

2014 & 2018 CAMPUS REPORT

Student Voting Rates for
Bates College

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,100 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (Clearinghouse) and publicly available voting files collected by L2. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ (link below).

If this report does not contain race/ethnicity and/or gender data, please ask your registrar to complete the "race/ethnicity" submission for the Clearinghouse. Be sure to flag "non-resident aliens" (the government's technical term for non-citizen international students) so that we can provide a more accurate count for your "eligible voters."

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens (NRAs) and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (NRAs), resident aliens, undocumented students, and students who have been disenfranchised due to a felony conviction. For this study, these terms are used as defined by [IPEDS](#).

As a result of the adjustment challenges, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the **Recalculation Tool** - <https://idhe.tufts.edu/nslve-recalculation-tool>.

Some NSLVE institutions do report the counts of NRA students to NSC. When this number is comparable to the counts reported in IPEDS, we remove the counts of these students from all our calculations.

To read more about NSLVE data, see our **Campus Reports FAQ** - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, *Democracy Counts 2018*. To access our data portals - <https://idhe.tufts.edu/public-data-portal-visualizations>.

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - <https://idhe.tufts.edu/electionimperatives>.

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: <https://idhe.tufts.edu>.

Follow us on Twitter [@TuftsIDHE](#).

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



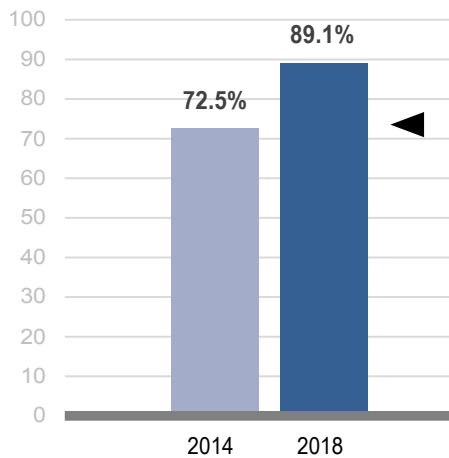
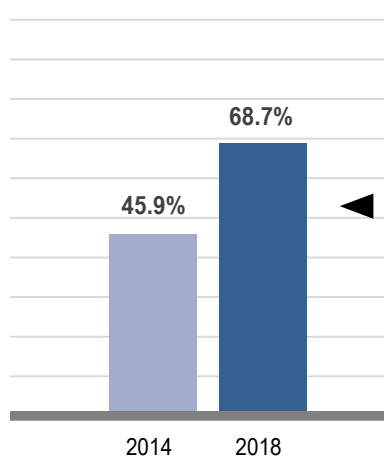
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

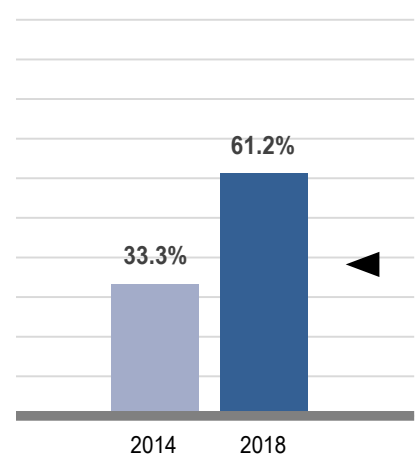
2018 Voting Rate

61.2%CHANGE
FROM 2014**+27.9**2018 VOTING RATE
FOR ALL INSTITUTIONS**38.5%**

Registration Rate

Voting Rate of
Registered Students

Voting Rate



All Institutions, 2018

	2014	2018	Change
Total student enrollment	1,875	1,939	↑ 64
Age under 18/Unknown	*	*	
IPEDS estimated non-resident aliens	(129)	(150)	
FERPA records blocked	0	0	
Total eligible voters	1,741	1,783	↑ 42
Number of students who registered	1,263	1,589	↑ 326
Number of students who voted	580	1,092	↑ 512
Registration rate	72.5%	89.1%	↑ 16.6
Voting rate of registered students	45.9%	68.7%	↑ 22.8
Voting rate	33.3%	61.2%	↑ 27.9
Difference from all institutions	+15.1	+22.7	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate
for All Institutions

