NSLVE NATIONAL STUDY OF
LEARNING, VOTING,
AND ENGAGEMENT

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for University of Utah

Tufts
UNIVERSITY | Jonathan M. Tisch
College of Civic Life

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool - **https://idhe.tufts.edu/nslve-recalculation-tool.**

To read more about NSLVE data, see our Campus Reports FAQ - **https://idhe.tufts.edu/nslve/frequently-asked-questions.**

Reviewing the Data

Use the following key to interpret the charts:
*   = number of students is less than 10
n/a   = no data was collected or calculated for this field.

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - **https://idhe.tufts.edu/public-data-portal-visualizations.**

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - **https://idhe.tufts.edu/electionimperatives.**

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: **https://idhe.tufts.edu.**

Follow us on Twitter **@TuftsIDHE.**

We appreciate hearing from you! Please email us at **NSLVE@tufts.edu.**
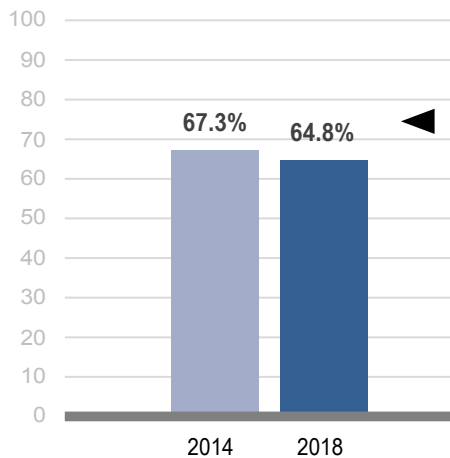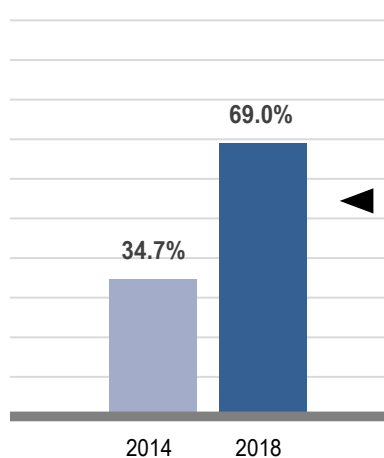
Warm regards,

IDHE Team

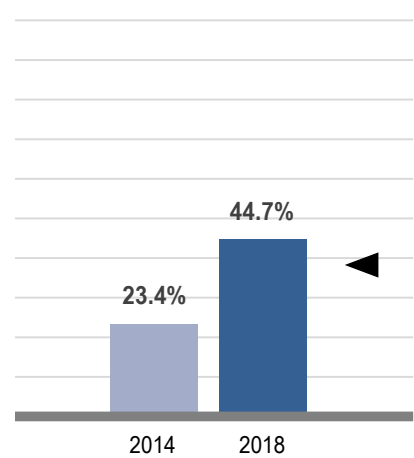## YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

2018 Voting Rate

44.7%

CHANGE
FROM 2014

+21.3

2018 VOTING RATE
FOR ALL INSTITUTIONS

39.1%

Registration Rate

Voting Rate of Registered Students

Voting Rate

◀ All Institutions, 2018

	2014	**2018**		Change
Total student enrollment	34,786	32,930	⬇	-1,856
Age under 18/Unknown	(293)	(278)		
IPEDS estimated non-resident aliens	(2,864)	(2,221)		
FERPA records blocked	(2,308)	(2,305)		
Total eligible voters	29,321	28,126	⬇	-1,195
Number of students who registered	19,730	18,221	⬇	-1,509
Number of students who voted	6,851	12,572	⬆	5,721
Registration rate	67.3%	64.8%	⬇	-2.5
Voting rate of registered students	34.7%	69.0%	⬆	34.3
Voting rate	23.4%	44.7%	⬆	21.3
Difference from all institutions	+3.7	+5.6		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

