
Change From 2018

**ALL INSTITUTIONS** 

30.6%

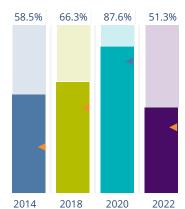
2022 Voting Rate





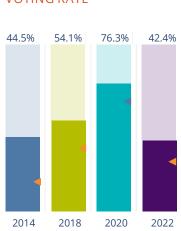
The **Registration Rate** is the percent of your voting-eligible students who registered to vote.

#### **VOTING RATE OF REGISTERED STUDENTS**



The Voting Rate of **Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.

### **VOTING RATE**



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

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#### **Voting and Registration Rates**

	2014	2018	2020	2022	2018-2022 Change
Total Student Enrollment	32,182	33,606	32,658	32,936	<b>4</b> -669
Age under 18/Unknown	84	97	123	216	<b>1</b> 19
IPEDS estimated non-resident aliens	1,854	1,994	1,558	1,552	<b>4</b> -442
Datasource	IPEDS	IPEDS	IPEDS	IPEDS	-
FERPA records blocked	-	18	17	-	-
Non-Degree Seeking Students	1,565	-	567	-	-
Total eligible voters	28,677	31,496	30,392	31,167	<b>4</b> -328
Number of students who registered	21,835	25,711	26,483	25,771	<b>1</b> 60
Number of students who voted	12,771	17,038	23,192	13,212	<b>-</b> 3,826
Registration Rate %	76	81	87	82	<b>1</b>
Voting Rate of Registered Students %	58	66	87	51	<b>4</b> -15
Voting Rate %	44	54	76	42	<b>-</b> 11

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

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### **By Institution Types**

2018 Voting Rate for All Institutions

39.1%

HIGH 79%

LOW 7%

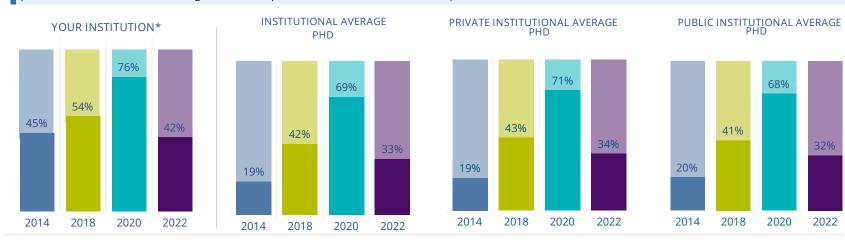
2022 Voting Rate for All Institutions

30.6%

HIGH 68%

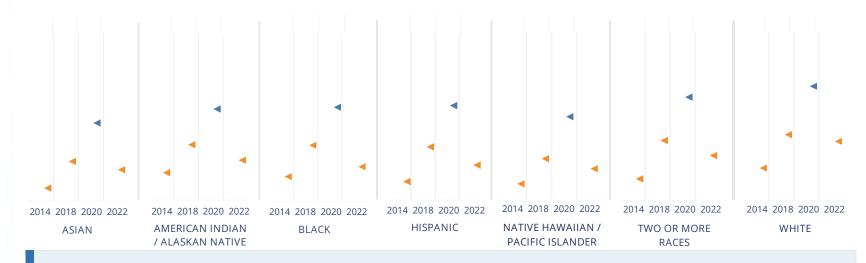
LOW 4%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. \*"Your Institution" chart is presented at a different scale.



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### By Race / Ethnicity



**These are estimated voting rates for race / ethnicity groups**. These classifications are provided by campuses and are obtained following race reporting procedures\* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail: <a href="https://tufts.app.box.com/v/idhe-nslve-report-faq">https://tufts.app.box.com/v/idhe-nslve-report-faq</a>

