

2014 & 2018 CAMPUS REPORT

Student Voting Rates for
University of
Pennsylvania

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,100 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (Clearinghouse) and publicly available voting files collected by L2. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ (link below).

If this report does not contain race/ethnicity and/or gender data, please ask your registrar to complete the "race/ethnicity" submission for the Clearinghouse. Be sure to flag "non-resident aliens" (the government's technical term for non-citizen international students) so that we can provide a more accurate count for your "eligible voters."

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens (NRAs) and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (NRAs), resident aliens, undocumented students, and students who have been disenfranchised due to a felony conviction. For this study, these terms are used as defined by [IPEDS](#).

As a result of the adjustment challenges, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the **Recalculation Tool** - <https://idhe.tufts.edu/nslve-recalculation-tool>.

Some NSLVE institutions do report the counts of NRA students to NSC. When this number is comparable to the counts reported in IPEDS, we remove the counts of these students from all our calculations.

To read more about NSLVE data, see our **Campus Reports FAQ** - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - <https://idhe.tufts.edu/public-data-portal-visualizations>.

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for providing your campus climate for student political learning, discourse, equity, and participation - <https://idhe.tufts.edu/electionimperatives>.

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: <https://idhe.tufts.edu/>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



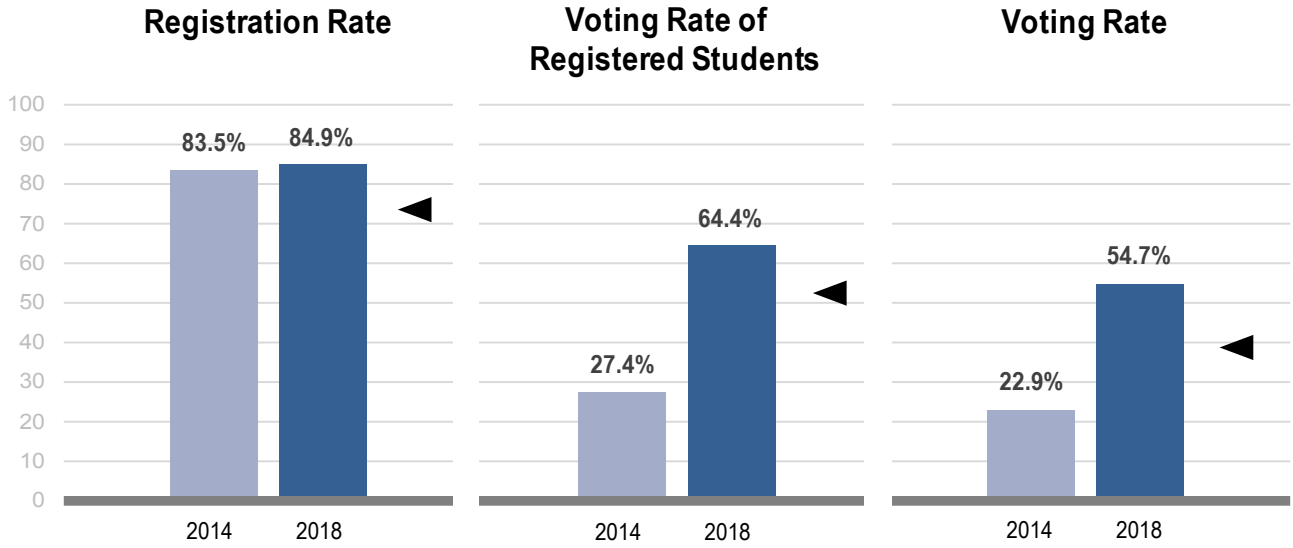
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

