



Student Voting Rates for Bowling Green State University

NSLVE Campus Report





June 2024 **Dear Colleagues:**

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. For the first time ever, this report contains *four* years of relevant topline data: the midterm elections of 2014, 2018, and 2022, along with contextual data from the 2020 presidential election year. As we build the NSLVE data over time, the additional years of data may help your institution to begin to understand longer-term trends and considerations for practice.

This month, we are also looking forward to the release of Democracy Counts 2022, our national report on our most recent midterm elections. The results from 2022 were mixed - some encouraging trends and some signs of more work to do. We are excited All the Best, to dive into the results with you and share what we see as the major takeaways in the Adam, Duy, Mari, and Victoria coming weeks, so stay tuned.

You've heard this from us before: we urge you to share this report widely and strategically across your campus community. NSLVE data is an important resource for not only understanding your institution but also building a culture of political learning in higher education. We also invite you to invite you to lean on our team's resources, including our Election Imperatives report series, which provides data-backed practical recommendations for centering civic and political learning and participation.

Other resources that you might find helpful in your work include our forthcoming national report (keep an eye on our homepage!), our report on how institutions use NSLVE reports, and our discussion guide on how to talk about your NSLVE reports on campus.

Finally, we always encourage you to reach out to us for support and with any questions that you may have. Email NSLVE@tufts.edu to get in touch with our team, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a constant effort, requiring year-round strategic building. Elections may be episodic, but student engagement in democracy should not be.

The NSLVE Team

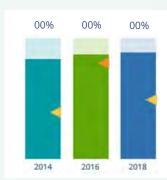
In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	- 12	-	-	-	-
American Indian/ Alaska Native		-	-	-	-	-	-
Black	14.1	141	-	-	14	-	-
Hispanic	141	+	4	0	16	-	-

Tables

The tables show the numbers of students and the rates from 2014, 2018, 2020, and 2022,when available. The change column represents difference between comparable counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



Vessel Chart

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in Democracy Counts, our national report series.



Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

Voting, Registration and Yield Rates

YOUR INSTITUTION

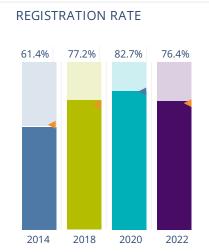
29.8%

2022 Voting Rate

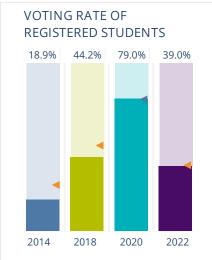
-4.3 Change From 2018

ALL INSTITUTIONS

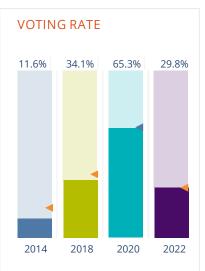
30.6% 2022 Voting Rate



The **Registration Rate** is the percent of your voting-eligible students who registered to vote.



The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

©2024 National Study of Learning, Voting, and Engagement

Voting and Registration Rates

	2014	2018	2020	2022	2018-2022 Change
Total Student Enrollment	18,470	18,955	19,389	17,334	- 1,621
Age under 18/Unknown	802	1,177	1,646	874	4 -303
IPEDS estimated non-resident aliens	645	706	-	699	. -7
Datasource	IPEDS	IPEDS	IPEDS	IPEDS	-
FERPA records blocked	-	-	-	-	-
Non-Degree Seeking Students	653	573	659	-	-
Total eligible voters	16,361	16,489	17,067	15,760	↓ -728
Number of students who registered	10,038	12,722	14,114	12,043	4 -679
Number of students who voted	1,897	5,619	11,149	4,691	4 -928
Registration Rate %	61	77	82	76	⇒ 0
Voting Rate of Registered Students %	18	44	78	38	↓ -5
Voting Rate %	11	34	65	29	4 -4