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

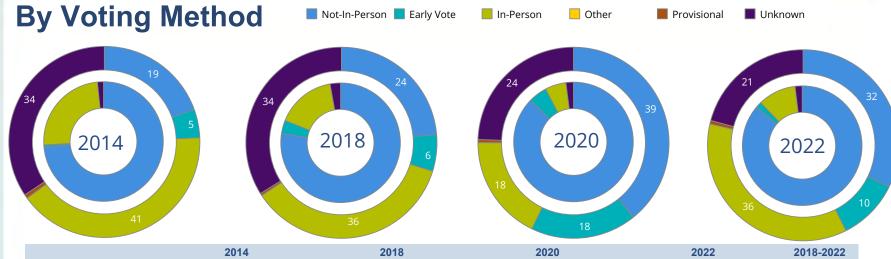
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#### By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted I	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
Asian	-	-	-	-	-	-	-	_	-	-	-	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-
2 or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-
Race Unknown	30,436	12,771	41	33,491	17,038	50	31,923	23,192	72	32,720	13,212	40	<b></b> 10

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	2014		201	18	202	20	202	22	2018-20	022
	Voted	Rate (%)	Voted	Rate (%)	Voted	Rate (%)	Voted	Rate (%)	CI	hange
Early Vote	59	0	605	3	1,150	5	217	1	+	-2
In-Person	3,097	24	2,745	16	1,323	5	1,360	10	+	-5
Not-In-Person	9,401	73	13,207	77	20,251	87	11,388	86	1	8
Other	-	-	-	-	-	-	-	-		-
Provisional	-	-	-	-	-	-	-	-		-
Voting Method Unknown	211	1	474	2	466	2	244	1	<b>⇒</b>	0

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <a href="https://idhe.tufts.edu/nslve/nslve-faq#CampusReports">https://idhe.tufts.edu/nslve/nslve-faq#CampusReports</a>. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

### By Age Group

	2014	2018	2020	2022
18-21	39%	47%	74%	35%
22-24	41%	50%	70%	39%
25-29	43%	53%	70%	45%
30-39	46%	58%	70%	51%
40-49	54%	65%	74%	61%
50+	69%	74%	80%	71%

Voting is habit-forming and young voters will often continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate - people in the voter files. Our 2020 data showed a surge among the youngest voters on college campuses, yet 2022 saw a return to past trends, with older students voting at higher rates than their younger counterparts. This change underscores the importance of continued need for institutionalized learning -- working with students to help them understand their political voice and power as they arrive on campus.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2014			2018			2020			2022	:	2018-2022
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
18-21	16,430	6,487	39	18,543	8,831	47	17,711	13,119	74	18,367	6,538	35	<b>-</b> 12
22-24	5,963	2,477	41	6,053	3,060	50	5,733	4,026	70	5,897	2,328	39	<b>↓</b> -11
25-29	3,631	1,576	43	4,328	2,332	53	4,018	2,834	70	3,824	1,743	45	<b>4</b> -8
30-39	2,928	1,348	46	3,076	1,793	58	3,031	2,123	70	3,089	1,603	51	<b>4</b> -6
40-49	1,012	555	54	994	654	65	987	734	74	1,040	642	61	<b>4</b> -4
50+	472	328	69	497	368	74	443	356	80	503	358	71	<b>4</b> -2

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#### By Sex

		2014 2018						2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
Female	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.\*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

#### By Education Level / Undergraduate Class Year

	Enrolled	2014 Voted	Rate (%)	Enrolled	2018 Voted F	Rate (%)	Enrolled	2020 Voted	Rate (%)	Enrolled	<b>2022</b> Voted	Rate (%)	2018-2022 Rate Change
EDUCATION	LEVEL												
Undergraduate	23,307	9,504	40	25,424	12,473	49	24,330	17,905	5 73	24,849	9,24	4 3	7
Graduate	6,891	3,125	45	6,491	3,696	56	6,634	4,605	69	6,581	3,23	32 49	9 👃 -7
Class Unknown	238	142	2 59	1,576	853	54	959	682	2 71	1,290	73	2 56	5 🛖 2
CLASS YEAR	R												
Freshman	5,404	1,856	34	6,799	2,890	42	5,774	3,976	68	7,071	2,21	6 31	<b>-</b> 11
Sophomore	5,189	2,076	40	5,525	2,610	47	5,654	4,107	7 72	5,345	1,87	7 35	<b>-</b> 12
Upperclassman	12,667	5,566	43	13,690	7,215	52	13,379	10,141	75	12,836	5,34	6 41	<b>↓</b> -11
ENROLLMEN	T STAT	US											
Full-time	23,108	9,636	5 41	26,757	13,234	49	24,373	17,854	4 73	25,684	9,70	0 3	7 4-11
Part-time	7,328	3,135	5 42	6,734	3,804	. 56	7,550	5,338	3 70	7,036	3,51	2 49	9 4 -6

