

FEBRUARY 2021

2012 & 2016 CAMPUS REPORT

Student Voting Rates for Quinnipiac University

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,100 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (Clearinghouse) and publicly available voting files collected by L2. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ (link below).

If this report does not contain race/ethnicity and/or gender data, please ask your registrar to complete the "race/ethnicity" submission for the Clearinghouse. Be sure to flag "non-resident aliens" (the government's technical term for non-citizen international students) so that we can provide a more accurate count for your "eligible voters."

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens (NRAs) and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (NRAs), resident aliens, undocumented students, and students who have been disenfranchised due to a felony conviction. For this study, these terms are used as defined by IPEDS.

As a result of the adjustment challenges, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the **Recalculation Tool** - https://idhe.tufts.edu/nslve-recalculation-tool.

Some NSLVE institutions do report the counts of NRA students to NSC. When this number is comparable to the counts reported in IPEDS, we remove the counts of these students from all our calculations.

To read more about NSLVE data, see our **Campus Reports**

https://idhe.tufts.edu/nslve/frequently-asked-questions.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - https://idhe.tufts.edu/public-data-portal-visualizations.

☐ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

☐ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - https://idhe.tufts.edu/electionimperatives.

☐ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu/.

Follow us on Twitter @TuftsIDHE.

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



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Voting and Registration Rates

2016 Voting Rate

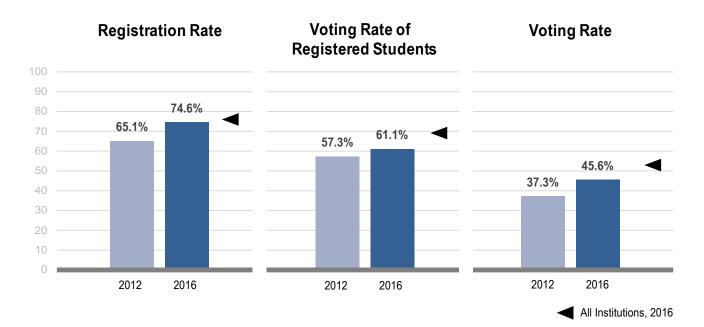
45.6%

CHANGE FROM 2012

+8.3

2016 VOTING RATE FOR ALL INSTITUTIONS

52.9%



	2012	2016		Change
Total student enrollment	8,366	9,662	1	1,296
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(95) (178) 0	(76) (200) 0		
Total eligible voters	8,093	9,386	⇧	1,293
Number of students who registered	5,268	7,006	⇧	1,738
Number of students who voted	3,021	4,283	⇧	1,262
Registration rate	65.1%	74.6%	•	9.5
Voting rate of registered students	57.3%	61.1%	⇧	3.8
Voting rate	37.3%	45.6%	⇧	8.3
Difference from all institutions	-11.8	-7.3		