18.2%

HIGH
52.9%

LOW
2.2%

2018 Voting Rate
for All Institutions

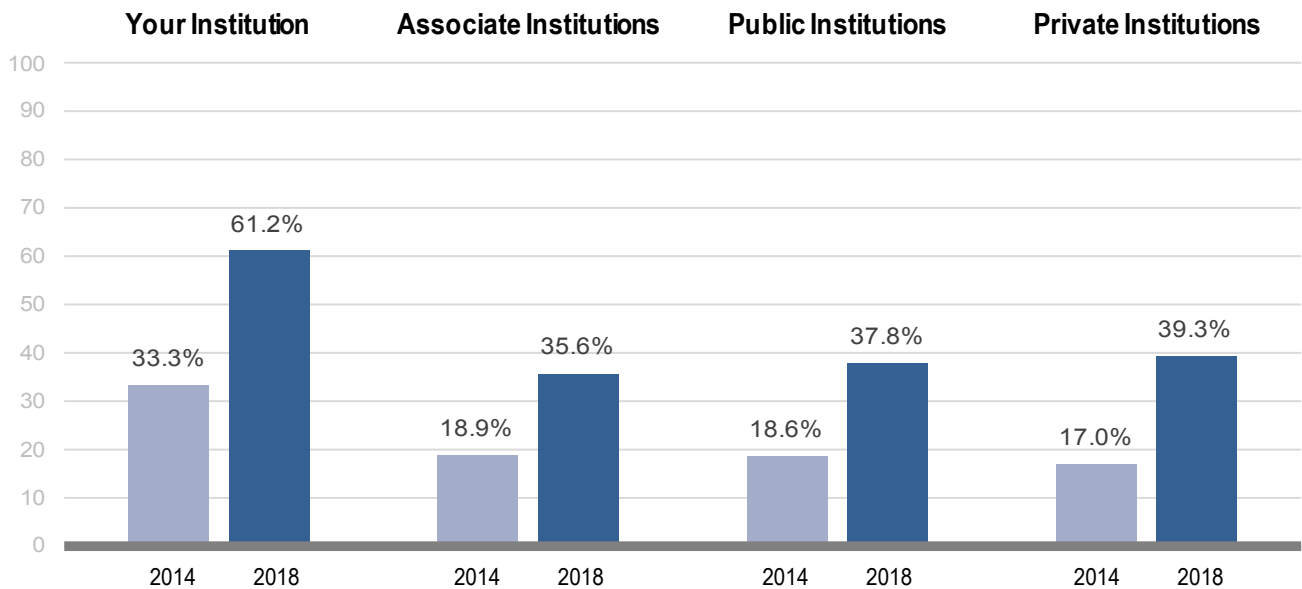
38.5%

HIGH
72.8%

LOW
7.1%

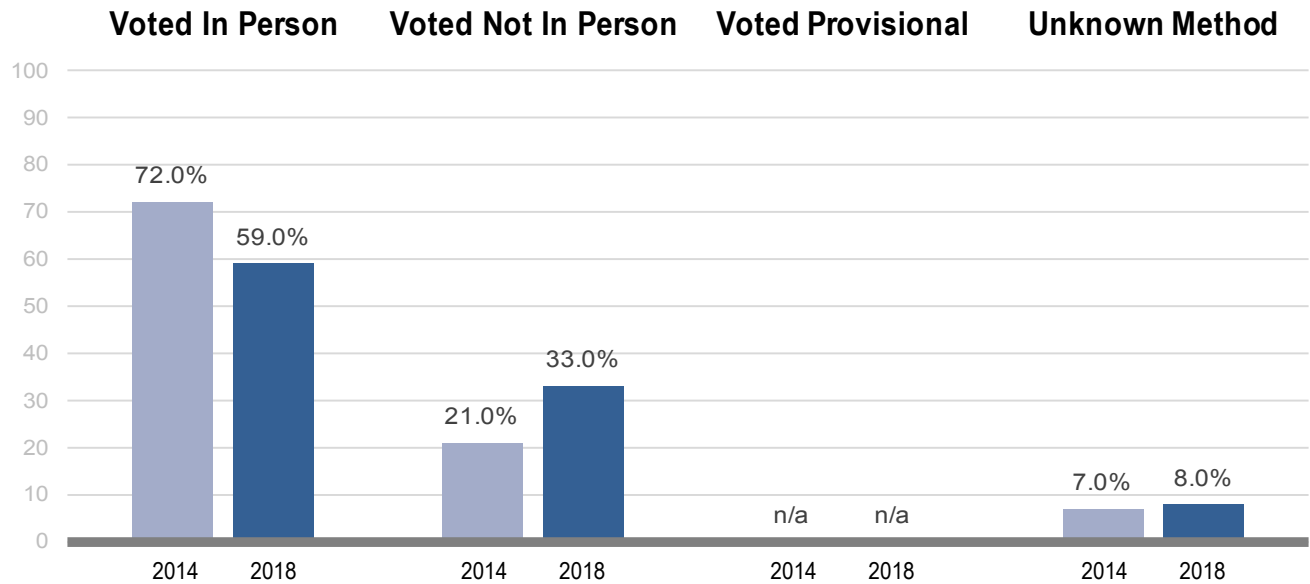
Difference from All Institutions **+15.1**