2018 Voting Rate
54.7%

CHANGE FROM 2014
+31.8

2018 VOTING RATE FOR ALL INSTITUTIONS
38.5%



◀ All Institutions, 2018

	2014	2018	Change
Total student enrollment	20,352	25,516	↑ 5,164
Age under 18/Unknown	(134)	(200)	
IPEDS estimated non-resident aliens	(3,740)	(5,262)	
FERPA records blocked	*	0	
Total eligible voters	16,477	20,054	↑ 3,577
Number of students who registered	13,761	17,033	↑ 3,272
Number of students who voted	3,777	10,961	↑ 7,184
Registration rate	83.5%	84.9%	↑ 1.4
Voting rate of registered students	27.4%	64.4%	↑ 37.0
Voting rate	22.9%	54.7%	↑ 31.8
Difference from all institutions	+4.7	+16.2	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate
for All Institutions

18.2%

HIGH
52.9%

LOW
2.2%

2018 Voting Rate
for All Institutions

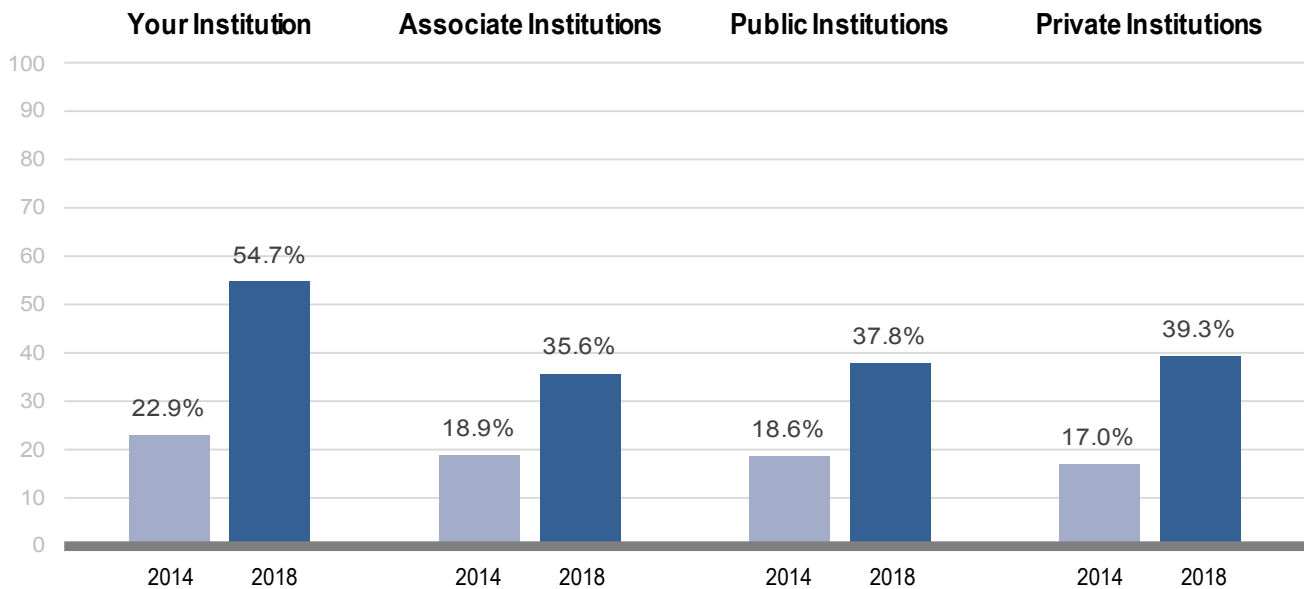
38.5%

HIGH
72.8%

LOW
7.1%

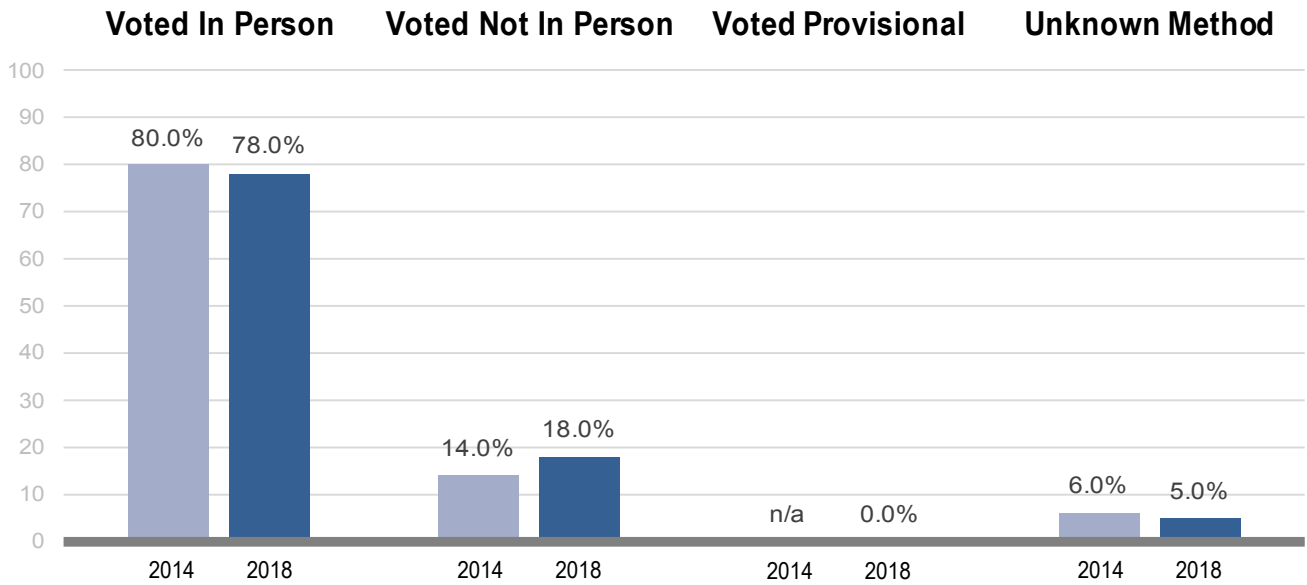
Difference from All Institutions **+4.7**

Difference from All Institutions **+16.2**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

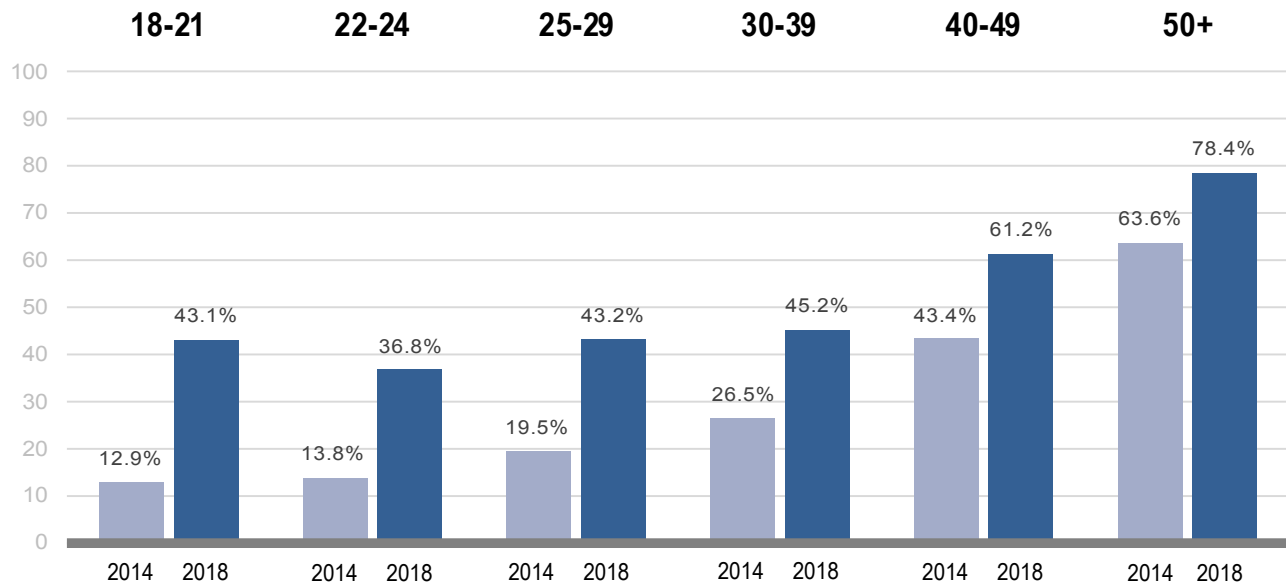


	2014		2018		Change
	Voted	Rate	Voted	Rate	
Voted In Person	3,037	80.0%	8,498	78.0%	↓ -2.0
Voted Not In Person	520	14.0%	1,913	18.0%	↑ 4.0
Voted Provisional	*	n/a	17	0.0%	n/a
Unknown Method	218	6.0%	533	5.0%	↓ -1.0
Total	3,777		10,961		

