### **NATIONAL STUDY OF** LEARNING, VOTING, AND ENGAGEMENT

### **SEPTEMBER 2019**

### 2014 & 2018 CAMPUS REPORT

# Student Voting Rates for University of St Thomas

### WHAT'S INSIDE

**About This Report** 

### Your Institution's Voting Data

Voting and Registration Rates

How Your Institution's Numbers Compare

#### Your Students' Voting Data

By Voting Method

- By Age Group
- By Education Level
- By Undergraduate Class Year
- By Enrollment Status
- By Gender
- By Race/Ethnicity
- By Field of Study



## About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

#### **Reviewing the Data**

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

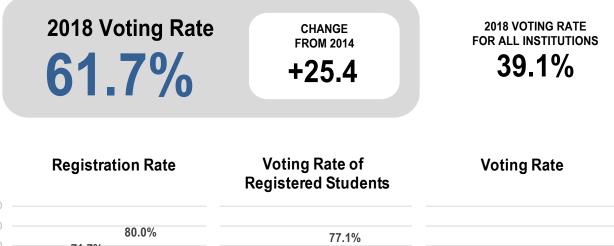
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

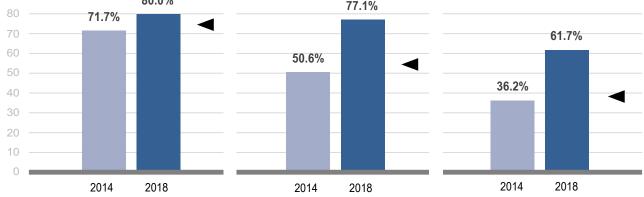
Warm regards,

IDHE Team



# Voting and Registration Rates



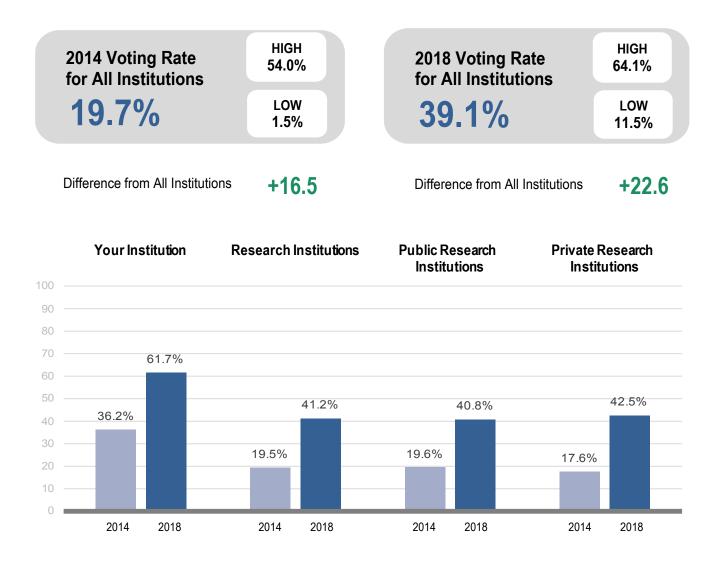


All Institutions, 2018

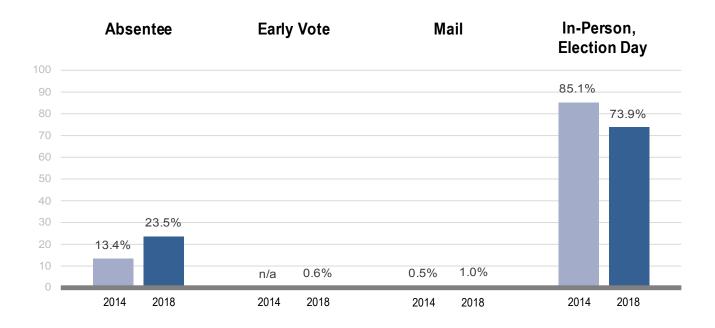
	2014	2018	Change
Total student enrollment	10,431	9,797 🗸	-634
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	* (520) (36)	(16) (579) *	
- Total eligible voters	9,868	9,197	-671
Number of students who registered	7,074	7,356	282
Number of students who voted	3,576	5,670	2,094
Registration rate	71.7%	80.0%	8.3
Voting rate of registered students	50.6%	77.1%	26.5
Voting rate	36.2%	61.7%	25.4
Difference from all institutions	+16.5	+22.6	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