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HOW YOUR NUMBERS COMPARE | PRESIDENTIAL ELECTIONS

By Carnegie Classification

2012 Voting Rate for All Institutions

HIGH 81.4% 2016 Voting Rate for All Institutions

HIGH 81.9%

49.1%

LOW 12.2% 52.9%

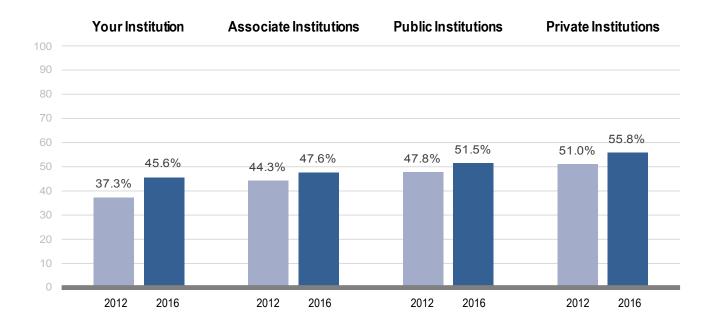
LOW 13.8%

Difference from All Institutions

-11.8

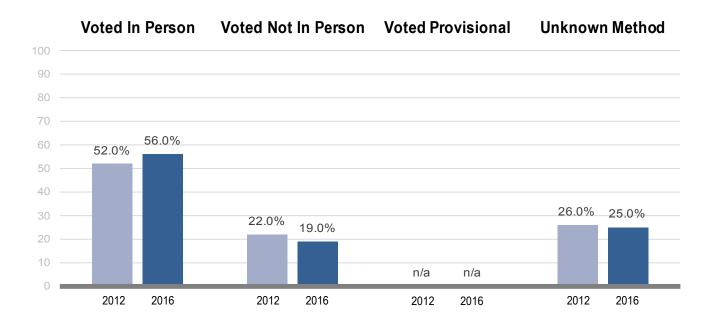
Difference from All Institutions

-7.3



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By Voting Method*

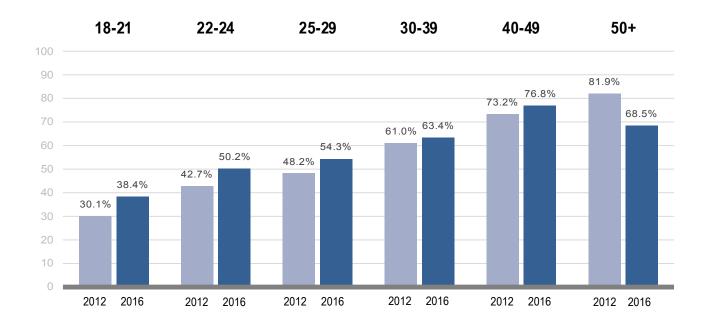


	2012		2	016		
	Voted	Rate	Voted	d Rate		Change
Voted In Person	1,574	52.0%	2,399	56.0%	•	4.0
Voted Not In Person	654	22.0%	820	19.0%	1	-3.0
Voted Provisional	*	n/a		* n/a		n/a
Unknown Method	791	26.0%	1,057	25.0%	1	-1.0
Total	3,021		4,283	}		

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^{*} Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

By Age Group*

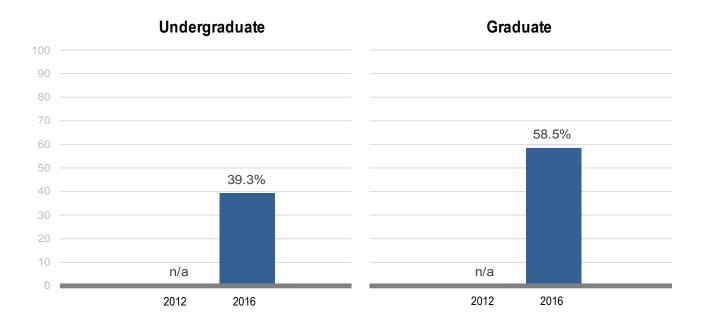


	2012			2016				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	5,659	1,704	30.1%	6,310	2,423	38.4%	⇧	8.3
22-24	1,313	560	42.7%	1,376	691	50.2%	•	7.5
25-29	623	300	48.2%	882	479	54.3%	⇧	6.1
30-39	377	230	61.0%	595	377	63.4%	•	2.4
40-49	205	150	73.2%	280	215	76.8%	•	3.6
50+	94	77	81.9%	143	98	68.5%	1	-13.4
Unknown	0			*				

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^{*} Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony

By Education Level*

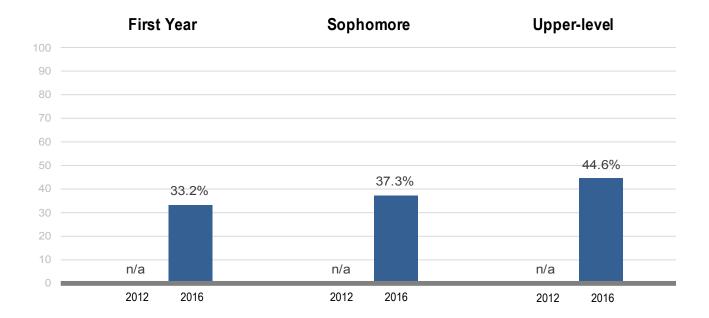


	2012				2016		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	6,896	2,709	39.3%	n/a
Graduate	0	0	n/a	2,685	1,571	58.5%	n/a
Unknown	8,271			*			