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

©2024 National Study of Learning, Voting, and Engagement

Э

By Institution Types

2018 Voting Rate for All Institutions

39.1%

HIGH **7**9%

LOW 7%

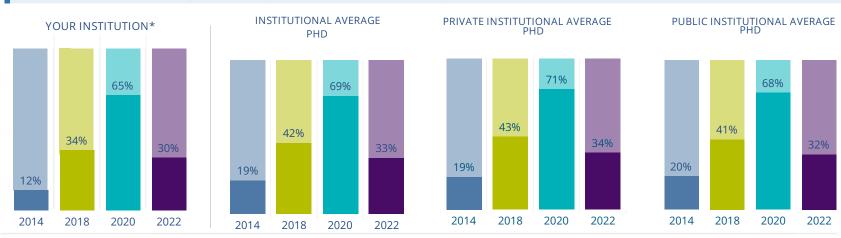
2022 Voting Rate for All Institutions

30.6%

HIGH 68%

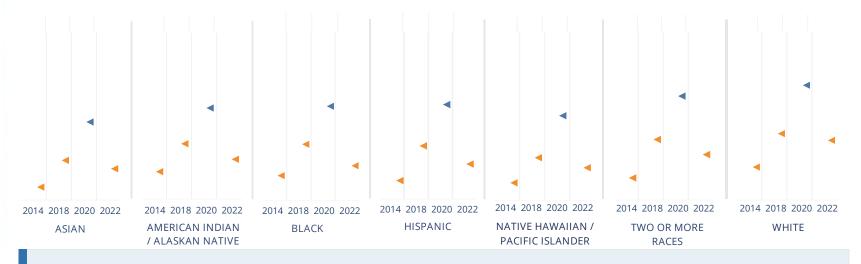
LOW 4%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. *"Your Institution" chart is presented at a different scale.



©2024 National Study of Learning, Voting, and Engagement

By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail: https://tufts.app.box.com/v/idhe-nslve-report-faq

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

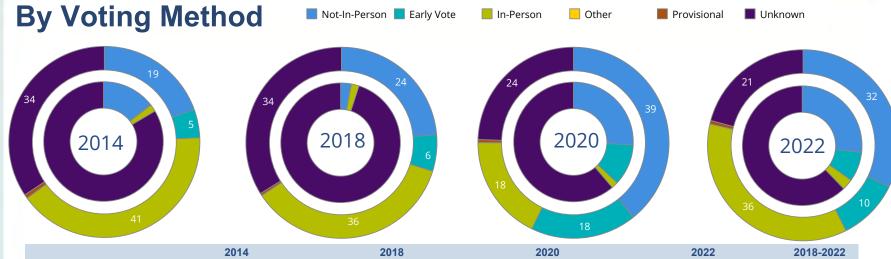
©2024 National Study of Learning, Voting, and Engagement

By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-		-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-		-
2 or More Races	-	-	-	-	-	-	-	-	-	-	-		-
White	-	-	-	-	-	-	-	-	-	-	-	-	-
Race Unknown	16,953	1,897	11	17,126	5,619	32	17,075	11,149	65	16,460	4,691	28	- 4

©2024 National Study of Learning, Voting, and Engagement



	2014		201	8	202	20	202	22	2018-20	022
	Voted	Rate (%)	CI	hange						
Early Vote	-	-	-	-	1,245	11	373	8		-
In-Person	36	1	117	2	199	1	141	3	\Rightarrow	0
Not-In-Person	274	14	156	2	2,880	25	1,259	26	1	24
Other	-	-	-	-	-	-	-	-		-
Provisional	-	-	-	-	-	-	-	-		-
Voting Method Unknown	1,583	83	5,337	95	6,820	61	2,917	62	+	-32

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. https://idhe.tufts.edu/nslve/nslve-faq#CampusReports. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

By Age Group

	2014	2018	2020	2022
18-21	7%	28%	64%	23%
22-24	10%	36%	66%	28%
25-29	17%	40%	61%	35%
30-39	26%	50%	64%	43%
40-49	38%	61%	74%	57%
50+	52%	81%	87%	65%

Voting is habit-forming and young voters will often continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate - people in the voter files. Our 2020 data showed a surge among the youngest voters on college campuses, yet 2022 saw a return to past trends, with older students voting at higher rates than their younger counterparts. This change underscores the importance of continued need for institutionalized learning -- working with students to help them understand their political voice and power as they arrive on campus.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2014			2018			2020			2022	:	2018-2022
	Enrolled	Voted	Rate (%)	Change									
18-21	10,914	846	7	11,406	3,196	28	11,104	7,189	64	10,508	2,471	23	4 -4
22-24	3,293	357	10	2,946	1,074	36	2,937	1,955	66	2,721	779	28	4 -7
25-29	1,302	227	17	1,361	555	40	1,291	794	61	1,249	442	35	↓ -5
30-39	925	245	26	902	451	50	1,103	710	64	1,178	517	43	4 -6
40-49	368	142	38	367	225	61	457	341	74	535	306	57	4 -4
50+	151	80	52	144	118	81	183	160	87	269	176	65	- 16

©2024 National Study of Learning, Voting, and Engagement

By Sex

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Female	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

