NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Widener University-Main Campus

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

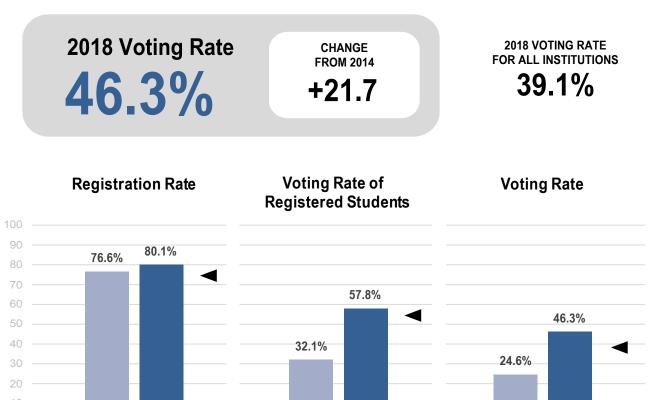
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates



			II Institutions, 2018		
	2014	2018		Change	
Total student enrollment	4,770	5,512		742	
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(142) (536) (15)	(107) (151) *			
Total eligible voters	4,077	5,248	€	1,171	
Number of students who registered	3,123	4,204	♠	1,081	
Number of students who voted	1,002	2,431	♠	1,429	
Registration rate	76.6%	80.1%	♠	3.5	
Voting rate of registered students	32.1%	57.8%	♠	25.8	
Voting rate	24.6%	46.3%		21.7	
Difference from all institutions	+4.9	+7.2			

2014

2018

2014

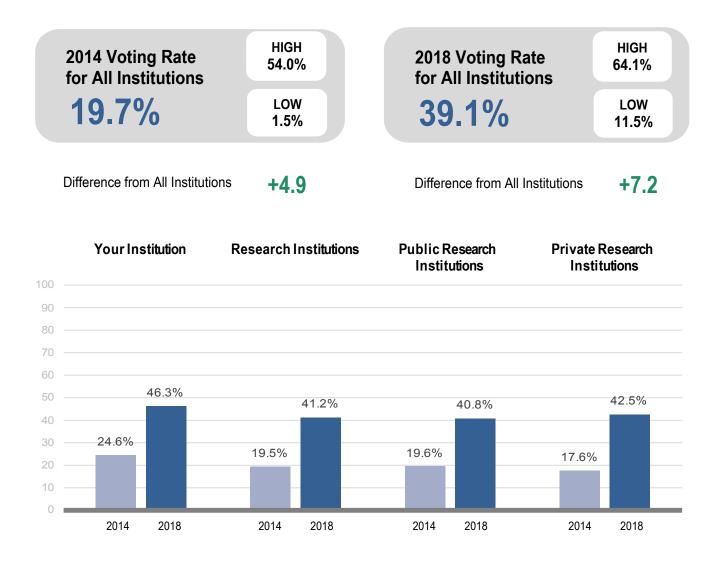
2018

2014

2018

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification



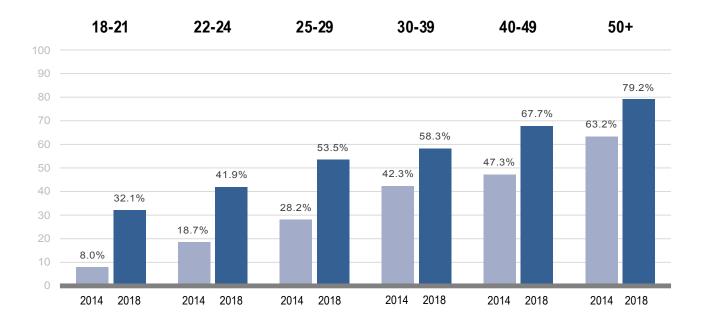
By Voting Method*

	Abse	entee	Early	Vote	М	ail	In-Pe Electi	rson, on Day
100							87.2%	
90							07.270	
80								78.1%
70							-	_
60								_
50								_
40								_
30								
20								
10	4.7%	8.6%	[-	1.7%	/	1.7%		
0			n/a	1.7 /0	n/a	1.7 /0		
0	2014	2018	2014	2018	2014	2018	2014	2018