**2014 Voting Rate
for All Institutions**

**HIGH
54.0%**

19.7%

**LOW
1.5%**

Difference from All Institutions   **+3.7**

**2018 Voting Rate
for All Institutions**

**HIGH
64.1%**

39.1%

**LOW
11.5%**

Difference from All Institutions   **+5.6**

Your Institution	Research Institutions	Public Research Institutions	Private Research Institutions

Bar chart data:

	2014	2018
Your Institution	23.4%	44.7%
Research Institutions	19.5%	41.2%
Public Research Institutions	19.6%	40.8%
Private Research Institutions	17.6%	42.5%
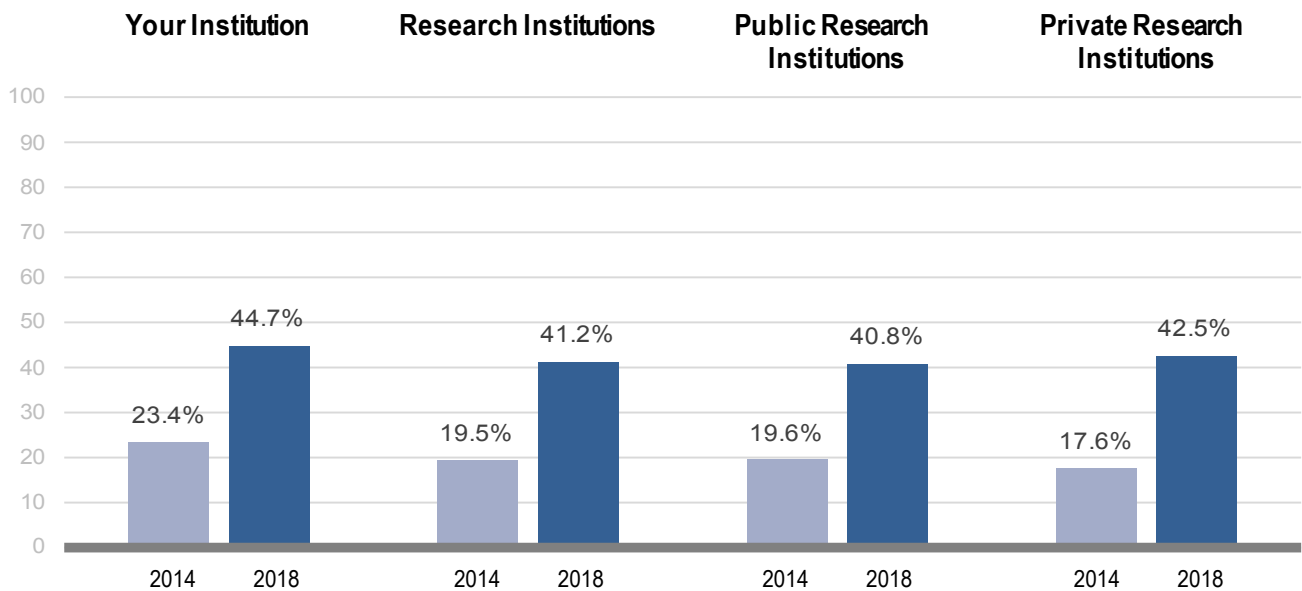
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*
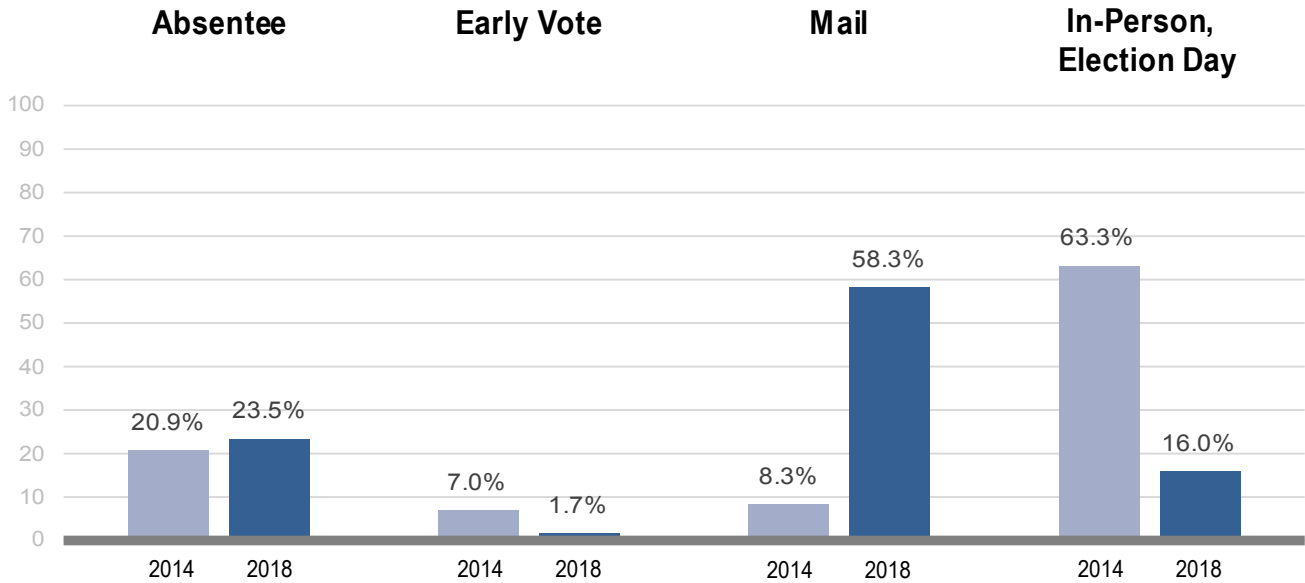
	2014			**2018**			
	Voted	Rate		Voted	Rate		Change
Absentee	1,431	**20.9%**		2,949	**23.5%**	⬆	**2.6**
Early Vote	478	**7.0%**		213	**1.7%**	⬇	**-5.3**
Mail	570	**8.3%**		7,324	**58.3%**	⬆	**49.9**
In-Person, Election Day	4,333	**63.3%**		2,017	**16.0%**	⬇	**-47.2**
Unknown	39	**0.6%**		69	**0.6%**		
Total	**6,851**			**12,572**			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

