

FEBRUARY 2021

2012 & 2016 CAMPUS REPORT

Student Voting Rates for Western Carolina University

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,100 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (Clearinghouse) and publicly available voting files collected by L2. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ (link below).

If this report does not contain race/ethnicity and/or gender data, please ask your registrar to complete the "race/ethnicity" submission for the Clearinghouse. Be sure to flag "non-resident aliens" (the government's technical term for non-citizen international students) so that we can provide a more accurate count for your "eligible voters."

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens (NRAs) and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (NRAs), resident aliens, undocumented students, and students who have been disenfranchised due to a felony conviction. For this study, these terms are used as defined by IPEDS.

As a result of the adjustment challenges, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the **Recalculation Tool** - https://idhe.tufts.edu/nslve-recalculation-tool.

Some NSLVE institutions do report the counts of NRA students to NSC. When this number is comparable to the counts reported in IPEDS, we remove the counts of these students from all our calculations.

To read more about NSLVE data, see our **Campus Reports** FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questions.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals https://idhe.tufts.edu/public-data-portal-visualizations.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

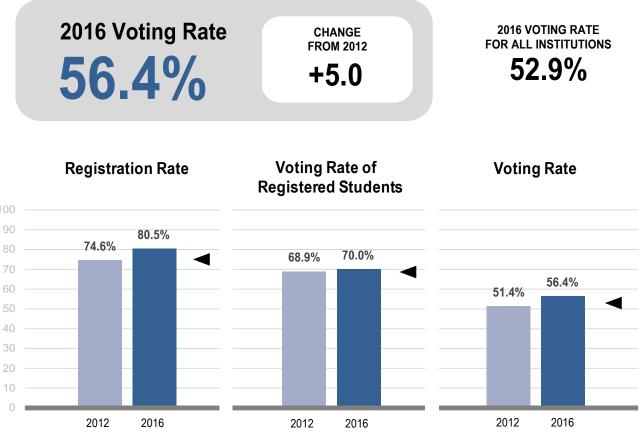
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates

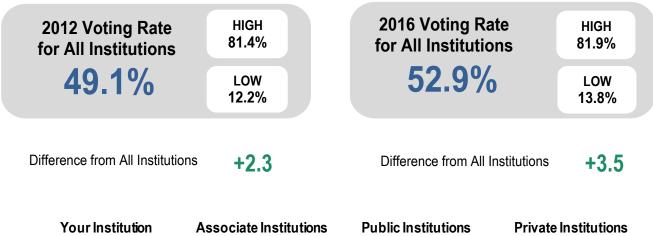


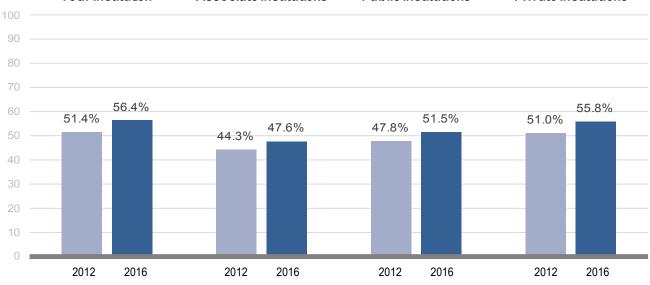
All Institutions, 2018

	2012	2016	Change
Total student enrollment	9,162	10,704	1,542
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(36) (168) (13)	(20) (177) *	
Total eligible voters	8,945	10,502	1,557
Number of students who registered	6,675	8,452	1,777
Number of students who voted	4,601	5,919	1,318
Registration rate	74.6%	80.5%	5.9
Voting rate of registered students	68.9%	70.0%	1.1
Voting rate	51.4%	56.4%	5.0
Difference from all institutions	+2.3	+3.5	

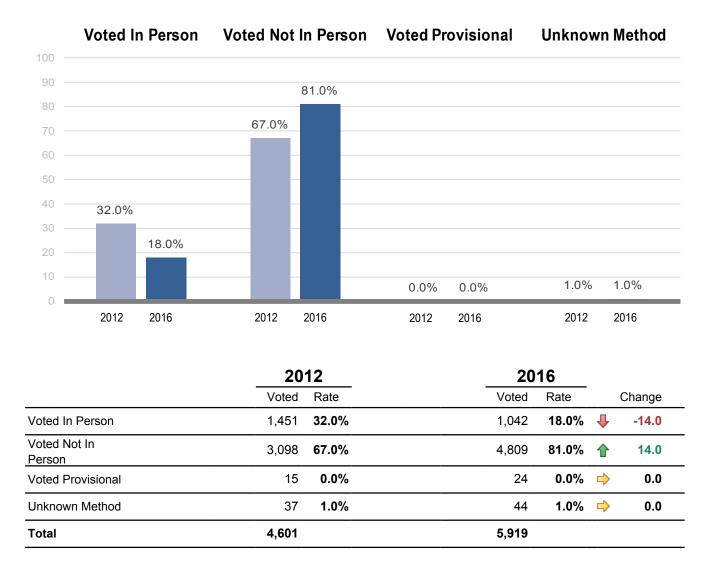
HOW YOUR NUMBERS COMPARE | PRESIDENTIAL ELECTIONS