	20	14	201	2018		
	Voted	Rate	Voted	Rate		Change
Absentee	47	4.7%	209	8.6%	ᠬ	3.9
Early Vote	*	n/a	41	1.7%		n/a
Mail	*	n/a	41	1.7%		n/a
In-Person, Election Day	874	87.2%	1,898	78.1%	Ŷ	-9.2
Unknown	75	7.5%	242	10.0%		
Total	1,002		2,431			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

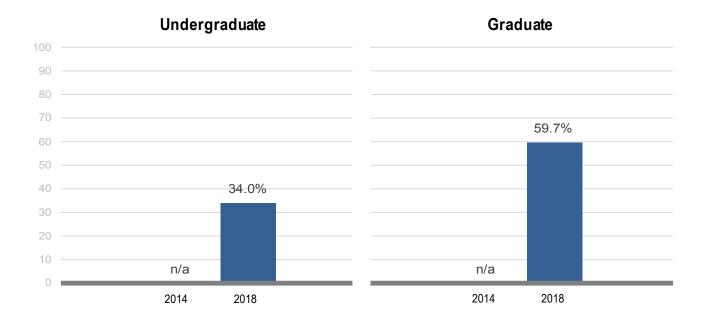
By Age Group*



		2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
18-21	2,331	186	8.0%	2,492	801	32.1%	ᡎ	24.2	
22-24	595	111	18.7%	704	295	41.9%	ᡎ	23.2	
25-29	554	156	28.2%	727	389	53.5%	♠	25.4	
30-39	563	238	42.3%	825	481	58.3%	€	16.0	
40-49	309	146	47.3%	440	298	67.7%	♠	20.5	
50+	261	165	63.2%	211	167	79.2%	€	15.9	
Unknown	*			0					

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

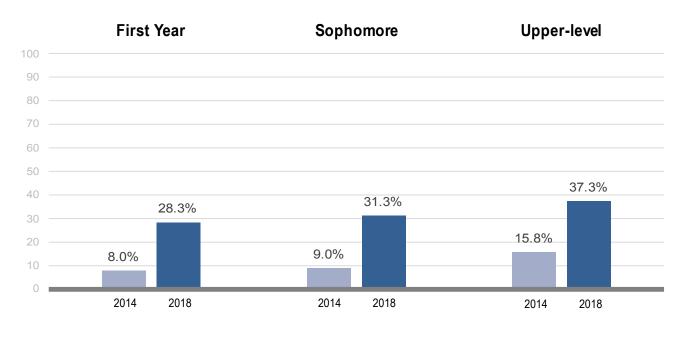
By Education Level*



	2014						
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	3,101	1,053	34.0%	n/a
Graduate	0	0	n/a	2,177	1,299	59.7%	n/a
Unknown	4,613			121			

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

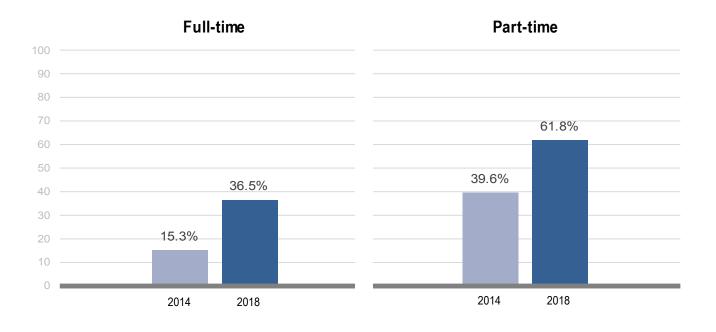
By Undergraduate Class Year*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	826	66	8.0%	728	206	28.3%	♠	20.3
Sophomore	765	69	9.0%	659	206	31.3%		22.2
Upper-level	1,401	221	15.8%	1,706	637	37.3%		21.6