By Age Group*
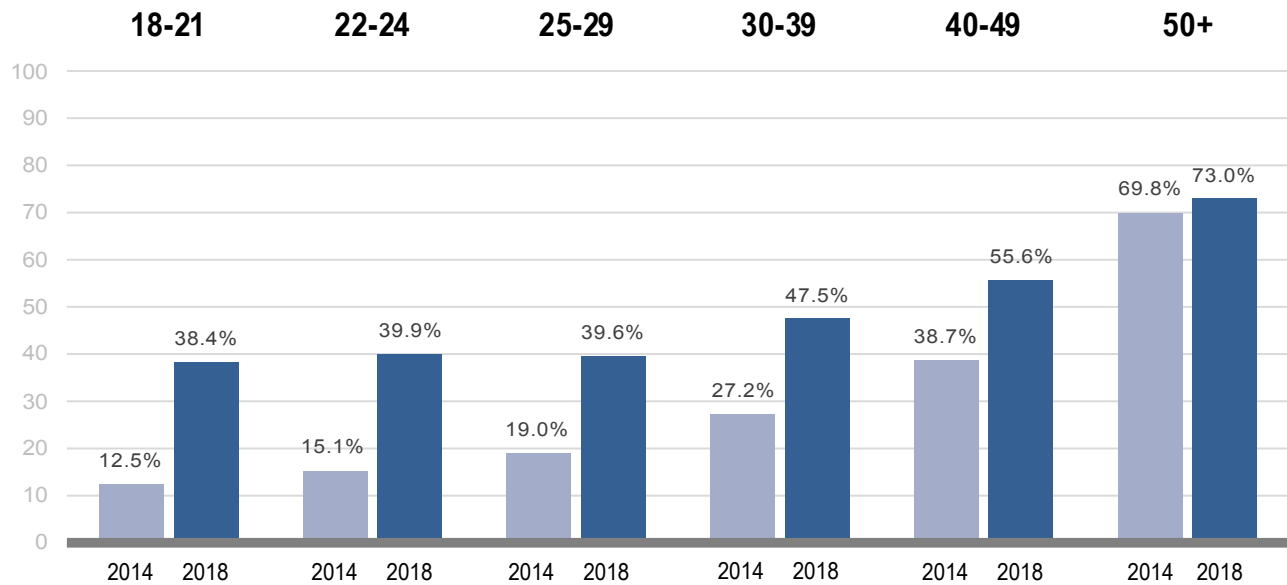
	2014			2018				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
18-21	9,823	1,228	**12.5%**	12,077	4,632	**38.4%**	⬆	**25.9**
22-24	7,176	1,082	**15.1%**	6,502	2,595	**39.9%**	⬆	**24.8**
25-29	7,070	1,341	**19.0%**	6,244	2,470	**39.6%**	⬆	**20.6**
30-39	4,741	1,288	**27.2%**	3,761	1,786	**47.5%**	⬆	**20.3**
40-49	1,427	552	**38.7%**	1,140	634	**55.6%**	⬆	**16.9**
50+	1,948	1,360	**69.8%**	623	455	**73.0%**	⬆	**3.2**
Unknown	*			*				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Education Level*