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*

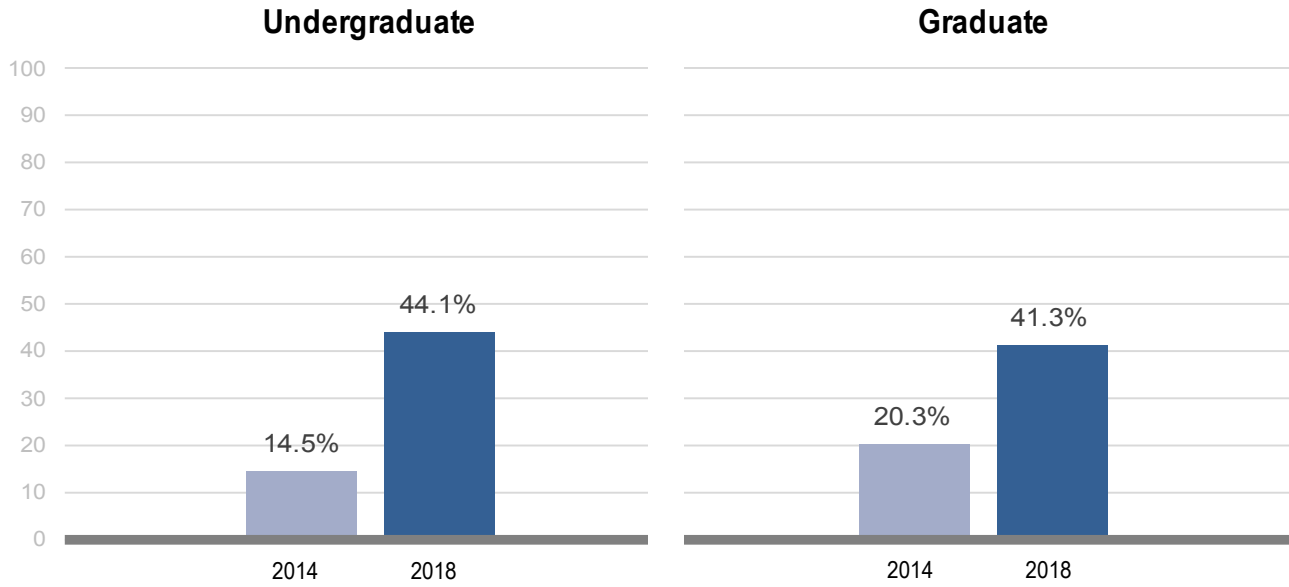


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
18-21	7,621	986	12.9%	9,518	4,101	43.1%	↑ 30.2
22-24	3,730	513	13.8%	5,194	1,910	36.8%	↑ 23.0
25-29	5,194	1,013	19.5%	6,321	2,733	43.2%	↑ 23.7
30-39	2,536	673	26.5%	3,059	1,383	45.2%	↑ 18.7
40-49	647	281	43.4%	729	446	61.2%	↑ 17.8
50+	489	311	63.6%	495	388	78.4%	↑ 14.8
Unknown	0			0			

