



Student Voting Rates for College Of The Canyons

NSLVE Campus Report





June 2024 **Dear Colleagues:**

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. For the first time ever, this report contains *four* years of relevant topline data: the midterm elections of 2014, 2018, and 2022, along with contextual data from the 2020 presidential election year. As we build the NSLVE data over time, the additional years of data may help your institution to begin to understand longer-term trends and considerations for practice.

This month, we are also looking forward to the release of Democracy Counts 2022, our national report on our most recent midterm elections. The results from 2022 were mixed - some encouraging trends and some signs of more work to do. We are excited All the Best, to dive into the results with you and share what we see as the major takeaways in the Adam, Duy, Mari, and Victoria coming weeks, so stay tuned.

You've heard this from us before: we urge you to share this report widely and strategically across your campus community. NSLVE data is an important resource for not only understanding your institution but also building a culture of political learning in higher education. We also invite you to invite you to lean on our team's resources, including our Election Imperatives report series, which provides data-backed practical recommendations for centering civic and political learning and participation.

Other resources that you might find helpful in your work include our forthcoming national report (keep an eye on our homepage!), our report on how institutions use NSLVE reports, and our discussion guide on how to talk about your NSLVE reports on campus.

Finally, we always encourage you to reach out to us for support and with any questions that you may have. Email NSLVE@tufts.edu to get in touch with our team, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a constant effort, requiring year-round strategic building. Elections may be episodic, but student engagement in democracy should not be.

The NSLVE Team

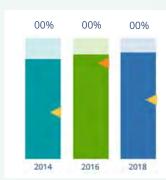
In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	- 12	-	-	-	-
American Indian/ Alaska Native		-	-	-	-	-	-
Black	14.1	141	-	-	14	-	-
Hispanic	141	+	4	0	16	-	-

Tables

The tables show the numbers of students and the rates from 2014, 2018, 2020, and 2022,when available. The change column represents difference between comparable counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



Vessel Chart

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in Democracy Counts, our national report series.



Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

Voting, Registration and Yield Rates

YOUR INSTITUTION

28.8%

2022 Voting Rate

-13.8

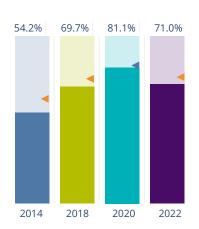
Change From 2018

ALL INSTITUTIONS

30.6%

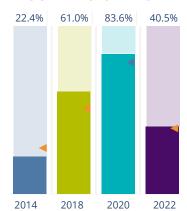
2022 Voting Rate





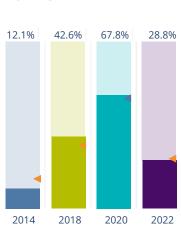
The **Registration Rate** is the percent of your voting-eligible students who registered to vote.

VOTING RATE OF REGISTERED STUDENTS



The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.

VOTING RATE



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

©2024 National Study of Learning, Voting, and Engagement

Voting and Registration Rates

	2014	2018	2020	2022	2018-2022 Change
Total Student Enrollment	15,604	17,324	16,775	11,337	- 5,987
Age under 18/Unknown	764	1,306	1,510	1,222	. -84
IPEDS estimated non-resident aliens	163	98	71	55	4 -42
Datasource	IPEDS	IPEDS	IPEDS	IPEDS	-
FERPA records blocked	1,705	3,070	3,359	-	-
Non-Degree Seeking Students	614	-	-	-	-
Total eligible voters	12,357	12,849	11,834	10,059	- 2,790
Number of students who registered	6,693	8,957	9,595	7,144	- 1,813
Number of students who voted	1,500	5,468	8,026	2,893	↓ -2,575
Registration Rate %	54	69	81	71	★ 1
Voting Rate of Registered Students %	22	61	83	40	- 20
Voting Rate %	12	42	67	28	4 -13

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

©2024 National Study of Learning, Voting, and Engagement

Э

By Institution Types

2018 Voting Rate for All Institutions

39.1%

HIGH 79%

> LOW 7%

2022 Voting Rate for All Institutions

30.6%

HIGH 68%

> LOW 4%

> > 56%

2020

36%

2018

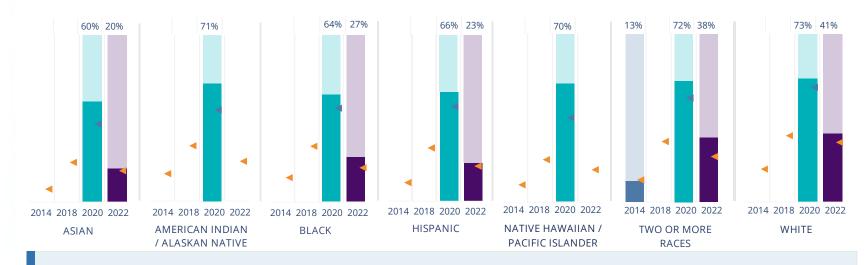
These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. *"Your Institution" chart is presented at a different scale.