# By Carnegie Classification



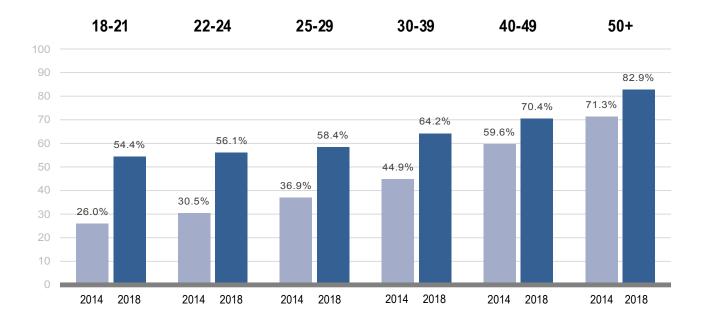
# By Voting Method\*



	2014		20	2018		
	Voted	Rate	Voted	Rate		Change
Absentee	480	13.4%	1,334	23.5%	ᠬ	10.1
Early Vote	*	n/a	32	0.6%		n/a
Mail	16	0.5%	58	1.0%	ᡎ	0.6
In-Person, Election Day	3,043	85.1%	4,189	73.9%	Ŷ	-11.2
Unknown	35	1.0%	57	1.0%		
Total	3,576		5,670			

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

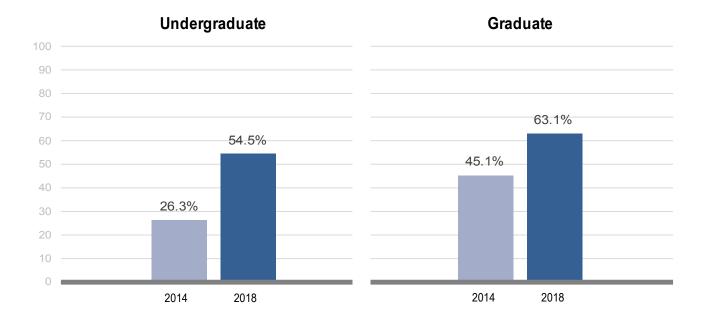
# By Age Group\*



	2014							
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	4,953	1,289	26.0%	5,068	2,757	54.4%	ᠬ	28.4
22-24	1,502	458	30.5%	1,347	756	56.1%	ᠬ	25.6
25-29	1,520	561	36.9%	1,436	838	58.4%	ᠬ	21.5
30-39	1,442	648	44.9%	1,145	735	64.2%	ᠬ	19.3
40-49	619	369	59.6%	500	352	70.4%	ᠬ	10.8
50+	352	251	71.3%	280	232	82.9%	ᠬ	11.6
Unknown	0			0				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

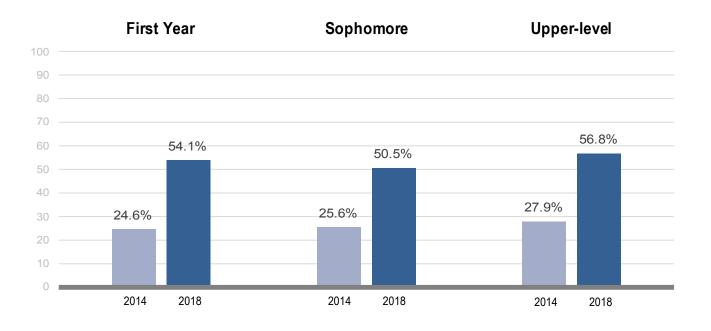
# By Education Level\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Undergraduate	6,110	1,609	26.3%	6,014	3,275	54.5%	↑	28.1
Graduate	3,884	1,753	45.1%	3,515	2,217	63.1%	ᠬ	17.9
Unknown	394			247				

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

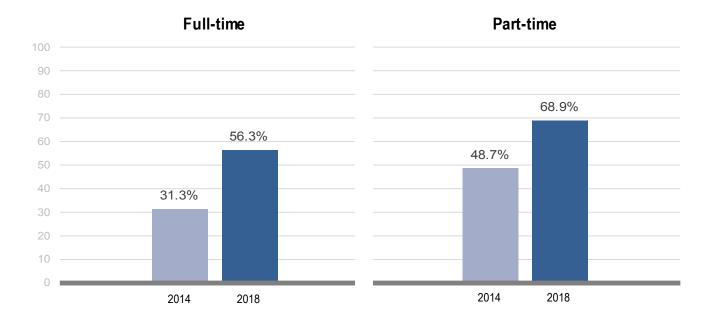
# By Undergraduate Class Year\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	1,467	361	24.6%	1,693	915	54.1%	ᠬ	29.4
Sophomore	1,440	368	25.6%	1,415	715	50.5%	ᠬ	25.0
Upper-level	3,314	926	27.9%	3,001	1,703	56.8%	↑	28.8