Undergraduate
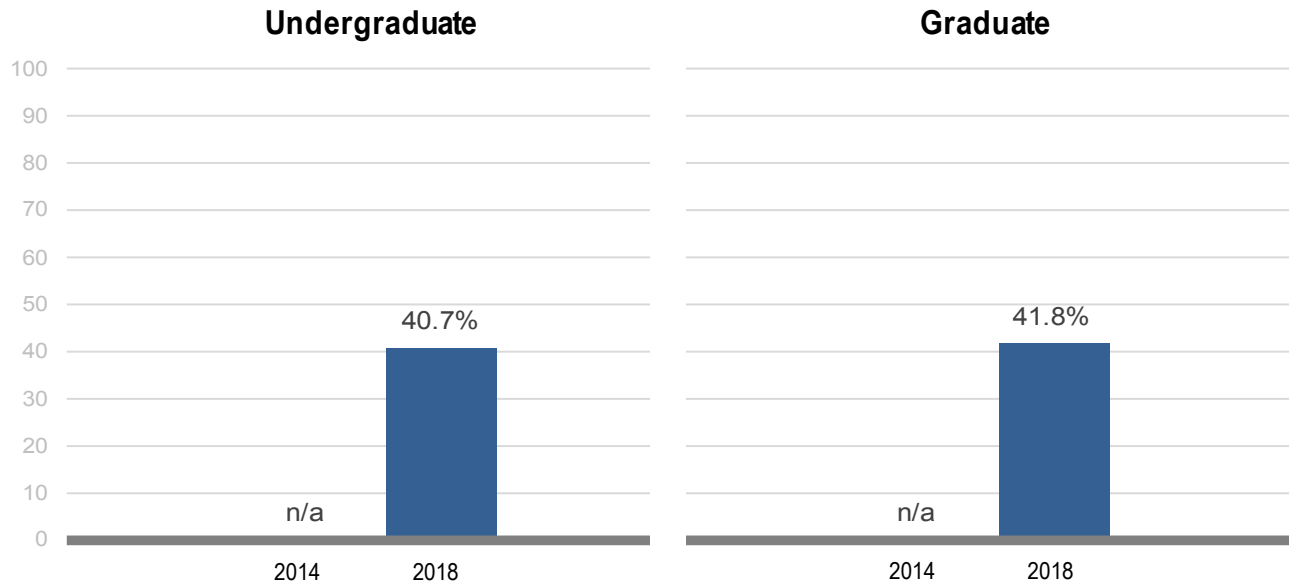
Graduate

	2014				2018			
	Enrolled	Voted	Rate		Enrolled	Voted	Rate	Change
Undergraduate	0	0	**n/a**		21,431	8,723	**40.7%**	**n/a**
Graduate	0	0	**n/a**		8,006	3,343	**41.8%**	**n/a**
Unknown	32,185				910			