Difference from All Institutions **+22.7**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Voting Method*

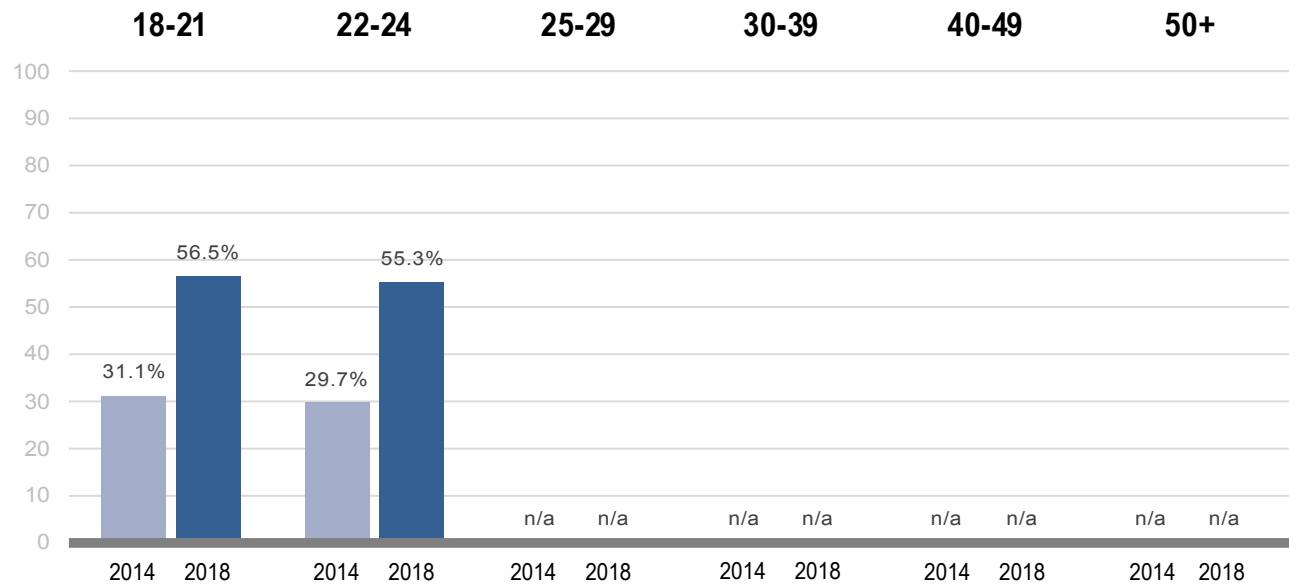


	2014		2018		Change	
	Voted	Rate	Voted	Rate		
Voted In Person	419	72.0%	639	59.0%	↓	-13.0
Voted Not In Person	119	21.0%	365	33.0%	↑	12.0
Voted Provisional	0	n/a	0	n/a		n/a
Unknown Method	42	7.0%	88	8.0%	↑	1.0
Total	580		1,092			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officials where your students voted.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*