By Education Level / Undergraduate Class Year

	Enrolled	2014 Voted	Rate (%)	Enrolled	2018 Voted Ra	te (%)	Enrolled	2020 Voted	Rate (%)	Enrolled	2022 Voted	Rate (%)	2018-2022 Rate Change
EDUCATION	LEVEL												
Undergraduate	14,877	1,44	2 9	14,756	4,479	30	14,216	9,186	64	12,975	3,17	8 2	4 👃 -5
Graduate	2,067	45	4 21	2,361	1,138	48	2,854	1,960) 68	2,797	1,17	5 4	2 👢 -6
Class Unknown	-			-	-	-	-			688		-	-
CLASS YEAR	R												
Freshman	4,372	28	2 6	4,292	995	23	3,949	2,332	2 59	3,660	65	9 18	3 👃 -5
Sophomore	3,361	29:	2 8	3,309	913	27	3,369	2,178	8 64	2,890	69	2 2:	3 👃 -3
Upperclassman	7,149	86	3 12	7,159	2,570	35	6,898	4,676	67	6,434	1,82	8 28	3 👃 -7
ENROLLMEN	IT STAT	US											
Full-time	-		-	15,044	4,624	30	14,604	9,433	3 64	13,665	3,41	0 2	4 👃 -5
Part-time	-			2,082	995	47	2,471	1,716	5 69	2,795	1,28	31 4	5 👃 -1

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

©2024 National Study of Learning, Voting, and Engagement

By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Architecture	216	16	7	265	59	22	287	159	55	305	66	21	⇒ 0
Area, Ethnic, Cultural, and Gender Studies	113	34	30	111	60	54	114	80	70	91	45	49	- 4
Biological and Biomedical Sciences	813	67	8	870	287	32	845	547	64	732	206	28	- 4
Business, Management, and Marketing	2,141	219	10	2,041	575	28	2,009	1,270	63	2,328	671	28	→ 0
Communication and Journalism	444	36	8	397	151	38	391	293	74	328	99	30	- 7
Communications Technologies/Technicians	-	-	-	265	102	38	226	166	73	139	49	35	- 3
Transportation	-	-	-	312	82	26	359	224	62	373	90	24	- 2

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

©2024 National Study of Learning, Voting, and Engagement

^{*}https://tufts.app.box.com/v/idhe-nslve-report-faq

By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Communications Technologies/Tec	-	-	-	265	102	38	226	166	73	139	49	35	- 3
Computer and Information Sciences	378	30	7	122	41	33	111	76	68	98	23	23	↓ -10
Education	4,021	520	12	3,129	1,041	33	3,598	2,510	69	3,500	1,119	31	- 1
Engineering and Engineering Techn	580	50	8	1,070	309	28	1,116	644	57	1,166	276	23	- 5
English Language and Literature	580	75	12	541	224	41	509	336	66	404	154	38	↓ -3
Family and Consumer/Human Scien	304	29	9	254	83	32	221	138	62	163	37	22	4 -9
Foreign Languages, Literatures, an	82	12	14	79	32	40	57	46	80	44	19	43	1 2
Health Professions	1,610	136	8	1,762	543	30	1,785	1,163	65	1,524	438	28	- 2
History	113	27	23	108	61	56	105	80	76	86	37	43	↓ -13
Law Enforcement, Firefighting, and	533	81	15	653	222	33	539	344	63	433	87	20	↓ -13
Parks, Recreation, Leisure, and Fitn	785	51	6	539	113	20	484	291	60	676	129	19	- 1
Transportation	-	-	-	312	82	26	359	224	62	373	90	24	- 2

©2024 National Study of Learning, Voting, and Engagement

By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Liberal Arts and Sciences, and Humanities	665	113	16	1,092	308	28	909	552	60	777	144	18	-9
Mathematics and Statistics	195	14	7	243	66	27	240	110	45	166	32	19	- 7
Multi/Interdisciplinary Studies	152	18	11	251	105	41	217	150	69	192	55	28	1 3
Philosophy and Religious Studies	63	15	23	44	22	50	49	31	63	42	25	59	1 9
Social Sciences	403	79	19	390	182	46	331	229	69	294	108	36	-9
Visual and Performing Arts	1,436	130	9	1,126	449	39	1,047	712	68	1,081	340	31	-8
Unknown	33	-	-	45	15	33	30	18	60	48	19	39	1 6

©2024 National Study of Learning, Voting, and Engagement

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020, and 2022 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database representing an average of well over 10 million students for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

The National Study of Learning, Voting and Engagement (NSLVE, "en-solve") is a service offered to colleges and universities that provides a tailored report on their students' voting rates and other metrics. Launched in 2013 at Tufts University's Jonathan M. Tisch College of Civic Life, NSLVE represents more than 1,200 campuses in all 50 states + D.C. and now serves as a widely impactful resource for the work of understanding and fostering student political learning.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, 2020, and 2022 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

Bowling Green State University

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://nslve.tufts.edu.

References: NSLVE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: National Study of Learning, Voting and Engagement. (2024). 2022 report for _____ [name of institution]. Medford, MA.

Contact us to get more info



nslve@tufts.edu



nslve.tufts.edu



The National Study for Learning Voting and Engagement



TuftsNSLVE