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

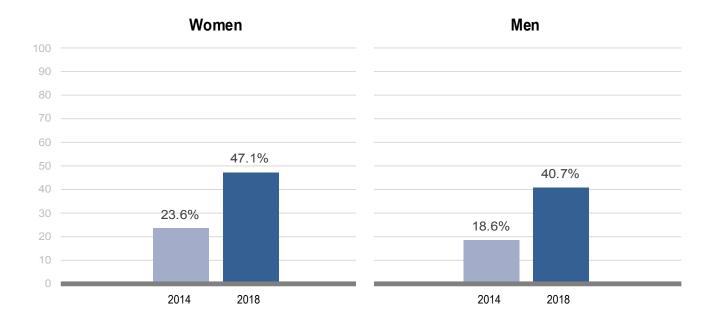
By Enrollment Status*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	3,387	517	15.3%	3,575	1,304	36.5%		21.2
Part-time	1,226	485	39.6%	1,824	1,127	61.8%	ᡎ	22.2
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

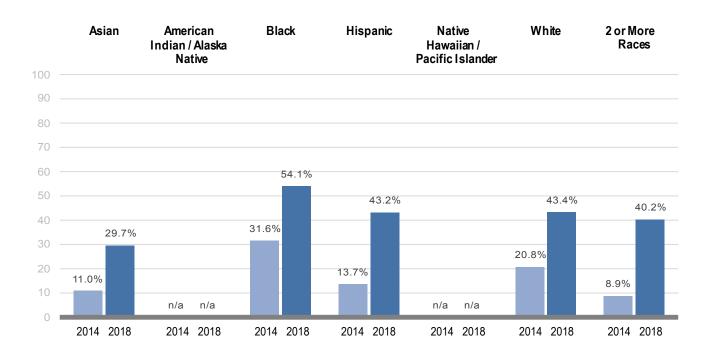
By Gender*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	2,922	688	23.6%	3,617	1,705	47.1%		23.6
Men	1,690	314	18.6%	1,782	726	40.7%		22.2
Unknown	*			0				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



		2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
Asian	173	19	11.0%	209	62	29.7%	ᡎ	18.7	
American Indian/ Alaska Native	16	*	n/a	14	*	n/a		n/a	
Black	713	225	31.6%	897	485	54.1%	ᠬ	22.5	
Hispanic	205	28	13.7%	301	130	43.2%	♠	29.5	
Native Hawaiian/ Pacific Islander	*	*	n/a	0	0	n/a		n/a	
White	3,242	673	20.8%	3,527	1,530	43.4%	ᡎ	22.6	
2 or More Races	113	10	8.9%	184	74	40.2%	ᡎ	31.4	
Unknown	145			267					

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	n/a	218	142	65.1%	n/a
Biological and Biomedical Sciences	166	10	6.0%	175	58	33.1% 🛧	27.1
Business, Management, and Marketing	653	133	20.4%	661	246	37.2% 👚	16.9
Communication and Journalism	71	*	n/a	70	21	30.0%	n/a
Computer and Information Sciences	93	13	14.0%	117	37	31.6% ϯ	17.6
Education	545	232	42.6%	358	225	62.9% 🛧	20.3
Engineering and Engineering Technologies	479	59	12.3%	519	183	35.3% 🛖	22.9
English Language and Literature	35	*	n/a	11	*	n/a	n/a
Health Professions	1,139	196	17.2%	1,363	508	37.3% 👚	20.1
History	0	0	n/a	10	*	n/a	n/a
Law Enforcement, Firefighting, and Protective Services	149	25	16.8%	121	45	37.2% 👚	20.4
Liberal Arts and Sciences, and Humanities	169	33	19.5%	197	68	34.5% 👚	15.0
Mathematics and Statistics	0	0	n/a	*	*	n/a	n/a
Multi/Interdisciplinary Studies	19	*	n/a	10	*	n/a	n/a
Natural Resources and Conservation	10	*	n/a	11	*	n/a	n/a
Physical Sciences	24	*	n/a	17	*	n/a	n/a
Psychology	442	55	12.4%	375	171	45.6% 👚	33.2
Public Administration and Social Service Professions	359	153	42.6%	1,037	636	61.3% 🛧	18.7
Social Sciences	114	14	12.3%	67	32	47.8% 👚	35.5
Visual and Performing Arts	*	0	n/a	0	0	n/a	n/a
Unknown	139	52	37.4%	56	30	53.6% 👚	16.2

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____[name of institution]*. Medford, MA.



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