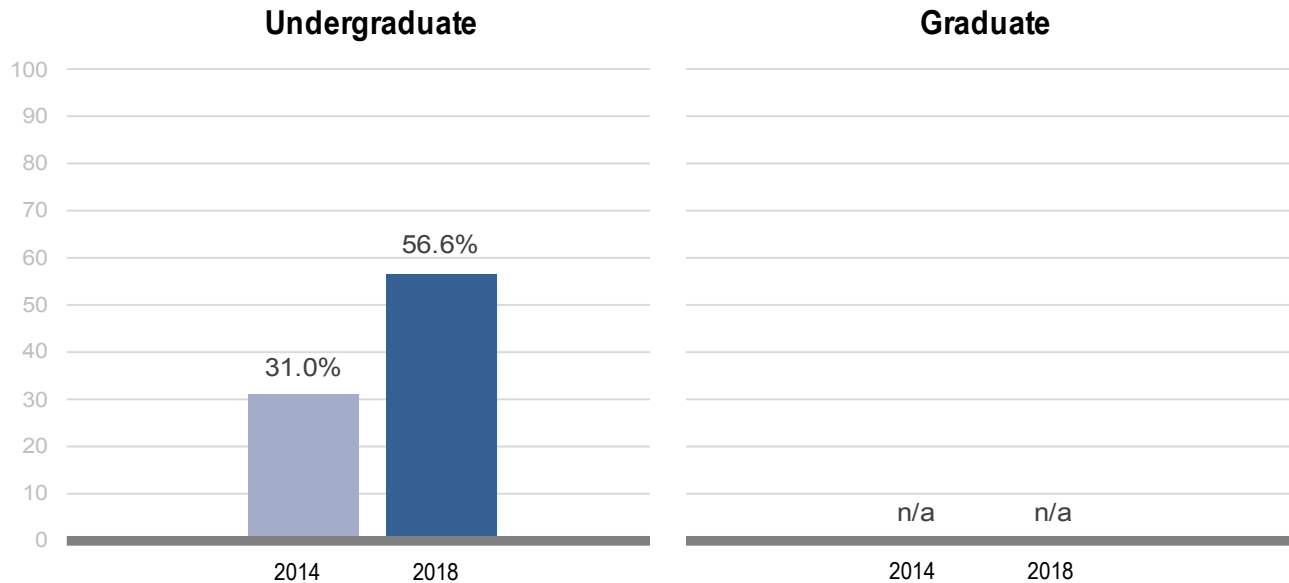


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
18-21	1,719	535	31.1%	1,779	1,006	56.5%	↑	25.4
22-24	145	43	29.7%	150	83	55.3%	↑	25.6
25-29	*	*	n/a	*	*	n/a		n/a
30-39	*	*	n/a	0	0	n/a		n/a
40-49	0	0	n/a	0	0	n/a		n/a
50+	0	0	n/a	0	0	n/a		n/a
Unknown	0			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Education Level*

