NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

FEBRUARY 2021

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Agnes Scott College

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NSLVE CAMPUS REPORT | Agnes Scott College

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,100 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (Clearinghouse) and publicly available voting files collected by L2. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ (link below).

If this report does not contain race/ethnicity and/or gender data, please ask your registrar to complete the "race/ethnicity" submission for the Clearinghouse. Be sure to flag "non-resident aliens" (the government's technical term for non-citizen international students) so that we can provide a more accurate count for your "eligible voters."

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens (NRAs) and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (NRAs), resident aliens, undocumented students, and students who have been disenfranchised due to a felony conviction. For this study, these terms are used as defined by IPEDS.

As a result of the adjustment challenges, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the **Recalculation Tool** - https://idhe.tufts.edu/nslve-recalculation-tool.

Some NSLVE institutions do report the counts of NRA students to NSC. When this number is comparable to the counts reported in IPEDS, we remove the counts of these students from all our calculations.

To read more about NSLVE data, see our $\ensuremath{\textbf{Campus}}$ Reports $\ensuremath{\textbf{FAQ}}$ -

https://idhe.tufts.edu/nslve/frequently-asked-questions.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals https://idhe.tufts.edu/public-data-portal-visualizations.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

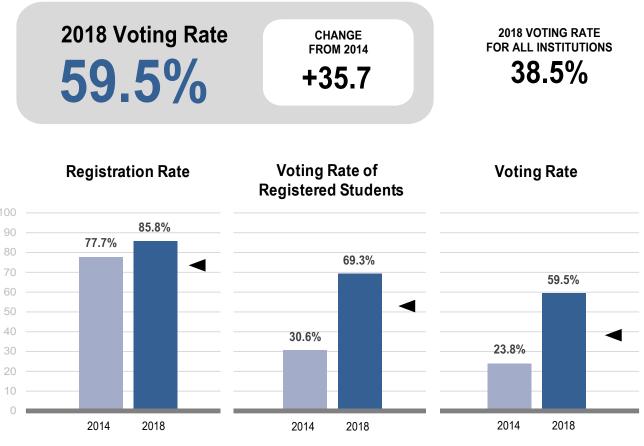
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates

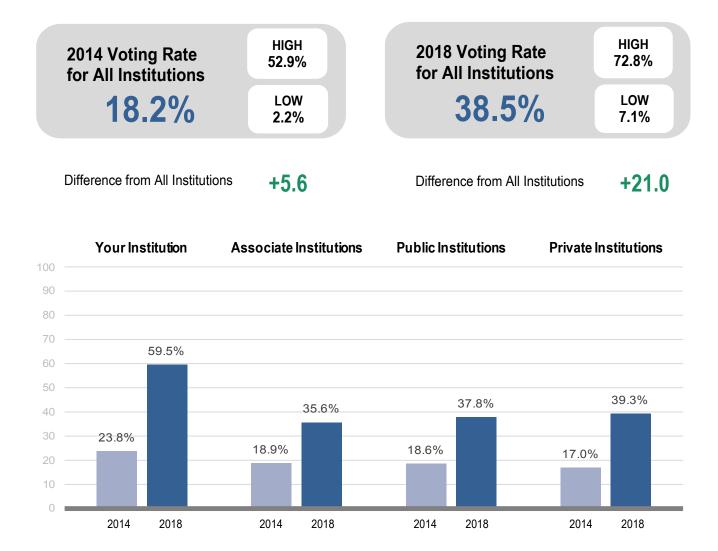


All Institutions, 2018

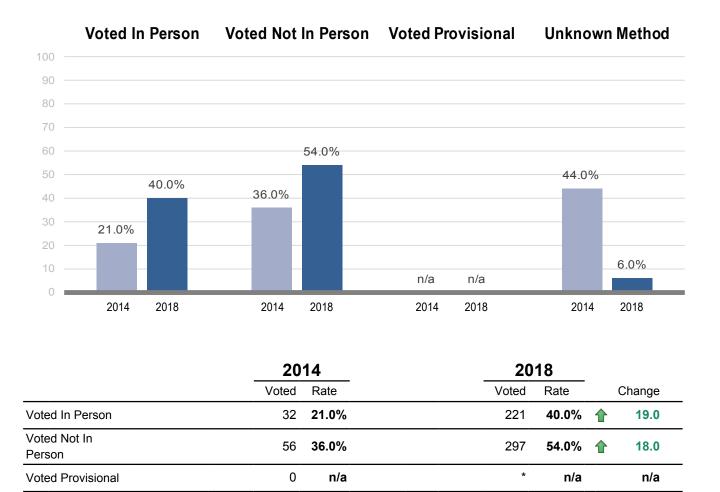
	2014	2018		Change
Total student enrollment	757	1,013	ᡎ	256
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(11) (90) 0	(18) (71) *		
Total eligible voters	656	923	倉	267
Number of students who registered	510	792		282
Number of students who voted	156	549		393
Registration rate	77.7%	85.8%		8.1
Voting rate of registered students	30.6%	69.3%	ᡎ	38.7
Voting rate	23.8%	59.5%	疗	35.7
Difference from all institutions	+5.6	+21.0		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification