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Undergraduate Class Year*

	First Year			Sophomore			Upper-level		
	2014: 27.5%	2018: 34.3%		2014: 12.9%	2018: 38.3%		2014: 19.3%	2018: 44.5%	

	2014			**2018**				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
First Year	6,697	1,843	**27.5%**	4,466	1,533	**34.3%**	⬆	6.8
Sophomore	3,556	459	**12.9%**	4,114	1,574	**38.3%**	⬆	25.4
Upper-level	14,769	2,849	**19.3%**	13,893	6,180	**44.5%**	⬆	25.2

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

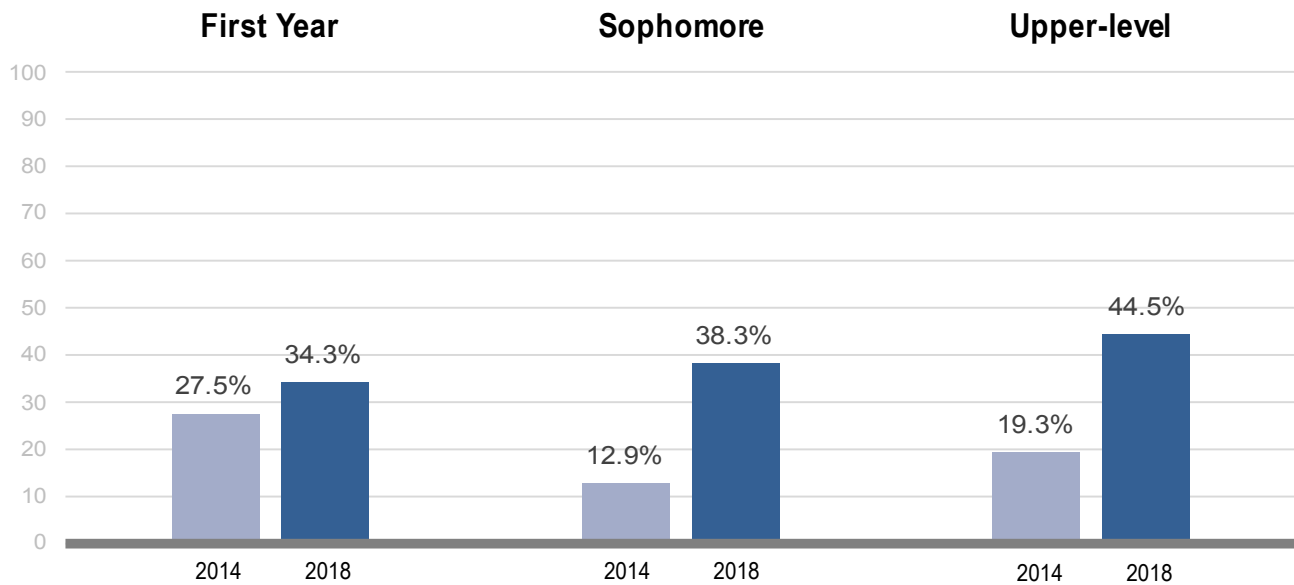**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