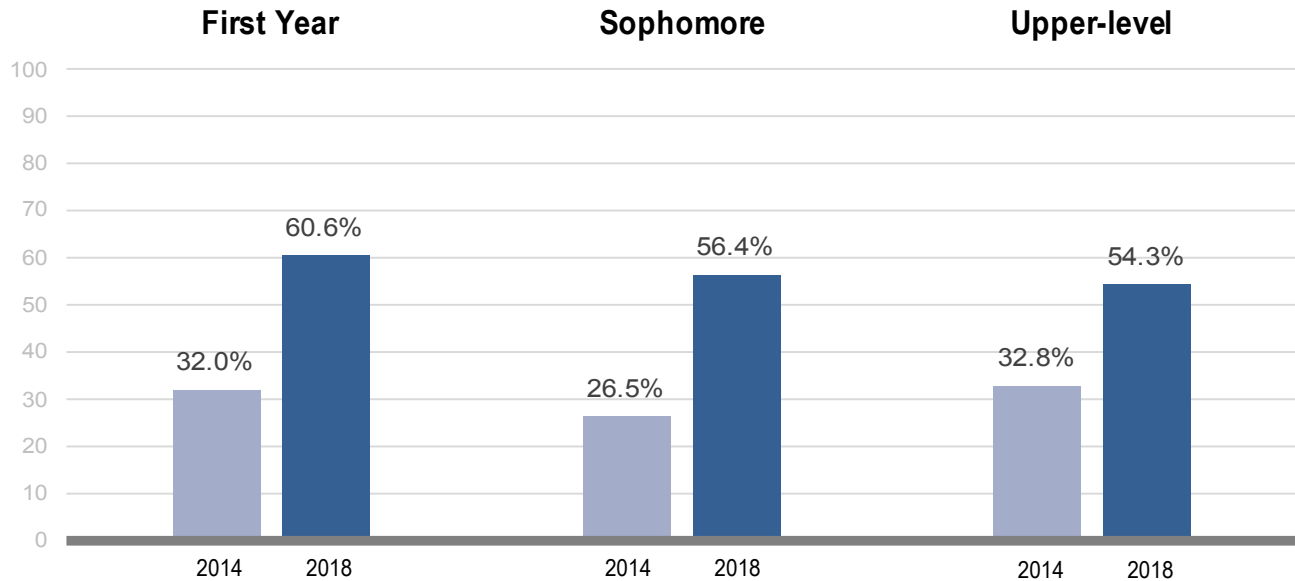


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Undergraduate	1,870	580	31.0%	1,930	1,092	56.6%	↑	25.6
Graduate	0	0	n/a	0	0	n/a		n/a
Unknown	0			*				

* Your students' data broken down by undergraduate and graduate students. Undergraduates and graduates are defined based on information submitted to the Clearinghouse. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Undergraduate Class Year*

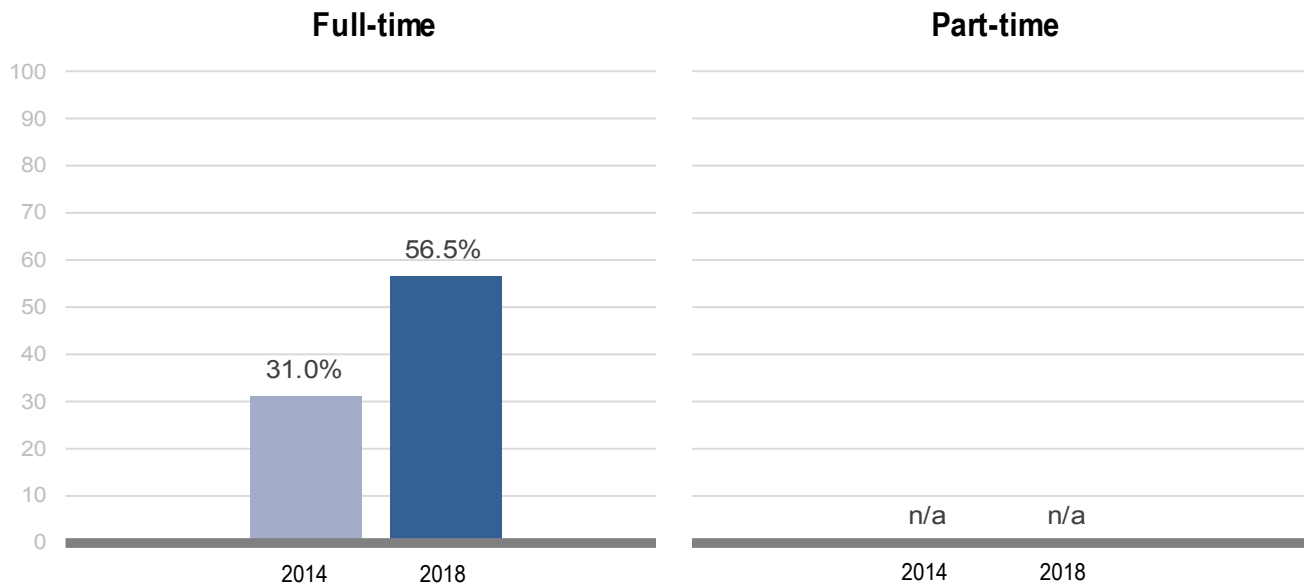


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
First Year	463	148	32.0%	526	319	60.6%	↑	28.6
Sophomore	472	125	26.5%	472	266	56.4%	↑	29.9
Upper-level	928	304	32.8%	930	505	54.3%	↑	21.5