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

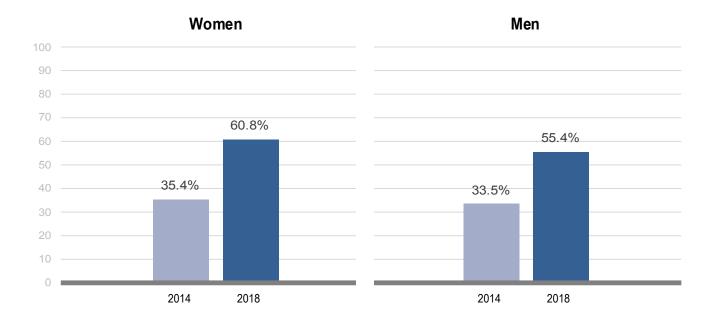
# By Enrollment Status\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	8,506	2,660	31.3%	8,429	4,742	56.3%	↑	25.0
Part-time	1,882	916	48.7%	1,347	928	68.9%	♠	20.2
Unknown	0	0	n/a	0	0	n/a		

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

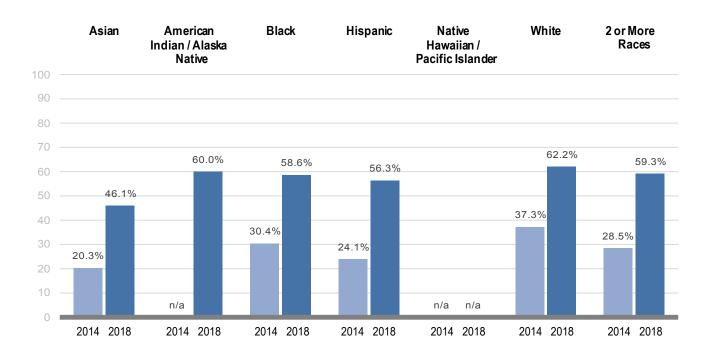
# By Gender\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	5,115	1,809	35.4%	4,732	2,875	60.8%	ᡎ	25.4
Men	5,269	1,766	33.5%	5,039	2,791	55.4%		21.9
Unknown	*			*				

\* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Race/Ethnicity\*



	2014				2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
Asian	449	91	20.3%	544	251	46.1%		25.9	
American Indian/ Alaska Native	16	*	n/a	30	18	60.0%		n/a	
Black	388	118	30.4%	435	255	58.6%	ᡎ	28.2	
Hispanic	399	96	24.1%	446	251	56.3%	♠	32.2	
Native Hawaiian/ Pacific Islander	0	0	n/a	0	0	n/a		n/a	
White	8,204	3,059	37.3%	6,915	4,298	62.2%	♠	24.9	
2 or More Races	291	83	28.5%	231	137	59.3%	♠	30.8	
Unknown	641			1,175					

\* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

## By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Area, Ethnic, Cultural, Gender, and Group Studies	*	*	n/a	0	0	n/a	n/a
Biological and Biomedical Sciences	542	141	26.0%	585	301	51.5% 🛧	25.4
Business, Management, and Marketing	3,579	1,086	30.3%	3,204	1,812	56.6% 👚	26.2
Communication and Journalism	266	73	27.4%	205	129	62.9% 👚	35.5
Computer and Information Sciences	547	175	32.0%	767	355	46.3% 숚	14.3
Education	1,240	610	49.2%	757	523	69.1% 👚	19.9
Engineering and Engineering Technologies	724	210	29.0%	889	463	52.1% 🛧	23.1
English Language and Literature	119	42	35.3%	109	72	66.1% 👚	30.8
Family and Consumer/Human Sciences	11	*	n/a	*	*	n/a	n/a
Foreign Languages, Literatures, and Linguistics	42	14	33.3%	28	18	64.3% 👚	31.0
Health Professions	299	61	20.4%	288	145	50.4% 合	30.0
History	40	15	37.5%	43	24	55.8% 👚	18.3
Law Enforcement, Firefighting, and Protective Services	61	38	62.3%	21	19	90.5% 🛧	28.2
Legal Professions and Studies	450	191	42.4%	518	306	59.1% 👚	16.6
Liberal Arts and Sciences, and Humanities	417	144	34.5%	451	260	57.7% 👚	23.1
Mathematics and Statistics	52	25	48.1%	74	44	59.5% 👚	11.4
Multi/Interdisciplinary Studies	86	26	30.2%	63	40	63.5% 👚	33.3
Natural Resources and Conservation	36	12	33.3%	48	26	54.2% 👚	20.8
Philosophy and Religious Studies	3 280	96	34.3%	190	109	57.4% 🛧	23.1
Physical Sciences	110	37	33.6%	99	61	61.6% 👚	28.0
Psychology	438	123	28.1%	388	249	64.2% 👚	36.1
Public Administration and Social Service Professions	482	243	50.4%	379	293	77.3% 🛧	26.9
Social Sciences	281	97	34.5%	310	193	62.3% 👚	27.7

Theology and Religious Vocations	155	68	43.9%	173	104	60.1% 👚	16.3
Visual and Performing Arts	75	27	36.0%	66	46	69.7% 숚	33.7
Unknown	50	19	38.0%	114	72	63.2% 👚	25.2

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_[name of institution]*. Medford, MA.

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