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

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## By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Agriculture	1,718	707	41	1,798	822	45	1,993	1,312	65	2,587	897	34	<b>-</b> 11
Architecture	120	56	46	289	145	50	391	301	76	472	156	33	<b>4</b> -17
Area, Ethnic, Cultural, and Gender Studies	48	26	54	53	35	66	43	26	60	49	31	63	<b>-</b> 2
Biological and Biomedical Sciences	3,460	1,586	45	4,338	2,324	53	4,345	3,214	73	4,544	1,882	41	<b>4</b> -12
Business, Management, and Marketing	3,614	1,458	40	3,616	1,739	48	3,398	2,512	73	3,908	1,485	37	<b>-</b> 10
Communication and Journalism	1,109	490	44	1,058	590	55	1,042	812	77	1,042	401	38	<b>4</b> -17

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.\* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

\*https://tufts.app.box.com/v/idhe-nslve-report-faq

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# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Computer and Information Sciences	957	342	35	1,118	512	45	1,108	724	65	1,334	510	38	<b>-</b> 7
Education	717	360	50	745	496	66	587	459	78	589	339	57	<b>-</b> 9
Engineering and Engineering Technologies	3,813	1,485	38	4,427	2,052	46	4,114	2,837	68	3,928	1,486	37	<b>-</b> 8
English Language and Literature	512	252	49	437	263	60	376	280	74	398	187	46	<b>-</b> 13
Family and Consumer/Human Sciences	1,752	696	39	1,444	754	52	1,391	1,097	78	1,261	487	38	<b>1</b> 3
Foreign Languages, Literatures, and Linguistics	123	53	43	70	36	51	59	44	74	63	30	47	<b>4</b> -3
Health Professions	896	351	39	906	511	56	815	629	77	265	143	53	<b>-</b> 2
History	302	180	59	246	175	71	258	208	80	284	153	53	<b>1</b> 7
Law Enforcement, Firefighting, and Protective Services	60	31	51	64	47	73	47	38	80	26	18	69	<b>-</b> 4
Parks, Recreation, Leisure, and Fitness Studies	1,819	624	34	1,550	768	49	1,428	1,052	73	1,368	447	32	<b>-</b> 16

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# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Liberal Arts and Sciences, and Humanities	2,580	868	33	3,025	1,130	37	2,186	1,512	69	2,127	694	32	-4
Mathematics and Statistics	387	177	45	534	259	48	423	294	69	382	183	47	0
Multi/Interdisciplinary Studies	335	181	54	651	342	52	611	439	71	676	311	46	-6
Philosophy and Religious Studies	74	30	40	93	47	50	77	62	80	80	46	57	<b>1</b> 6
Social Sciences	1,536	708	46	1,727	946	54	1,790	1,321	73	1,746	754	43	<b>4</b> -11
Visual and Performing Arts	1,217	525	43	1,027	646	62	1,030	829	80	1,079	500	46	<b>4</b> 16
Unknown	-	-	-	949	557	58	962	685	71	878	488	55	-3

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### **About This Report**

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020, and 2022 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database representing an average of well over 10 million students for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

The National Study of Learning, Voting and Engagement (NSLVE, "en-solve") is a service offered to colleges and universities that provides a tailored report on their students' voting rates and other metrics. Launched in 2013 at Tufts University's Jonathan M. Tisch College of Civic Life, NSLVE represents more than 1,200 campuses in all 50 states + D.C. and now serves as a widely impactful resource for the work of understanding and fostering student political learning.

#### **About the Data**

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, 2020, and 2022 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

#### Colorado State University-Fort Collins

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <a href="https://nslve.tufts.edu">https://nslve.tufts.edu</a>.

References: NSLVE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: National Study of Learning, Voting and Engagement. (2024). 2022 report for \_\_\_\_\_ [name of institution]. Medford, MA.

#### Contact us to get more info



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The National Study for Learning Voting and Engagement



**TuftsNSLVE** 