* Your students' data broken down by undergraduate students' class level. The total count of undergraduates in this page can be different than the count in the previous page since we use a different data element submitted to the Clearinghouse to derive this information. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Enrollment Status*

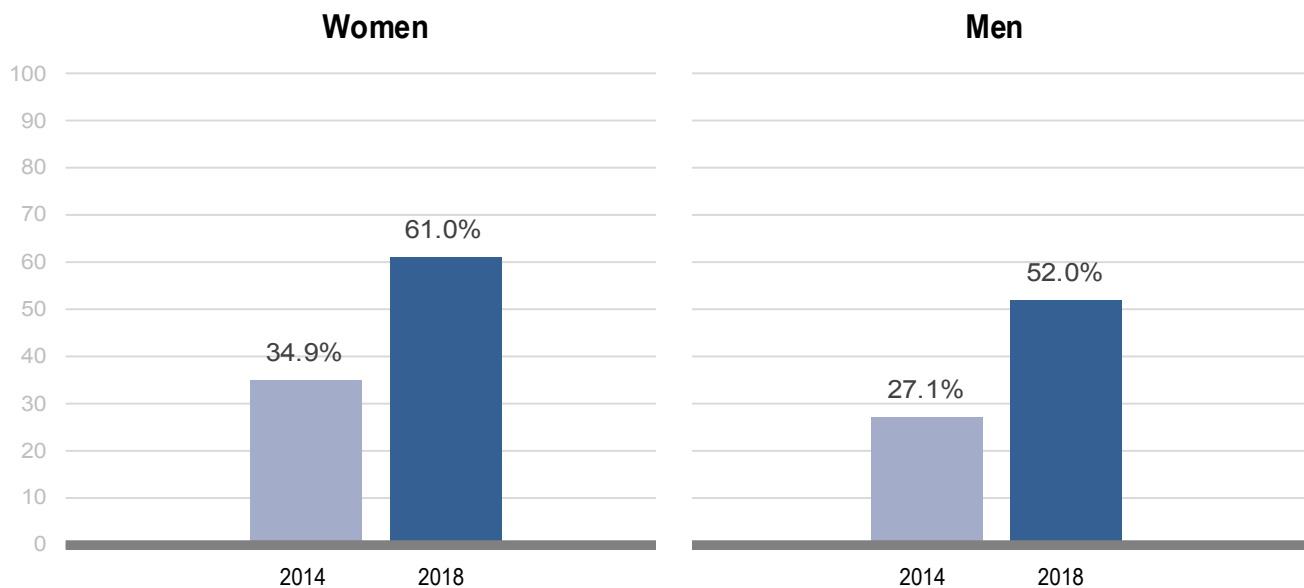


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Full-time	1,863	577	31.0%	1,929	1,090	56.5%	↑	25.5
Part-time	*	*	n/a	0	0	n/a		n/a
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Gender*