By Enrollment Status*
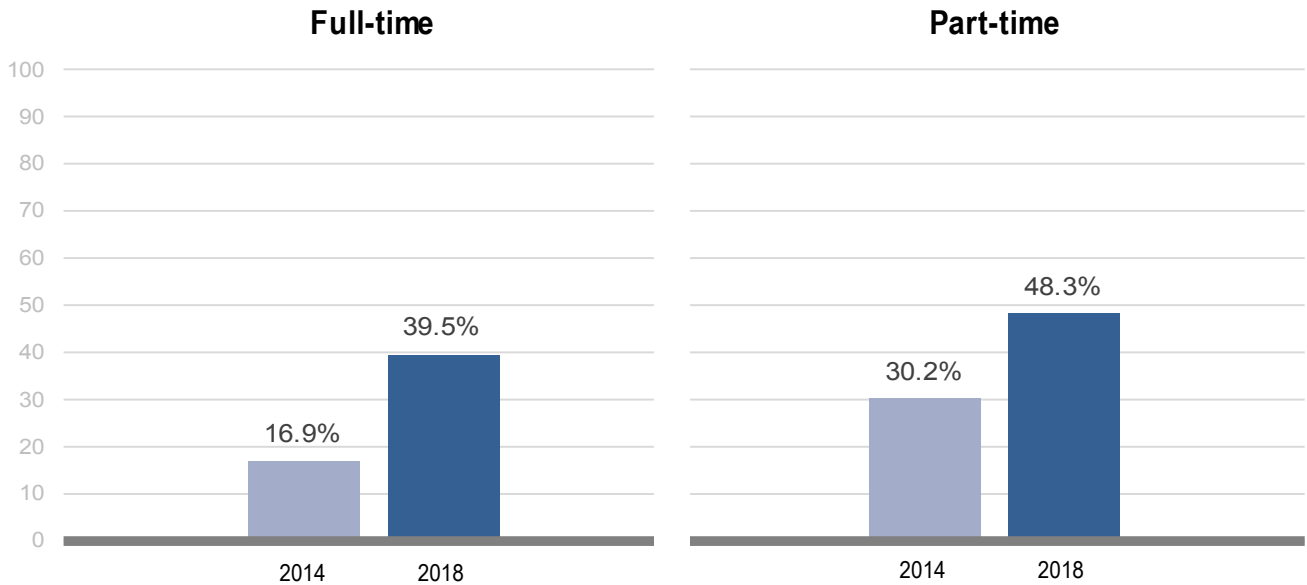
Full-time

Part-time

	2014				**2018**				Change
	Enrolled	Voted	Rate		Enrolled	Voted	Rate		
Full-time	21,568	3,640	**16.9%**		23,558	9,294	**39.5%**	⬆	**22.6**
Part-time	10,617	3,211	**30.2%**		6,789	3,278	**48.3%**	⬆	**18.0**
Unknown	0	0	**n/a**		0	0	**n/a**		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Gender*

Women

Men
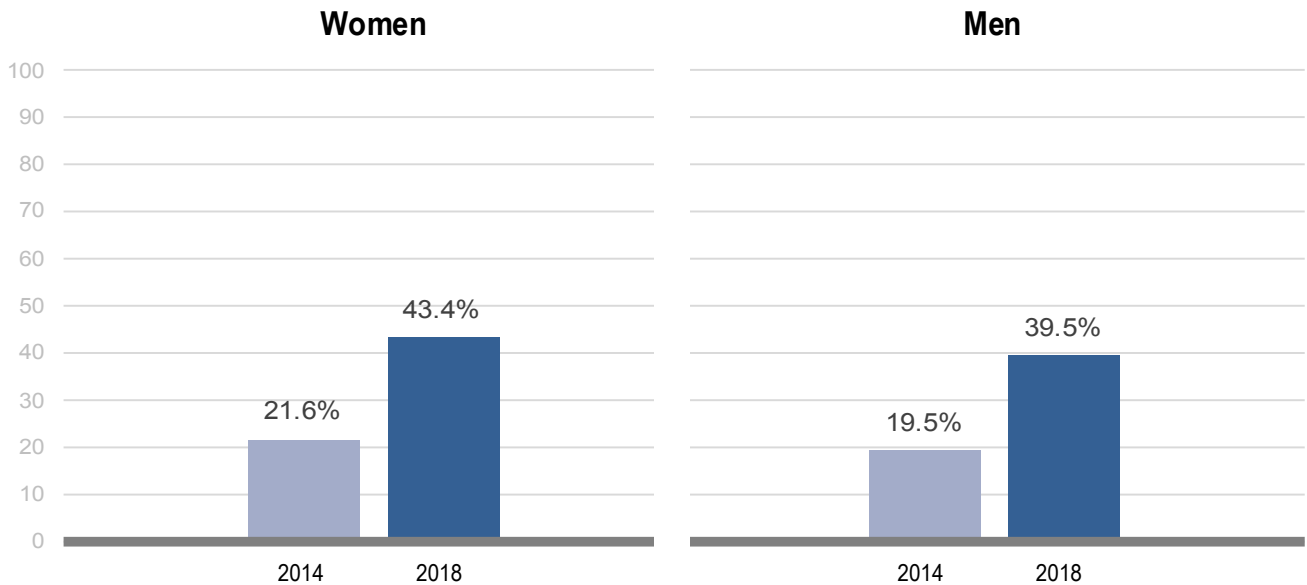
	2014			**2018**				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Women	13,981	3,023	**21.6%**	13,972	6,064	**43.4%**	⬆	21.8
Men	16,672	3,251	**19.5%**	15,778	6,231	**39.5%**	⬆	20.0
Unknown	1,532			597				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