©2024 National Study of Learning, Voting, and Engagement

29%

By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail: https://tufts.app.box.com/v/idhe-nslve-report-faq

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

©2024 National Study of Learning, Voting, and Engagement

By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2014			2018			2020			2022		2018-2022
	Enrolled \	/oted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
Asian	-	-	-	-			1,139	679	59	933	186	19	-
American Indian/ Alaska Native	-	-	-	-			31	22	70	14	-	-	-
Black	-	-	-	-			516	330	63	457	121	26	-
Hispanic	-	-	-	-			6,242	4,093	65	5,382	1,247	23	-
Native Hawaiian/ Pacific Islander	-	-	-	-			20	14	70	20	-	-	-
2 or More Races	2,689	338	12	-			893	642	71	726	276	38	-
White	-	-	-	-			2,956	2,171	73	2,499	1,016	40	-
Race Unknown	9,823	1,162	. 11	12,948	5,468	3 42	109	75	68	84	36	42	→ 0

©2024 National Study of Learning, Voting, and Engagement



These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. https://idhe.tufts.edu/nslve/nslve-faq#CampusReports. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

46

5,810

2,110

72

26

2,109

780

72

27

43

650

2,518

©2024 National Study of Learning, Voting, and Engagement

Not-In-Person

Voting Method Unknown

Other Provisional

9

By Age Group

	2014	2018	2020	2022
18-21	9%	41%	68%	27%
22-24	11%	40%	66%	25%
25-29	12%	39%	64%	26%
30-39	15%	43%	62%	30%
40-49	26%	52%	66%	45%
50+	43%	63%	80%	56%

Voting is habit-forming and young voters will often continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate - people in the voter files. Our 2020 data showed a surge among the youngest voters on college campuses, yet 2022 saw a return to past trends, with older students voting at higher rates than their younger counterparts. This change underscores the importance of continued need for institutionalized learning -- working with students to help them understand their political voice and power as they arrive on campus.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2014			2018			2020			2022	2	2018-2022
	Enrolled	Voted	Rate (%)	Change									
18-21	7,237	671	9	7,208	2,993	41	6,679	4,595	68	5,868	1,586	27	↓ -14
22-24	2,279	273	11	2,305	932	40	1,780	1,182	66	1,472	369	25	4 -15
25-29	1,393	175	12	1,562	617	39	1,538	987	64	1,130	303	26	- 12
30-39	841	127	15	1,053	455	43	1,131	707	62	946	285	30	↓ -13
40-49	453	121	26	468	246	52	489	323	66	426	195	45	4 -6
50+	309	133	43	352	225	63	289	232	80	273	155	56	4 -7

©2024 National Study of Learning, Voting, and Engagement

By Sex

		2014		2018				2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Female	6,582	793	12	6,756	3,024	44	6,588	4,599	69	5,317	1,477	27	- 16
Male	5,912	706	11	6,122	2,409	39	5,253	3,381	64	4,715	1,376	29	- 10

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

By Education Level / Undergraduate Class Year

	Enrolled	2014 Voted	Rate (%)	Enrolled	2018 Voted R	ate (%)	Enrolled	2020 Voted	Rate (%)	Enrolled	2022 Voted	Rate (%)	2018-2022 Rate Change
EDUCATION	LEVEL												
Undergraduate	12,486	1,49	8 11	12,188	5,159	42	11,187	7,55!	5 67	9,478	2,67	⁷ 6 28	↓ -14
Graduate	-			-	-	-	-			-		-	-
Class Unknown	26			760	309	40	719	47	1 65	637	21	7 34	4 -6
CLASS YEAR	R												
Freshman	-			-	-	-	-			-		-	-
Sophomore	-			-	-	-	-			-		-	-
Upperclassman	-			-	-	-	-			-		-	-
ENROLLMEN	T STATI	JS											
Full-time	4,693	50	3 10	5,241	2,235	42	5,211	3,62	7 69	4,389	1,20	00 27	- 15
Part-time	7,819	99	7 12	7,707	3,233	41	6,695	4,39	9 65	5,726	1,69	3 29	1 12