By Voting Method*



* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

68

156

44.0%

Unknown Method

Total

Ŷ

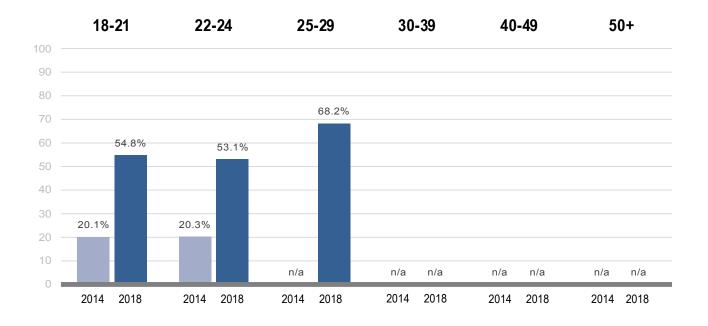
-38.0

6.0%

30

549

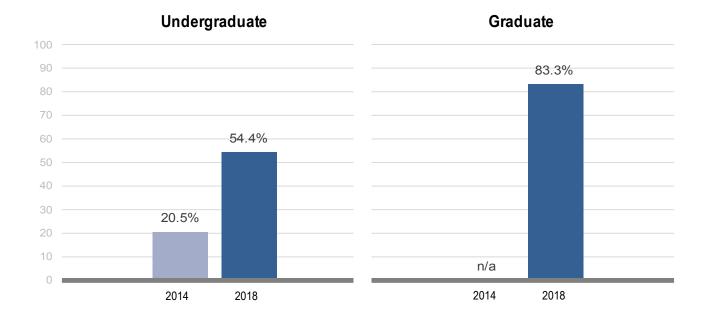
By Age Group*



		2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
18-21	652	131	20.1%	869	476	54.8%		34.7	
22-24	59	12	20.3%	81	43	53.1%	♠	32.8	
25-29	12	*	n/a	22	15	68.2%		n/a	
30-39	16	*	n/a	*	*	n/a		n/a	
40-49	*	*	n/a	*	*	n/a		n/a	
50+	*	*	n/a	*	*	n/a		n/a	
Unknown	0			0					

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

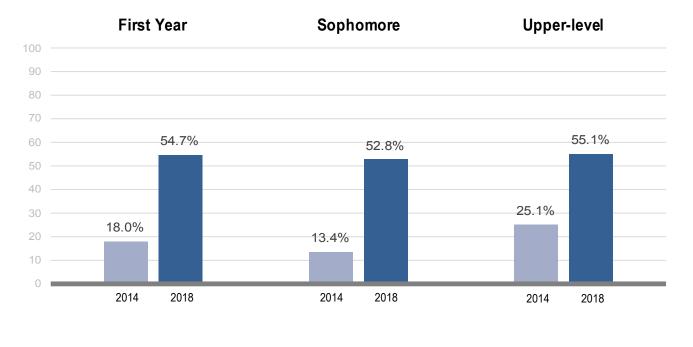
By Education Level*



	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	723	148	20.5%	948	516	54.4%	33.9
Graduate	0	0	n/a	30	25	83.3%	n/a
Unknown	23			16			

* Your students' data broken down by undergraduate and graduate students. Undergraduates and graduates are defined based on information submitted to the Clearinghouse. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

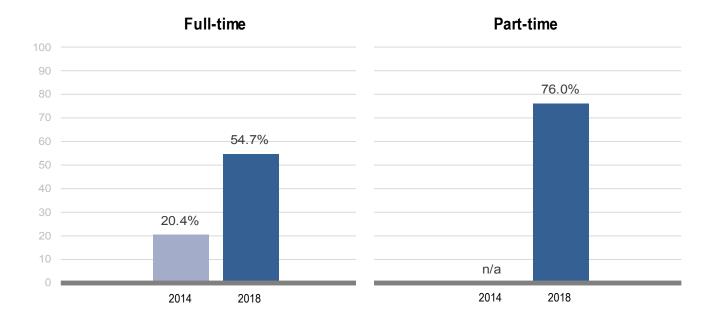
By Undergraduate Class Year*



	2014			2018				_		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change		
First Year	200	36	18.0%	309	169	54.7%	ᠬ	36.7		
Sophomore	179	24	13.4%	214	113	52.8%	ᠬ	39.4		
Upper-level	335	84	25.1%	425	234	55.1%	ᠬ	30.0		