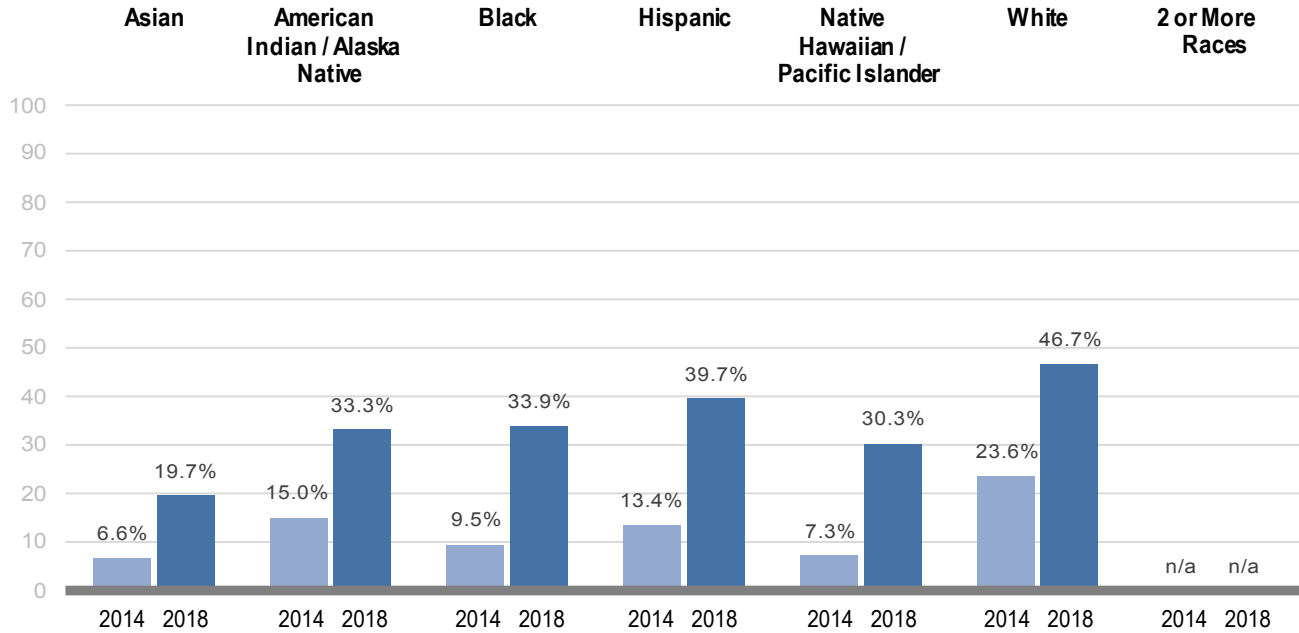**YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS**