By Carnegie Classification



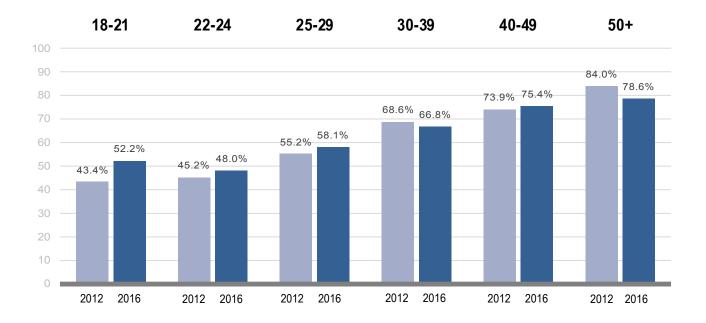


By Voting Method*



^{*} Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

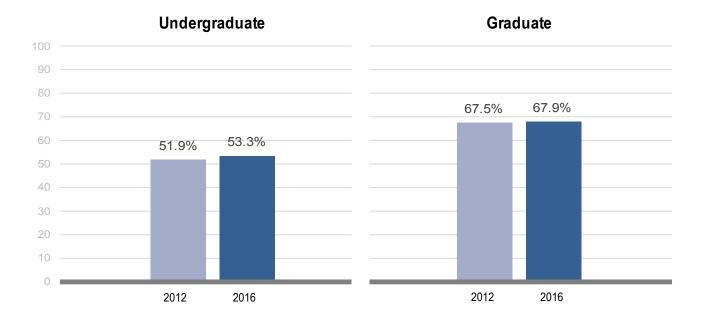
By Age Group*



	2012			2016				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	4,976	2,159	43.4%	6,048	3,156	52.2%	ᠬ	8.8
22-24	1,452	657	45.2%	1,717	824	48.0%	ᠬ	2.8
25-29	890	491	55.2%	978	568	58.1%	ᠬ	2.9
30-39	1,041	714	68.6%	1,120	748	66.8%	₽	-1.8
40-49	529	391	73.9%	564	425	75.4%	ᠬ	1.5
50+	225	189	84.0%	252	198	78.6%	₽	-5.4
Unknown	0			*				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Education Level*



	2012			2016				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Undergraduate	2,584	1,340	51.9%	8,901	4,747	53.3%	↑	1.4
Graduate	784	529	67.5%	1,549	1,051	67.9%	♠	0.4
Unknown	5,745			229				

* Your students' data broken down by undergraduate and graduate students. Undergraduates and graduates are defined based on information submitted to the Clearinghouse. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

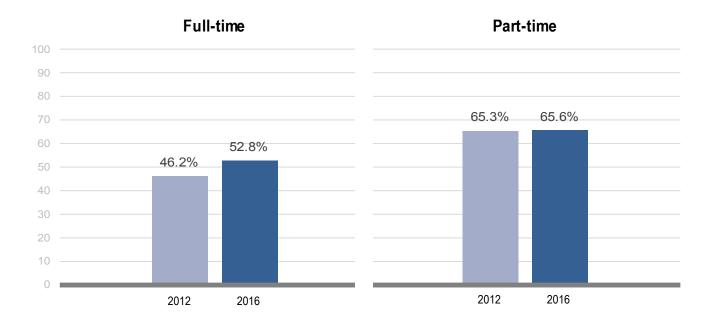
By Undergraduate Class Year*

	First Year	Sophomore	Upper-level
100			
90			
80			
70			
60			
50			
40			
30			
20			
10	n/a n/a	n/a n/a	n/a n/a
0	iva iva	11/a 11/a	11/a 11/a
	2012 2016	2012 2016	2012 2016

		2012			2016		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
First Year	0	0	n/a	0	0	n/a	n/a
Sophomore	0	0	n/a	0	0	n/a	n/a
Upper-level	0	0	n/a	0	0	n/a	n/a

^{*} Your students' data broken down by undergraduate students' class level. The total count of undergraduates in this page can be different than the count in the previous page since we use a different data element submitted to the Clearinghouse to derive this information. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