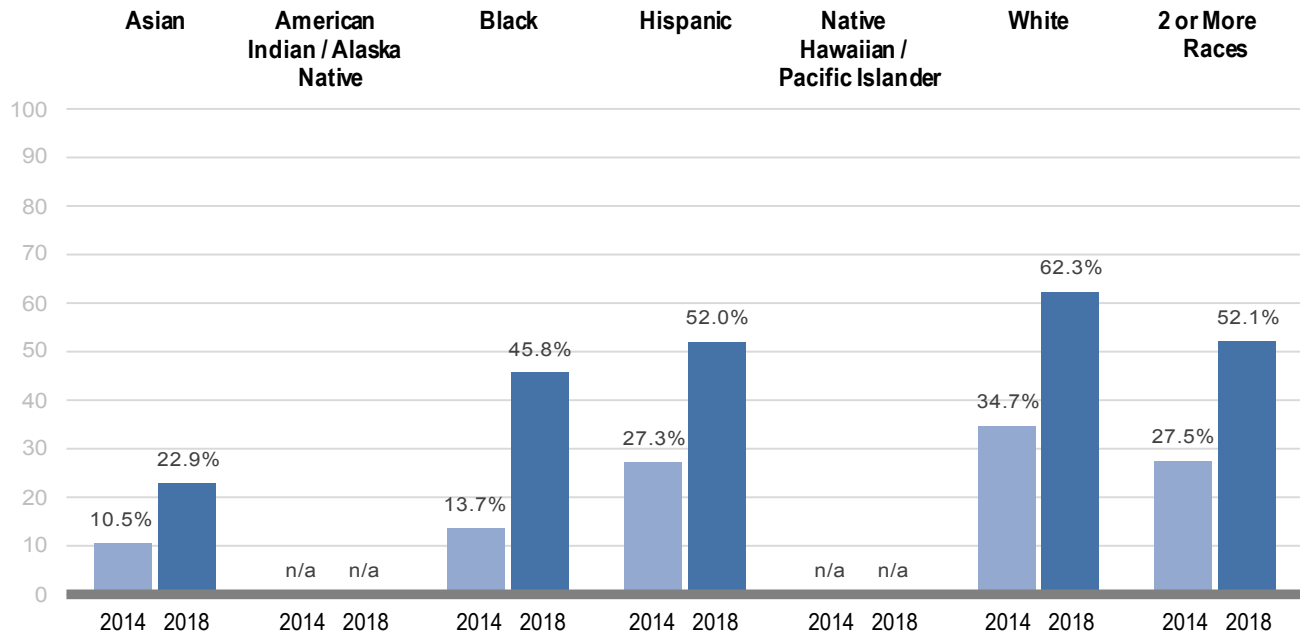


	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Women	946	330	34.9%	960	586	61.0%	↑	26.1
Men	924	250	27.1%	973	506	52.0%	↑	24.9
Unknown	0			0				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Race/Ethnicity*



	2014			2018			Change	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
Asian	143	15	10.5%	157	36	22.9%	↑	12.4
American Indian/ Alaska Native	0	0	n/a	0	0	n/a		n/a
Black	102	14	13.7%	118	54	45.8%	↑	32.1
Hispanic	139	38	27.3%	152	79	52.0%	↑	24.7
Native Hawaiian/ Pacific Islander	0	0	n/a	0	0	n/a		n/a
White	1,383	480	34.7%	1,394	868	62.3%	↑	27.6
2 or More Races	80	22	27.5%	96	50	52.1%	↑	24.6
Unknown	23			16				

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students. For this page, we consider international students of unknown race/ethnicity.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Area, Ethnic, Cultural, Gender, and Group Studies	30	11	36.7%	29	17	58.6% ↑	21.9
Biological and Biomedical Sciences	147	45	30.6%	161	93	57.8% ↑	27.2
Engineering and Engineering Technologies	0	0	n/a	*	*	n/a	n/a
English Language and Literature	93	36	38.7%	93	57	61.3% ↑	22.6
Foreign Languages, Literatures, and Linguistics	27	10	37.0%	23	15	65.2% ↑	28.2
History	70	26	37.1%	40	26	65.0% ↑	27.9
Liberal Arts and Sciences, and Humanities	733	200	27.3%	736	440	59.8% ↑	32.5
Mathematics and Statistics	51	14	27.5%	58	27	46.6% ↑	19.1
Multi/Interdisciplinary Studies	19	11	57.9%	24	14	58.3% ↑	0.4
Natural Resources and Conservation	74	38	51.4%	69	47	68.1% ↑	16.7
Philosophy and Religious Studies	35	*	n/a	38	16	42.1%	n/a
Physical Sciences	77	13	16.9%	65	34	52.3% ↑	35.4
Psychology	111	37	33.3%	145	72	49.7% ↑	16.4
Social Sciences	315	95	30.2%	373	193	51.7% ↑	21.5
Visual and Performing Arts	62	26	41.9%	58	35	60.3% ↑	18.4
Unknown	26	*	n/a	14	*	n/a	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). *2014 and 2018 report for _____* [name of institution]. Medford, MA.

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Contact us:
Institute for Democracy & Higher Education:
National Study of Learning, Voting and Engagement
Barnum Hall, Medford, MA 02155
NSLVE@tufts.edu | 617-627-0620

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