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

©2024 National Study of Learning, Voting, and Engagement

By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Architecture	-	-	-	18	-	-	25	17	68	13	-	-	-
Area, Ethnic, Cultural, and Gender Studies	-	-	-	-	-	-	35	26	74	23	-	-	-
Biological and Biomedical Sciences	34	-	-	230	105	45	531	336	63	374	98	26	- 19
Business, Management, and Marketing	1,228	169	13	1,657	663	40	1,646	1,094	66	1,431	362	25	4 -14
Communication and Journalism	439	53	12	313	150	47	268	181	67	193	75	38	- 9
Communications Technologies/Technicians	-	-	-	135	72	53	147	98	66	124	35	28	4 -25

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

*https://tufts.app.box.com/v/idhe-nslve-report-faq

©2024 National Study of Learning, Voting, and Engagement

By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Communications Technologies/Tec	-	-	-	135	72	53	147	98	66	124	35	28	- 25
Computer and Information Sciences	295	44	14	575	244	42	568	370	65	500	129	25	- 16
Construction Trades	-	-	-	118	46	38	147	86	58	134	30	22	- 16
Education	-	-	-	629	299	47	61	43	70	197	59	29	- 17
Engineering and Engineering Techn	606	71	11	642	250	38	553	351	63	354	98	27	- 11
English Language and Literature	163	25	15	173	80	46	178	113	63	102	35	34	- 11
Family and Consumer/Human Scien	246	28	11	344	148	43	273	187	68	212	64	30	- 12
Foreign Languages, Literatures, an	152	20	13	166	85	51	121	85	70	86	33	38	- 12
Health Professions	1,820	173	9	1,594	623	39	1,062	679	63	488	135	27	- 11
History	116	21	18	128	73	57	114	92	80	66	28	42	- 14
Law Enforcement, Firefighting, and	547	65	11	674	245	36	627	436	69	395	115	29	- 7
Parks, Recreation, Leisure, and Fitn	184	11	5	387	128	33	698	472	67	1,080	225	20	- 12

©2024 National Study of Learning, Voting, and Engagement

By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Legal Professions and Studies	143	30	20	109	53	48	102	64	62	127	43	33	- 14
Liberal Arts and Sciences, and Humanities	3,714	482	12	1,420	608	42	1,475	1,023	69	1,898	592	31	- -11
Mathematics and Statistics	79	-	-	117	54	46	97	64	65	66	20	30	↓ -15
Mechanic and Repair Technologies/Technicians	102	11	10	98	26	26	76	33	43	112	19	16	- 9
Multi/Interdisciplinary Studies	658	56	8	879	359	40	612	406	66	208	42	20	- 20
Personal and Culinary Services	72	-	-	168	74	44	144	90	62	125	46	36	↓ -7
Philosophy and Religious Studies	13	-	-	36	18	50	29	22	75	19	-	-	-
Precision Production	69	13	18	138	58	42	121	79	65	119	36	30	↓ -11
Social Sciences	326	33	10	435	201	46	413	300	72	331	118	35	↓ -10
Visual and Performing Arts	829	112	13	1,009	469	46	893	660	73	694	260	37	- 9
Unknown	33	-	-	34	15	44	61	42	68	61	22	36	-8

©2024 National Study of Learning, Voting, and Engagement

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020, and 2022 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database representing an average of well over 10 million students for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

The National Study of Learning, Voting and Engagement (NSLVE, "en-solve") is a service offered to colleges and universities that provides a tailored report on their students' voting rates and other metrics. Launched in 2013 at Tufts University's Jonathan M. Tisch College of Civic Life, NSLVE represents more than 1,200 campuses in all 50 states + D.C. and now serves as a widely impactful resource for the work of understanding and fostering student political learning.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, 2020, and 2022 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

College Of The Canyons

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://nslve.tufts.edu.

References: NSLVE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: National Study of Learning, Voting and Engagement. (2024). 2022 report for _____ [name of institution]. Medford, MA.

Contact us to get more info



nslve@tufts.edu



nslve.tufts.edu



The National Study for Learning Voting and Engagement



TuftsNSLVE