* Your students' data broken down by undergraduate students' class level. The total count of undergraduates in this page can be different than the count in the previous page since we use a different data element submitted to the Clearinghouse to derive this information. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

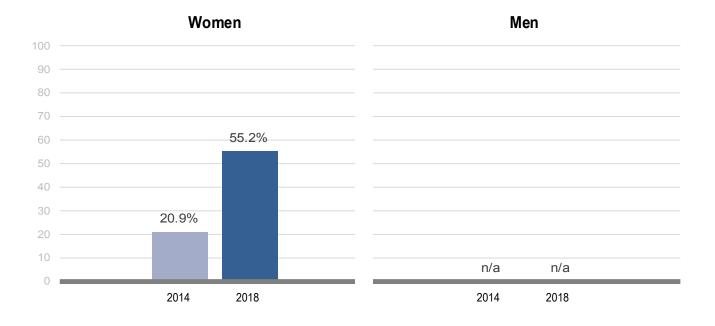
By Enrollment Status*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	722	147	20.4%	969	530	54.7%	ᠬ	34.3
Part-time	24	*	n/a	25	19	76.0%		n/a
Unknown	0	0	n/a	0	0	n/a		

^{*} Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

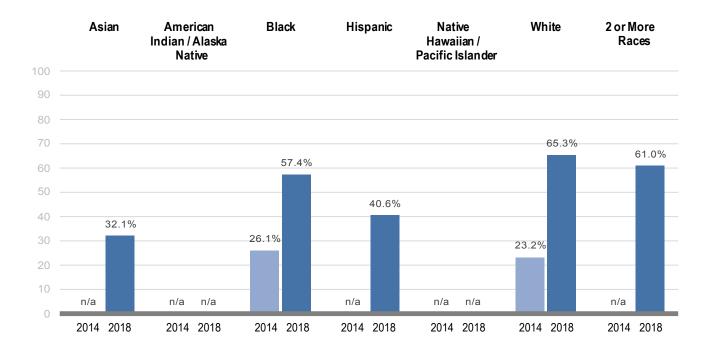
By Gender*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	740	155	20.9%	991	547	55.2%	ᡎ	34.3
Men	*	*	n/a	0	0	n/a		n/a
Unknown	0			*				

^{*} Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Race/Ethnicity*



	2014			2018						
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change		
Asian	38	*	n/a	112	36	32.1%		n/a		
American Indian/ Alaska Native	0	0	n/a	0	0	n/a		n/a		
Black	283	74	26.1%	324	186	57.4%	ᠬ	31.3		
Hispanic	70	*	n/a	128	52	40.6%		n/a		
Native Hawaiian/ Pacific Islander	0	0	n/a	0	0	n/a		n/a		
White	276	64	23.2%	337	220	65.3%	ᠬ	42.1		
2 or More Races	51	*	n/a	59	36	61.0%		n/a		
Unknown	28			34						

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Area, Ethnic, Cultural, Gender, and Group Studies	*	*	n/a	12	*	n/a	n/a
Biological and Biomedical Sciences	67	15	22.4%	84	38	45.2% 🛧	22.8
Business, Management, and Marketing	*	*	n/a	23	*	n/a	n/a
Communication and Journalism	0	0	n/a	30	25	83.3%	n/a
English Language and Literature	35	*	n/a	36	24	66.7%	n/a
Foreign Languages, Literatures, and Linguistics	*	*	n/a	0	0	n/a	n/a
Health Professions	42	12	28.6%	38	25	65.8% 👚	37.2
History	17	*	n/a	21	15	71.4%	n/a
Liberal Arts and Sciences, and Humanities	394	73	18.5%	546	289	52.9% 🛧	34.4
Mathematics and Statistics	0	0	n/a	12	*	n/a	n/a
Philosophy and Religious Studies	0	0	n/a	*	*	n/a	n/a
Physical Sciences	14	*	n/a	10	*	n/a	n/a
Psychology	41	*	n/a	39	23	59.0%	n/a
Social Sciences	62	19	30.6%	62	36	58.1% ϯ	27.5
Visual and Performing Arts	15	*	n/a	37	24	64.9%	n/a
Unknown	36	*	n/a	37	19	51.4%	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). *2014 and 2018 report for _____ [name of institution]*. Medford, MA.

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