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Education Level*

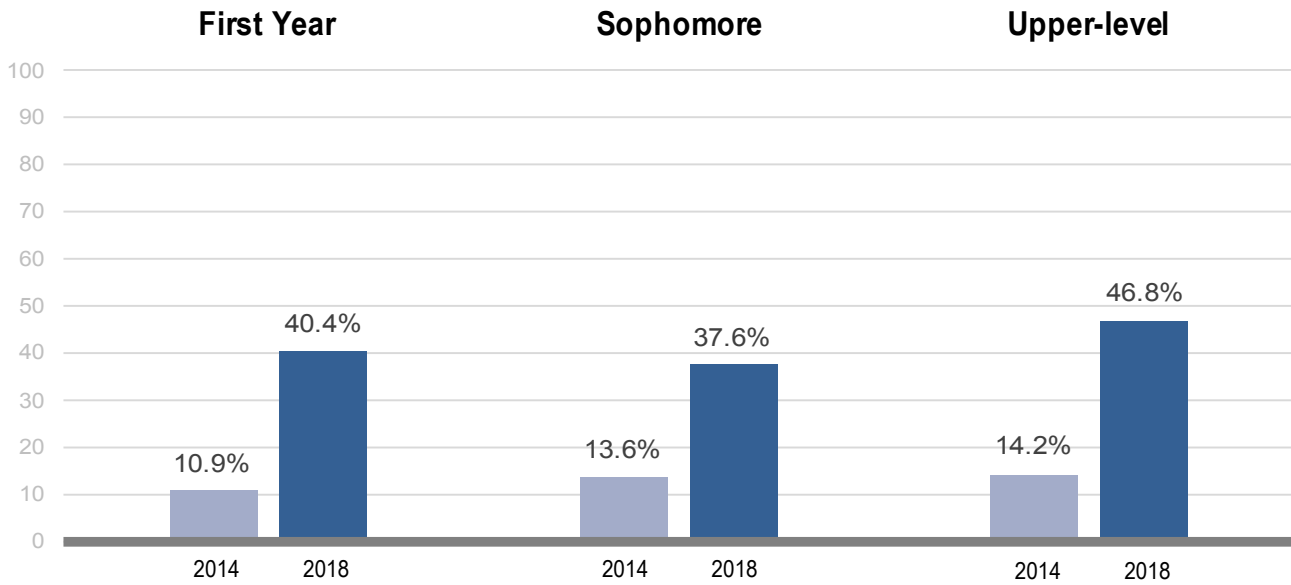


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Undergraduate	8,992	1,302	14.5%	11,016	4,859	44.1%	↑ 29.6
Graduate	10,232	2,079	20.3%	13,277	5,484	41.3%	↑ 21.0
Unknown	993			1,023			

* Your students' data broken down by undergraduate and graduate students. Undergraduates and graduates are defined based on information submitted to the Clearinghouse. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Undergraduate Class Year*