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^{*} Your students' data broken down by undergraduate and graduate students. Undergraduates and graduates are defined based on information submitted to the Clearinghouse. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Undergraduate Class Year*

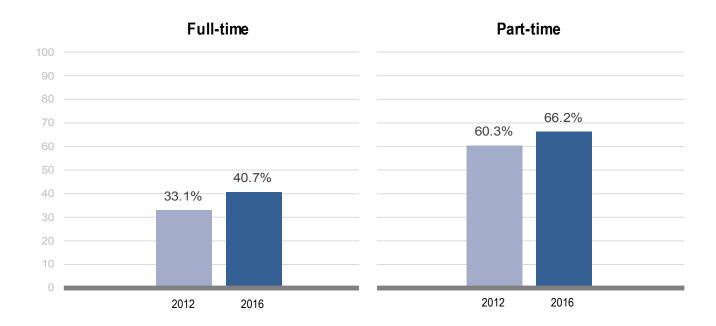


	2012				2016		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
First Year	0	0	n/a	1,936	642	33.2%	n/a
Sophomore	0	0	n/a	1,809	675	37.3%	n/a
Upper-level	0	0	n/a	3,106	1,385	44.6%	n/a

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^{*} Your students' data broken down by undergraduate students' class level. The total count of undergraduates in this page can be different than the count in the previous page since we use a different data element submitted to the Clearinghouse to derive this information. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Enrollment Status*



	2012				2016			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	7,219	2,387	33.1%	8,099	3,299	40.7%	•	7.6
Part-time	1,052	634	60.3%	1,487	984	66.2%	•	5.9
Unknown	0	0	n/a	0	0	n/a		

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^{*} Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students.

By Field of Study*

^{*} Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens, undocumented students and felony disenfranchised students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2012		2016				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Biological and Biomedical Sciences	0	0	n/a	522	206	39.5%	n/a
Business, Management, and Marketing	0	0	n/a	2,268	961	42.4%	n/a
Communication and Journalism	0	0	n/a	854	393	46.0%	n/a
Computer and Information Sciences	0	0	n/a	226	84	37.2%	n/a
Education	0	0	n/a	258	183	70.9%	n/a
Engineering and Engineering Technologies	0	0	n/a	227	71	31.3%	n/a
English Language and Literature	0	0	n/a	107	47	43.9%	n/a
Foreign Languages, Literatures, and Linguistics	0	0	n/a	11	*	n/a	n/a
Health Professions	0	0	n/a	3,414	1,543	45.2%	n/a
History	0	0	n/a	63	36	57.1%	n/a
Law Enforcement, Firefighting, and Protective Services	0	0	n/a	148	68	45.9%	n/a
Legal Professions and Studies	0	0	n/a	370	211	57.0%	n/a
Liberal Arts and Sciences, and Humanities	0	0	n/a	162	55	34.0%	n/a
Mathematics and Statistics	0	0	n/a	62	26	41.9%	n/a
Multi/Interdisciplinary Studies	0	0	n/a	97	28	28.9%	n/a
Philosophy and Religious Studies	0	0	n/a	*	*	n/a	n/a
Physical Sciences	0	0	n/a	23	11	47.8%	n/a
Psychology	0	0	n/a	355	157	44.2%	n/a
Public Administration and Social Service Professions	0	0	n/a	75	52	69.3%	n/a
Social Sciences	0	0	n/a	194	100	51.5%	n/a
Visual and Performing Arts	0	0	n/a	83	28	33.7%	n/a
Unknown	8,271	3,021	36.5%	58	16	27.6% 👵	-8.9

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Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). 2012 and 2016 report for _____ [name of institution]. Medford, MA.

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