By Race/Ethnicity*

	2014			**2018**				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Asian	3,177	211	**6.6%**	3,806	751	**19.7%**	⬆	**13.1**
American Indian/ Alaska Native	326	49	**15.0%**	453	151	**33.3%**	⬆	**18.3**
Black	518	49	**9.5%**	602	204	**33.9%**	⬆	**24.4**
Hispanic	2,673	359	**13.4%**	3,429	1,361	**39.7%**	⬆	**26.3**
Native Hawaiian/ Pacific Islander	233	17	**7.3%**	304	92	**30.3%**	⬆	**23.0**
White	21,333	5,033	**23.6%**	20,018	9,355	**46.7%**	⬆	**23.1**
2 or More Races	0	0	**n/a**	0	0	**n/a**		**n/a**
Unknown	3,925			1,735				

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			**2018**			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Architecture	240	31	**12.9%**	267	94	**35.2%** ⬆	**22.3**
Area, Ethnic, Cultural, Gender, and Group Studies	111	27	**24.3%**	171	91	**53.2%** ⬆	**28.9**
Biological and Biomedical Sciences	1,314	209	**15.9%**	1,397	543	**38.9%** ⬆	**23.0**
Business, Management, and Marketing	4,090	646	**15.8%**	4,007	1,494	**37.3%** ⬆	**21.5**
Communication and Journalism	834	139	**16.7%**	856	339	**39.6%** ⬆	**22.9**
Computer and Information Sciences	1,359	210	**15.5%**	2,178	752	**34.5%** ⬆	**19.1**
Education	650	155	**23.9%**	633	341	**53.9%** ⬆	**30.0**
Engineering and Engineering Technologies	3,309	558	**16.9%**	3,460	1,269	**36.7%** ⬆	**19.8**
English Language and Literature	456	116	**25.4%**	415	239	**57.6%** ⬆	**32.2**
Family and Consumer/Human Sciences	418	81	**19.4%**	357	156	**43.7%** ⬆	**24.3**
Foreign Languages, Literatures, and Linguistics	417	86	**20.6%**	334	156	**46.7%** ⬆	**26.1**
Health Professions	3,732	674	**18.1%**	3,952	1,587	**40.2%** ⬆	**22.1**
History	241	93	**38.6%**	178	104	**58.4%** ⬆	**19.8**
Legal Professions and Studies	369	119	**32.3%**	314	164	**52.2%** ⬆	**20.0**
Leisure and Recreational Activities	73	*	**n/a**	0	0	**n/a**	**n/a**
Liberal Arts and Sciences, and Humanities	4,045	1,300	**32.1%**	2,837	1,293	**45.6%** ⬆	**13.4**
Mathematics and Statistics	499	93	**18.6%**	465	202	**43.4%** ⬆	**24.8**
Multi/Interdisciplinary Studies	369	68	**18.4%**	428	190	**44.4%** ⬆	**26.0**
Natural Resources and Conservation	155	37	**23.9%**	223	126	**56.5%** ⬆	**32.6**
Parks, Recreation, Leisure, and Fitness Studies	1,083	159	**14.7%**	1,084	421	**38.8%** ⬆	**24.2**
Philosophy and Religious Studies	113	25	**22.1%**	113	48	**42.5%** ⬆	**20.4**
Physical Sciences	1,096	171	**15.6%**	1,023	375	**36.7%** ⬆	**21.1**
Psychology	1,033	187	**18.1%**	1,278	558	**43.7%** ⬆	**25.6**

Public Administration and Social Service Professions	695	242	**34.8%**	787	419	**53.2%** ⬆	**18.4**
Social Sciences	1,946	468	**24.1%**	1,828	865	**47.3%** ⬆	**23.3**
Visual and Performing Arts	1,753	274	**15.6%**	1,734	739	**42.6%** ⬆	**27.0**
Unknown	1,785	675	**37.8%**	28	*	**n/a**	**n/a**

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: **https://idhe.tufts.edu.**

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____[name of institution]*. Medford, MA.

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