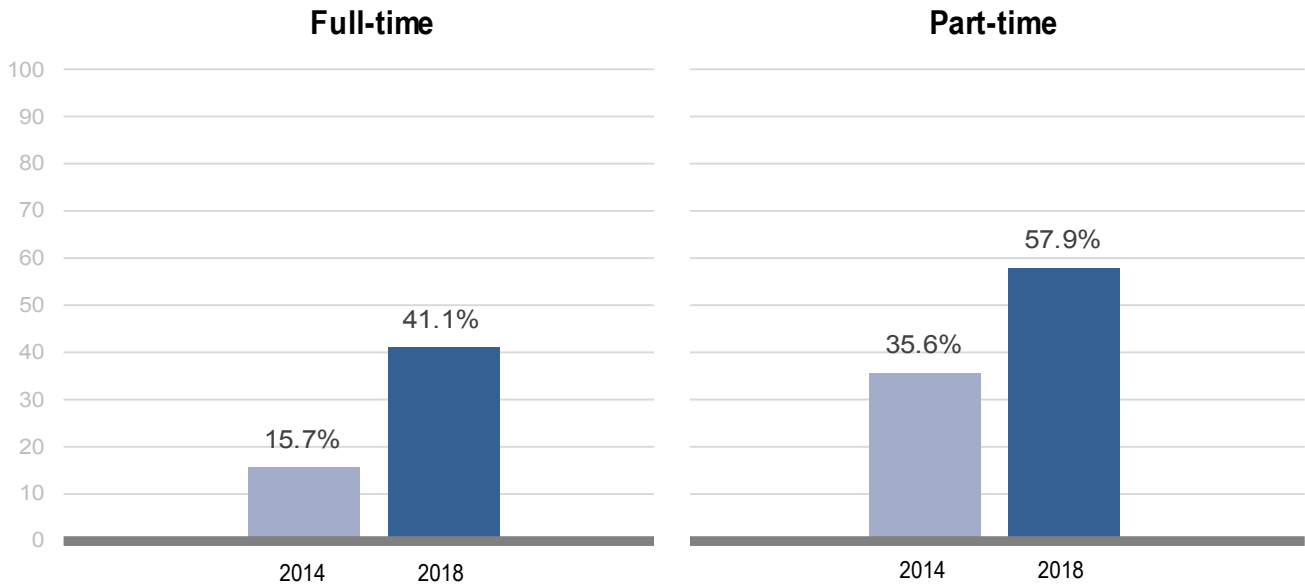


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
First Year	1,263	138	10.9%	2,235	904	40.4%	↑ 29.5
Sophomore	1,633	222	13.6%	2,132	802	37.6%	↑ 24.0
Upper-level	5,774	821	14.2%	6,292	2,942	46.8%	↑ 32.6

* Your students' data broken down by undergraduate students' class level. The total count of undergraduates in this page can be different than the count in the previous page since we use a different data element submitted to the Clearinghouse to derive this information. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Enrollment Status*



	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Full-time	17,204	2,705	15.7%	21,989	9,034	41.1%	↑ 25.4
Part-time	3,013	1,072	35.6%	3,327	1,927	57.9%	↑ 22.3
Unknown	0	0	n/a	0	0	n/a	

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing resident aliens, undocumented students and felony disenfranchised students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Architecture	349	46	13.2%	472	94	19.9% ↑	6.7
Area, Ethnic, Cultural, Gender, and Group Studies	59	10	16.9%	68	27	39.7% ↑	22.8
Biological and Biomedical Sciences	1,378	278	20.2%	1,626	812	49.9% ↑	29.7
Business, Management, and Marketing	3,122	338	10.8%	4,183	1,375	32.9% ↑	22.1
Communication and Journalism	216	48	22.2%	220	115	52.3% ↑	30.1
Computer and Information Sciences	599	71	11.9%	1,238	385	31.1% ↑	19.2
Education	1,381	557	40.3%	1,553	843	54.3% ↑	14.0
Engineering and Engineering Technologies	1,445	171	11.8%	2,128	703	33.0% ↑	21.2
English Language and Literature	204	39	19.1%	200	112	56.0% ↑	36.9
Foreign Languages, Literatures, and Linguistics	330	61	18.5%	346	131	37.9% ↑	19.4
Health Professions	3,387	558	16.5%	3,748	1,866	49.8% ↑	33.3
History	305	78	25.6%	235	126	53.6% ↑	28.0
Legal Professions and Studies	740	170	23.0%	921	497	54.0% ↑	31.0
Liberal Arts and Sciences, and Humanities	2,533	387	15.3%	3,096	1,343	43.4% ↑	28.1
Mathematics and Statistics	136	17	12.5%	247	75	30.4% ↑	17.9
Multi/Interdisciplinary Studies	250	34	13.6%	463	160	34.6% ↑	21.0
Natural Resources and Conservation	70	27	38.6%	201	74	36.8% ↓	-1.8
Philosophy and Religious Studies	249	55	22.1%	394	195	49.5% ↑	27.4
Physical Sciences	416	76	18.3%	489	222	45.4% ↑	27.1
Psychology	377	77	20.4%	441	199	45.1% ↑	24.7
Public Administration and Social Service Professions	576	191	33.2%	542	356	65.7% ↑	32.5
Social Sciences	1,124	231	20.6%	1,351	649	48.0% ↑	27.4
Visual and Performing Arts	260	41	15.8%	267	124	46.4% ↑	30.6

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). *2014 and 2018 report for _____ [name of institution]*. Medford, MA.

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