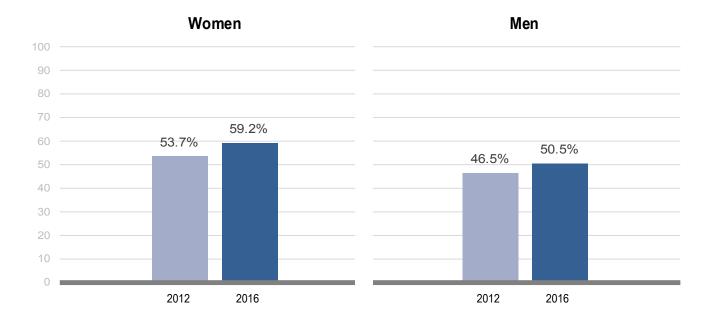
By Enrollment Status*



	2012				2016			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	7,073	3,269	46.2%	8,506	4,493	52.8%		6.6
Part-time	2,040	1,332	65.3%	2,173	1,426	65.6%	ᡎ	0.3
Unknown	0	0	n/a	0	0	n/a		

^{*} Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Gender*



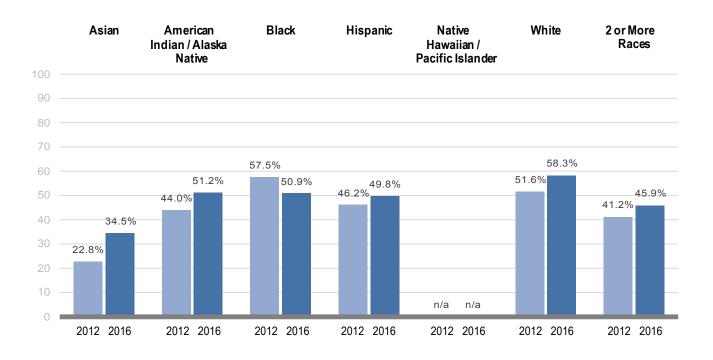
2012

2016

	2012			2010				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	5,061	2,716	53.7%	6,057	3,587	59.2%	♠	5.5
Men	4,052	1,885	46.5%	4,620	2,331	50.5%	ᠬ	4.0
Unknown	0		·	*				

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Race/Ethnicity*



	2012				2016				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change	
Asian	114	26	22.8%	145	50	34.5%	♠	11.7	
American Indian/ Alaska Native	84	37	44.0%	80	41	51.2%	♠	7.2	
Black	603	347	57.5%	738	376	50.9%	₽	-6.6	
Hispanic	292	135	46.2%	663	330	49.8%	ᠬ	3.6	
Native Hawaiian/ Pacific Islander	10	*	n/a	14	*	n/a		n/a	
White	7,567	3,904	51.6%	8,380	4,882	58.3%	€	6.7	
2 or More Races	226	93	41.2%	401	184	45.9%	↑	4.7	
Unknown	217			258					

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2012			2016		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Biological and Biomedical Sciences	306	134	43.8%	462	252	54.5% 👚	10.7
Business, Management, and Marketing	1,377	666	48.4%	1,939	1,043	53.8% 👚	5.4
Communication and Journalism	257	133	51.8%	252	137	54.4% 👚	2.6
Computer and Information Sciences	95	34	35.8%	133	67	50.4% 👚	14.6
Education	1,447	788	54.5%	1,249	727	58.2% 👚	3.7
Engineering and Engineering Technologies	528	227	43.0%	710	371	52.3% 🛧	9.3
English Language and Literature	185	96	51.9%	176	114	64.8% 🛧	12.9
Foreign Languages, Literatures, and Linguistics	16	10	62.5%	68	44	64.7% 🕇	2.2
Health Professions	1,568	875	55.8%	2,081	1,218	58.5% 👚	2.7
History	142	70	49.3%	107	58	54.2% 👚	4.9
Law Enforcement, Firefighting, and Protective Services	541	281	51.9%	545	326	59.8% 👚	7.9
Liberal Arts and Sciences, and Humanities	150	56	37.3%	574	270	47.0% ϯ	9.7
Mathematics and Statistics	82	38	46.3%	57	26	45.6% 🦊	-0.7
Multi/Interdisciplinary Studies	71	35	49.3%	24	15	62.5% 👚	13.2
Natural Resources and Conservation	151	69	45.7%	146	70	47.9% 👚	2.2
Parks, Recreation, Leisure, and Fitness Studies	199	81	40.7%	272	125	46.0% 🛧	5.3
Philosophy and Religious Studies	35	16	45.7%	31	16	51.6% 👚	5.9
Physical Sciences	156	69	44.2%	166	78	47.0% 🛧	2.8
Psychology	411	193	47.0%	411	193	47.0% 🔿	0.0
Public Administration and Social Service Professions	407	262	64.4%	462	298	64.5% 숚	0.1
Social Sciences	364	185	50.8%	337	207	61.4% 👚	10.6
Visual and Performing Arts	455	203	44.6%	468	258	55.1% 🛧	10.5

Unknown	170	80	47.1%	*	*	n/a	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). *2012 and 2016 report for _____ [name of institution]*. Medford, MA.

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